



SHETH T.J. EDUCATION SOCIETY'S
SHETH NANJIBHAI KHIMJIBHAI THAKKAR THANAWALA
COLLEGE OF COMMERCE AND
SHETH JAYANTILAL TRIBHOVANDAS THANAWALA
COLLEGE OF ARTS, THANE

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT
(2017-18 to 2020-21)

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ABOUT US

Sheth T.J. Education Society was founded in 1949. The founders of this institution are entrepreneurs and philanthropists who are driven with a mission to serve the society and have made significant contribution in the field of education. There are more than five thousand students who are being educated in the institutions run by the Society.

Sheth N.K.T.T. College of Commerce was founded in August, 1990. Sheth J.T.T. College of Arts was added to the Degree College in 1993. Sheth N.K.T.T. College of Commerce and Sheth J.T.T. College of Arts is a multi-faculty institution of higher education that has more than 3500 students on its rolls, pursuing studies in six undergraduate and two post graduate programmes. In addition, the college helps students to pursue education through Yashwantrao Chavan Maharashtra Open University, Nashik. The Learning Resource Centre is fully automated with SOUL 2.0 software. The College has received permanent affiliation in the year 2008-2009 from University of Mumbai and is also ISO Certified 9001:2015.

The college has been reaccredited with a B+ Grade (Third Cycle CGPA - 2.62) by National Assessment and Accreditation Council (NAAC) – An autonomous body of University Grants Commission.

The college encourages holistic development by providing the learners opportunities to grow professionally, intellectually and academically. The College is also in the process of having a proposed research Centre for Commerce from the academic year 2021-2022.

The College is strategically located and is at a walking distance from Thane Railway Station on the Central Railway line. It is well connected by bus services to every part of the city including Kalwa, Bhiwandi and Navi Mumbai.

VISION

- Committed and Persuasive efforts towards Holistic Education.

MISSION

- To impart education based on values, justice and equality among students from all strata of society.
- To enable students to grow intellectually, professionally and ethically throughout their lives.

OBJECTIVES

- To encourage, spread and facilitate higher education among all sections of society in general and among Gujarati speaking community in particular irrespective of class, caste and creed.
- To mould their character, to make them good and responsible citizen.
- To inculcate the sense of discipline and develop a holistic approach among students.
- To develop students intellectually and socially.
- To sensitize realization of students potential for excellence.
- To instill moral values and to mould students into excellent human beings.

QUALITY POLICY OF THE COLLEGE

Sheth N.K.T.T. College of Commerce and Sheth J.T.T. College of Arts shall impart education to the students and instil in them respect for values, justice, equality, ethics, social sensitivity, gender sensitization and environmental consciousness for the betterment of society and self through optimum utilization of available resources.

About Academic Administrative Audit 2017-18 to 2020-21

Sheth NKTT college of Commerce and Sheth JTT College of Arts in permanently affiliated to the university of Mumbai and recognized under Section 2 (f) & 12 (B) of the UGC Act, 1956 and has received an ISO 9001:2015 Certification. It is managed by Sheth T.J. Education society and is well known institution of higher education in the city of Thane. One of the chief objective of the institution is to spread higher education to all section of the society in general and among Gujarati speaking community in particular. It is in this context that the institution had sought linguistic minority status.

The Vision and Mission statement and objectives of the Institution focus on achieving all round institutional development. The mission of the Institution is based on inculcating value system among students. Every activity of the institution is centered on the mission and vision statements.

The student are nurtured to be morally and socially responsible citizens. The management of the institution strongly believes that the intellectual development should be adequately supported by the community consciousness for meeting the needs of the nation. Therefore, students are sensitized about social work, sports, creative arts which accommodate students with different skills and aptitude.

Institution offers UG programmes ranging from the conventional BA & B.Com to self-financed course like BMS, B. Com (Banking & Insurance), B.Sc. (I.T.) and PG programme M.com (Advance Accountancy).

Research has emerged as a significant activity in the institution during post Re-accreditation period. Faculties regularly update their knowledge and skills by attending seminars & conference. Substantial number of faculties have completed minor research papers and which have been published too.

The task of preparing the Academic Audit report required efforts from faculties, departments and administrative staff. People have given their inputs as and when required which has eventually resulted into a systematically planned and presented document. The Academic Audit Committee of the college that worked for the preparation of report comprised of

1. Prin. Dr. D. M. Patil - Chairperson
2. CA Ms. K. S. Jaywant - Co-ordinator
3. Dr. (Ms.) Yogeshwari Patil - Member
4. Ms. Bhavika Khadapkar - Member
5. Ms. Darshana Bande - Member
6. Shri. H. N. Patil - Member

Academic Administrative Audit Committee

CHAIRMAN

DR. R S MALI

EX- VICE CHANCELLOR
K.B.C. NORTH MAHARASHTRA UNIVERSITY
JALGAON.

MEMBER

DR. DEBAJIT N. SARKAR

PRINCIPAL
L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE,
SANTACRUZ, MUMBAI.

MEMBER

DR. M. Z. FAROOQUI

EX-PRINCIPAL
RIZVI COLLEGE OF ARTS, COMMERCE AND SCIENCE
MUMBAI.

INSTITUTIONAL DATA

1. Name of the College and Address:

Sheth T.J.Education Society's Sheth N.K.T.T. College of Commerce and Sheth J.T.T. College of Arts, Behind Collector Office, Kharkar Ali, Thane (West) 400 601.

2. Date of Establishment of College: 16th August, 1990

3. Status of Affiliation/Recognition: Permanent

University letter No. Aff./Recog.II/2347 of 2009 dated 6th April. 2009

4. Type of the Institution: Co-Education

5. Recognized as minority institution: Yes

If Yes, give details:

Vide University letter No. CONCOL/2433 of 1993 dated 7th May, 1993 and Government letter No. v'kSla&2009@1226@iz-dz39@2009@dk-1 fnukad 4 ekpZ 2010

https://nktdegreecollege.org/uploads/igac/certificates_of_naac/Minority_Status.pdf

Government	-
Grant-in-aid	Yes
Self-Financial	Yes
Any Other	-

6. Sources of Funding:

Grant in Aid and Self-financed No other source of funding

7. Details of UGC Recognition:

<i>Under Section</i>	<i>Date/Month/Year</i>	<i>Remarks (if any)</i>
2 (f)	16 th Feb 2010	F.No. 8-233/2009 (CPP-I)
12 (B)	16 th Feb 2010	F.No. 8-233/2009 (CPP-I)

8. Details of recognition/approval by statutory/regulatory bodies like AICTE, NCERT, PCI, BCI etc (other than UGC):- Mumbai University (vide letter dated 10th August 1990)

<i>Statutory Regulatory Authority</i>	<i>Recognition/Approval details Institution/Department Programme</i>
AICTE	NA
NCERT	NA
PCI	NA
BCI	NA

9. Is the college recognized by UGC as a college with Potential for Excellence (CPE)? NO

10. Campus area in sq.mts: Area- 1.5 acre

<i>Location</i>	<i>Urban</i>
Campus area in sq. mts.	6070.285
Built up area in sq. mts.	25,104

11. Location of the campus: Kharkar Ali, Thane west

PROGRAMMES OFFERED BY THE COLLEGE

12. Details of programmes offered by the college (Give Data for current academic year) 2017-18

<i>Sr. No.</i>	<i>Programme Level</i>	<i>Name of the Programme/ Course (Grant-in-aid or Self-Finance)</i>	<i>Duration</i>	<i>Entry Qualification</i>	<i>Medium of Instruction</i>	<i>Sanctioned /approved Student Strength</i>	<i>Number of students admitted</i>
1	Under-Graduate	B.Com.	3 Yr	H.S.C.	English	1503	1452
		B.A.	3 Yr	H.S.C.	English	372	259
		B.M.S.	3 Yr	H.S.C.	English	516	477
		B.Sc.(IT)	3 Yr	H.S.C.	English	192	187
		B.B.I.	3 Yr	H.S.C.	English	318	243
2	Post-Graduate	M.Com.	2 Yr	Graduation	English	126	124
							2742

2018-19

<i>Sr. No</i>	<i>Programme Level</i>	<i>Name of the Programme/ Course (Grant-in-aid or Self-Finance)</i>	<i>Duration</i>	<i>Entry Qualification</i>	<i>Medium of Instruction</i>	<i>Sanctioned /approved Student Strength</i>	<i>Number of students admitted</i>
1	Under-Graduate	B.Com.	3 Yr	H.S.C.	English	1539	1487
		B.A.	3 Yr	H.S.C.	English	378	270
		B.M.S.	3 Yr	H.S.C.	English	569	550
		B.Sc.(IT)	3 Yr	H.S.C.	English	194	186
		B.B.I.	3 Yr	H.S.C.	English	388	293
2	Post-Graduate	M.Com.	2 Yr	Graduation	English	132	125
							2911

2019-20

<i>Sr. No.</i>	<i>Programme Level</i>	<i>Name of the Programme/ Course (Grant-in-aid or Self-Finance)</i>	<i>Duration</i>	<i>Entry Qualification</i>	<i>Medium of Instruction</i>	<i>Sanctioned/ approved Student Strength</i>	<i>Number of students admitted</i>
1.	Under-Graduate	B.Com.	3 Yr	H.S.C.	English	1534	1500
		B.A.	3 Yr	H.S.C.	English	378	240
		B.M.S.	3 Yr	H.S.C.	English	568	565
		B.Sc.(IT)	3 Yr	H.S.C.	English	189	185
		B.B.I.	3 Yr	H.S.C.	English	378	304
2.	Post-Graduate	M.Com.	2 Yr	Graduation	English	130	128
							2922

2020-21

<i>Sr. No.</i>	<i>Programme Level</i>	<i>Name of the Programme/ Course (Grant-in-aid or Self-Finance)</i>	<i>Duration</i>	<i>Entry Qualification</i>	<i>Medium of Instruction</i>	<i>Sanctioned/approved Student Strength</i>	<i>Number of students admitted</i>
1.	Under-Graduate	B.Com.	3 Yr	H.S.C.	English	1742	1713
		B.A.	3 Yr	H.S.C.	English	384	282
		B.M.S.	3 Yr	H.S.C.	English	594	588
		B.Sc.(IT)	3 Yr	H.S.C.	English	198	185
		B.B.I.	3 Yr	H.S.C.	English	384	293
		B.A.F.	3 Yr	H.S.C.	English	72	69
2.	Post-Graduate	M.Com.	2 Yr	Graduation	English	131	121
							3251

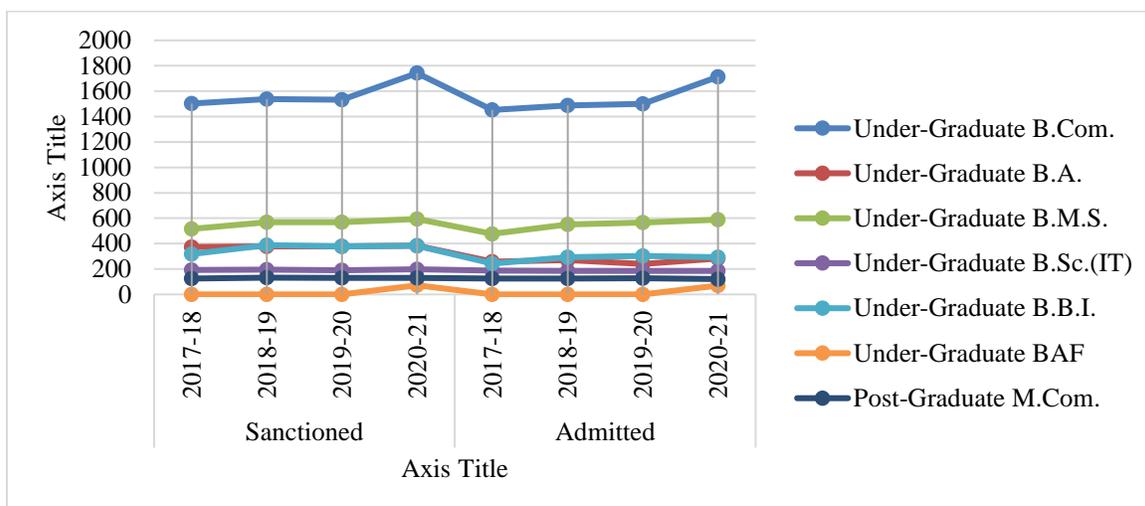


Fig: Graphical presentation of programmes offered by the college and student strength

13. Does the college offer self-financed Programmes? : Yes

If yes, give the details of the programmes offered.

<i>Programmes offered</i>	<i>Year</i>
B.M.S.	2008-09
B.SC(IT)	2009-10
B.B.I.	2010-11
M.COM (Advanced Accountancy)	2009-10
B.A.F.	2020-21

14. New programmes introduced in the college during the last Three years if any? :

Yes

If yes, give the details of the programmes introduced.

<i>Programme Introduced</i>	<i>Year</i>
B.A.F.	2020-21

TEACHING AND SUPPORTING STAFF

15. Number of Full-Time teaching and non-teaching positions in the Institution:

2017-18

Positions	Teaching Faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
a) Sanctioned by the State Government	0		9		13		23		0	
Positions filled	M	F	M	F	M	F	M	F	M	F
	0	0	02	07	05	08	16	04	0	0
Positions Vacant	0		0		0		03 (01 Steno, 01 Lib Attd, 01 Peon)			
b) Positions filled from Management funds					3	20	4	13	0	0

2018-19

Positions	Teaching Faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
a) Sanctioned by the State Government			8		14		23		0	
Positions filled	M	F	M	F	M	F	M	F	M	F
	0	0	01	07	05	08	15	04	0	0
Positions Vacant			01 (01 Principal)				04 (01 Steno, 01 Lib Attd, 02 Peon)			
b) Positions filled from Management funds					05	19	7	13	0	0

2019-20

<i>Positions</i>	<i>Teaching Faculty</i>						<i>Non-teaching staff</i>		<i>Technical staff</i>	
	<i>Professor</i>		<i>Associate Professor</i>		<i>Assistant Professor</i>					
a) Sanctioned by the State Government			8		13		23		0	
Positions filled	M	F	M	F	M	F	M	F	M	F
	0	0	01	07	05	08	15	04	0	0
Positions Vacant	0		01 (01 Principal)		0		04(01 Steno, 01 Lib Attd, 02 Peon)			
b) Positions filled from Management funds					05	19	4	9	0	0

2020-21

<i>Positions</i>	<i>Teaching Faculty</i>						<i>Non-teaching staff</i>		<i>Technical staff</i>	
	<i>Professor</i>		<i>Associate Professor</i>		<i>Assistant Professor</i>					
a) Sanctioned by the State Government			7		13		23		0	
Positions filled	M	F	M	F	M	F	M	F	M	F
	0	0	02	05	05	08	15	04	0	0
Positions Vacant	0		0		02 (01 Socio, 01 Psycho)		04(01 Steno, 01 Lib Attd, 02 Peon)			
b) Positions filled from Management funds					05	19	4	9	0	0

16. Qualifications of the teaching staff: 2020-21

<i>Highest Qualification</i>	<i>Professor</i>		<i>Associate Professor</i>		<i>Assistant Professor</i>		<i>Total</i>	<i>No. of Approved Teachers</i>	
	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>			
Aided									
Ph.D.			2	3	1	3	09		
M. Phil.									
PG			0	2	4	5	11		
Total								20	20 (except Librarian); 01 vacant (Psychology)
SFC									
Ph.D.					0	1	1		
M. Phil.									
PG					5	18	23		
Total								24	

17. Number of Visiting Faculty/Guest Faculty/ Adjunct Faculty engaged with the college .Give subject wise number).

<i>Course Name</i>	<i>Number of visiting faculties (2020-21)</i>
B.A. (Marathi)	01
B.A./B.Com (Psychology)	01
B.A. (Sociology)	01
M.Com	10

STUDENT STRENGTH

18. Number of the students admitted to the college during the last three academic years.

Categories	Year 1		Year 2		Year 3	
	2018-19		2019-20		2020-21	
	M	F	M	F	M	F
Open	879	1078	892	1158	1058	1265
Minority	179	183	189	208	117	137
Category	234	358	202	272	280	384
Phy.Handi	0	0	1	0	4	6
Total	1292	1619	1284	1638	1459	1792
Grand Total	2911		2922		3251	

19. Details of students' enrollment in the college during the current academic year:

2020-21

Types of Students	UG	PG	M. Phil.	Ph. D.	Certificate/ Diploma/Ot her	Total
Students from the same State where the college is located	3115	121	Nil	Nil	Nil	3236
Students from other states	15	0	Nil	Nil	Nil	15
NRI students	0	0	Nil	Nil	Nil	0
Foreign students	0	0	Nil	Nil	Nil	0
Total	3130	121	Nil	Nil	Nil	3251

UNIT COST OF EDUCATION

20. Unit Cost of Education:

(Unit cost: total annual recurring expenditure (actual) divided by total number of students enrolled)

Aided

<i>Details</i>	<i>2017-18</i>	<i>2018-19</i>	<i>2019-20</i>	<i>2020-21</i>
Including the salary component	Rs. 32,358.00	Rs. 30,033.00	Rs. 31,200.00	Rs. 31,502.00
Excluding the salary component	Rs. 4,372.00	Rs. 5,154.00	Rs. 3967.00	Rs. 2249.00

SFC

<i>Details</i>	<i>2017-18</i>	<i>2018-19</i>	<i>2019-20</i>	<i>2020-21</i>
Including the salary component	Rs. 15,359.00	Rs. 15,138.00	Rs. 16,768.00	Rs. 14,210.00
Excluding the salary component	Rs. 6,639.00	Rs. 6,204.00	Rs. 6,917.00	Rs. 5,916.00

DETAILS OF NAAC ACCREDITATION AND AQAR

21. Details about conferment of Autonomy: Date and Duration.- NA

22. Details of NAAC accreditation -

<i>Cycle</i>	<i>Date & Year</i>	<i>Validity period</i>	<i>Grade</i>	<i>CGPA</i>
Cycle 1	May 03, 2004	Five Years	C+	2.40
Cycle 2	March 27, 2011	March, 26, 2016	B	2.49
Cycle 3	March 28, 2017	March 28, 2022	B+	2.62

23. Details of NBA accreditation: NA

24. Date of establishment of Internal Quality Assurance Cell (IQAC)- 01-Jul-2004

25. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i) date-AQAR 2013-14 Submitted to NAAC on 08-08-2014

AQAR (ii) date-AQAR 2014-15 Submitted to NAAC on 05.08.2015

AQAR (iii) date- AQAR 2015-16 Submitted to NAAC on 16.08.2016

AQAR (iv) date- AQAR 2016-17 submitted to NAAC on 01.09.2017

AQAR (v) date AQAR 2017-18 submitted to NAAC on 1.12.2018

AQAR (v) date AQAR 2018-19 submitted to NAAC on 05.07.2019

AQAR (v) date AQAR 2019-20submitted to NAAC on 08.04.2021

26. Number of teachers participated in curricular revision - 1/total number of teachers
45 - 0.02%

DETAILS OF CERTIFICATE AND DIPLOMA COURSES

27. Number of Certificate/Diploma/Degree programmes introduced during last Three years (Duration: 30 Hours/180 hours). (Provide information regarding name of the programme and year of introduction)

2018-19

<i>Course</i>	<i>Focus on employability/ Entrepreneurship</i>	<i>Skill Development</i>	<i>Number of Students</i>
Soft Skills development	Employability	Yes	80
Prerana Value based series of activity	Employability	Yes	40
Evolve Experiential Learning	Employability	Yes	120
Prerana Value based series of activity	Employability	Yes	150
Computer literacy	Employability	Computer literacy	36

2019-20

<i>Course</i>	<i>Focus on employability/ Entrepreneurship</i>	<i>Skill Development</i>	<i>Number of Students</i>
Diploma in computer Hardware and Networking	Employability	Computer literacy	8
Dip. In Adv. Tally Erp9	Employability	Yes	11
NKTTC Jagar – Jeevan Kaushalyancha	Entrepreneurship	Yes	70

2020-21

<i>Course</i>	<i>Focus on employability/ entrepreneurship</i>	<i>Skill Development</i>	<i>Number of Students</i>
Dip. In Adv. Tally Erp9	Yes	Yes	13
Introduction to C/C++	Yes	Yes	07
Introduction to Core Java	Yes	Yes	08
Certificate Course in Finance	Yes	Yes	29
Basics of Marketing Management	Yes	Yes	39
Certificate Course in Human Resource Management	Yes	Yes	24
Banking Exam Preparation	Yes	Yes	64
Corporate Soft Skills and Effective Communication	Yes	Yes	24

28. Participation of teachers in various bodies of college and university. (Provide details eg. Name of the teacher and academic body, such as BoS, examination, academic council etc.)

In 2017-18 and 2018-19 fifteen teachers participated in the Centralised Assessment Programme of University of Mumbai for assessment and moderation.. 4 worked as paper setters for university examinations.

29. Average percentage of students enrolled in certificate/ diploma/add-on programmes against the total number of students during the last Three years.

- 2019- 2.6%
- 2019-2020- 0.06%
- 2020-2021- 6.025%

30. Information about availability of components such as gender, environment and sustainability, human values and professional ethics in the curriculum.-

https://nktdegrecollege.org/uploads/code_of_ethics.pdf

31. Information about value-added courses imparting transferable and life skills offered by the college.

<i>Value Added Courses</i>	<i>Date of Introduction</i>	<i>Number of Students Enrolled</i>
Prerana A value based series of activity	19/09/2018	40
Evolve Experiential learning	04/10/2018	120
Prerana A value based series of activity	17/10/2018	150
Soft skill Development	20/07/2018	80
Computer Literacy/ Training Programme of 30 Hours duration	02/01/2019	36

32. Whether the institution assesses the learning levels of the students after admissions and organizes special programmes for advanced and slow learners?- Yes

STUDENT CENTRIC METHODS

33. Information about student centric methods, such as experiential learning, participative learning and problem solving methodologies used by the college for enhancing learning experiences.-

The institution is constantly engaged in for enhancing the learning experiences of students by using various methods

- **Experiential learning –**

The college conducts industrial visits every year for the students of F.Y/S.Y/T.Y BMS, BBI and BSc.IT to give them exposure to the actual working of industries. Students get in depth knowledge about the operations carried out in the industries. It given an opportunity to the students to gain full awareness about the industrial operations and practices and also gives an insight to the corporate world

- **Participative learning-**

Group discussions, Role plays, quizzes and presentations are conducted by the faculties on a regular basis in all departments. Students are encouraged to be a part of such activities in order to understand group dynamics and also boost their confidence, interpersonal skills and communication skills. It also helps in creating a healthy educational environment in the classroom wherein the students can come up with various suggestions and solutions to certain problems and facilitates more interaction. Feedback is given to the student participants by the teachers on a regular basis for their improvement. This also helps them to prepare for the career challenges that may come in their path in the near future.

- **Problem Solving Methodologies –**

Students of T.Y.B.M.S/ B.B.I and B.Sc.IT are given research based projects and internship projects as a part of their semester VI examination. Students perform research in the areas of their selected specialization areas to find out solutions to various research problems. Students are also encouraged and motivated to take up summer internships for a period of three months and prepare project reports based on their internships.

Case studies are used by the teachers in various subjects such as advertising, corporate communication and public relations, foundation course, business communication and many more as a method of enhancing the understanding of the students and having better knowledge about the particular topic.

Participative Learning -

<i>Name of the departments</i>	<i>2018-19</i>	<i>2019-20</i>	<i>2020-21</i>
Department of commerce	✓	✓	✓
Department of accountancy	✓	✓	✓
Department of economics	✓	✓	✓
Department of geography	✓	✓	✓
SFC department	✓	✓	✓
Department of English	✓	✓	✓
Department of Sociology	✓	✓	
Department of Psychology	✓	✓	

Problem solving methodologies

<i>Name of the departments</i>	<i>2018-19</i>	<i>2019-20</i>	<i>2020-21</i>
Department of commerce	✓	✓	✓
Department of accountancy	✓	✓	✓
Department of geography	✓	✓	✓
SFC department	✓	✓	✓
Department of English	✓	✓	✓

USE OF ICT TOOLS

34. Average percentage of teachers using ICT for effective teaching with Learning Management System (LMS),- e-learning. 100%

<i>Number of Teachers on Roll</i>	<i>Number of teachers using ICT (Learning Management System, e-resources)</i>	<i>ICT Tools and resources available</i>	<i>Number of ICT enabled Classrooms (Fitted)</i>	<i>Number of smart classrooms</i>	<i>E-resources and techniques used</i>
44	44	30	10	1	150+

Note- Personal laptops are also used by teachers.

MENTORING SYSTEM

35. Information about the mentoring system adopted in the college for academic and stress related issues and the number of students assigned to each teacher.

In mentoring system of the college teachers are appointed as mentor of a particular class, students take guidance from their mentors regarding academic, personal and other matters. The teachers provide academic, personal, career and psychosocial counseling.

- Academic Counseling:** Students are helped with timetable management and counseling is through mentors. Parent-teacher meetings are arranged to discuss related issues. Plan of study is given at the beginning of the academic year. Reference books for different subjects are suggested and guidance is provided for the preparation of the synoptic answers. The question banks of all subjects are given to the students. Teachers give information about weightage to different chapters in different papers and also discuss the nature of questions on each topic.
- Personal Counseling:** Teachers also help the students to solve their personal problems such as relationship issues, family issues through interaction with students and their parents. Women Development Cell is established as per the directives of University of Mumbai to deal with the problems encountered by female students.

- **Career Counseling:** Students are given knowledge about various career opportunities suitable to their aptitude. Various career related guidance lectures are conducted through Career Guidance and Placement Cell. Woman Development cell organizes programs focusing on career option programs for female students.
- **Psychosocial Counseling:** Department of Psychology provides personal counseling to the students. Apart from this the college has also appointed a trained counselor. The types of cases handled in the college include anger management, anxiety, depression and Obsessive compulsive Disorders (OCD).

<i>Number of students enrolled in the institution</i>	<i>Number of full time teachers</i>	<i>Mentor : Mentee Ratio</i>
2786	44	1:63

36. Information about introduction of innovation and creativity in teaching learning.

- For effective implementation of the curriculum, the classroom teaching is supplemented with projects, case studies, group discussion, presentation, values clarification exercises, buzz words, field visits/study tours, moot court, documentaries, movies, confidence building program, personality development program, skill development program, workshops.
- Eminent experts from industries and academics are invited to guide on specific topic/subject, to empower the students to raise their employability. And the research oriented activities for faculty.
- The co-curricular and extracurricular activities are also designed to supplement the effective implementation of the curriculum.

37. Information about the awards, recognition, fellowship at state, national and international level from Government and recognized bodies during the last three years.

NA

EXAMINATION SYSTEM

38. Details about the reforms introduced in the internal evaluation system at college level.-

- University of Mumbai has introduced CBCS system From 2016-17 and College has strictly adhered to the norms laid down by university of Mumbai.
- B. Com, B. A, B.M.S, B.B.I, B.Sc. (I.T.) and M.Com: For the subject of Foundation Course(in first and second year) and internal project work is given to students, followed by submission of projects and presentations
- T.Y B.A students are given internal projects for the subject of Economics and Sociology followed by submission of projects for respective subjects.
- T.Y.B.Com internal practical examination is conducted for the subject of Computer systems and applications.
- B.M.S, B. Com (Banking Insurance) Bsc. IT conducts internal theory examination for each subject. Final year students of Self – Finance Courses are assigned project work
- B.Sc. (I.T.) department conducts project examination for final year students in batches
- During Covid 19 pandemic situation, College has adopted online learning and evaluation techniques including lectures, quizzes, and assignments. Bsc IT department conducted online practical examination in the form of a presentation for all subjects. All Departments conducted online practice tests for final year students, to give practice of solving Multiple Choice Questions. College is following University guidelines for the reforms introduced in internal evaluation system at college level.. Complete personal guidance is provided to students by internal project guides. B.Sc. (I.T.) department conducts project examination for final year students in batches. Apart from above, in the subject of Mathematical and Statistical Techniques and English the tutorials are conducted and class assignments are given to the students.

**39. Mechanism developed by the college to deal with examination related grievances.
Grievance committee formed in the college**

- College is following and communicating all guidelines issued by University of Mumbai for the grievances redressal during conduct of online internal and external theory examinations.
- During Covid 19 pandemic situation, the college has adopted an online examination mode for both internal and external examination.
- The type of examination and time table are communicated to the students through the college website.
- The time table is shared with the students on their WhatsApp group through their mentors.
- Internal Examination is conducted through online mode.
- Examination committee members/course-wise incharges have monitored the conduct of the examination.
- All exam-related grievances (if any) are addressed by the examination committee as per the guidelines given by the Examination Chairperson.

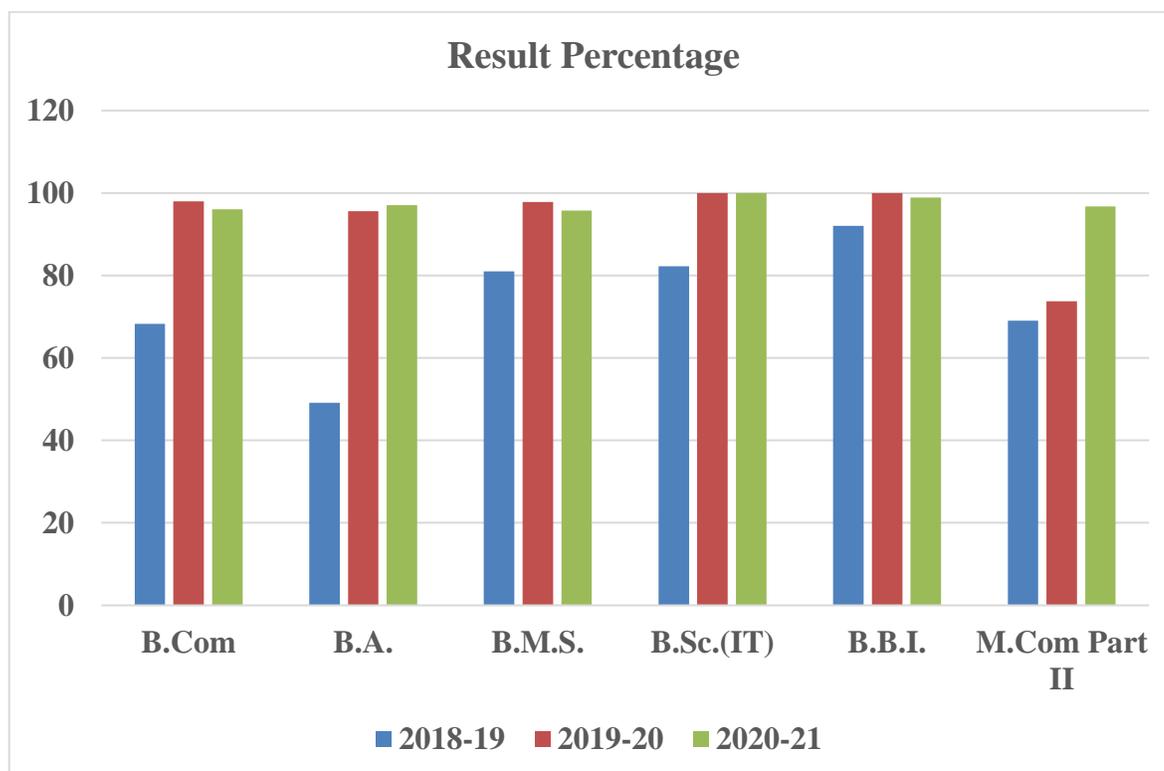
40. Whether the information about program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students?- Yes

<https://nktdegreecollege.org/academics/learning-outcomes>

RESULTS

41. Results (Percentage) of final years students for last three years.

Course	Programme	2018-19	2019-20	2020-21	Average
UG	B.Com	68.26	98.00	96.06	86.26
	B.A.	49.15	95.56	97.06	80.28
	B.M.S.	81.00	97.79	95.77	88.68
	B.Sc.(IT)	82.26	100.00	100	89.20
	B.B.I.	92.06	100.00	98.92	96.47
PG	M.Com Part II	69.01	73.77	96.77	79.85



GRANT RECEIVED FOR RESEARCH

42. Information about grants received for research projects from Government and Non-Government funding agencies.

2017-18

<i>Sr. No.</i>	<i>Name of Principal investigator, Co-investigator</i>	<i>Topic of Project</i>	<i>Duration</i>	<i>Agency</i>	<i>Funds Sanctioned (Rs.)</i>	<i>Funds Received (Rs.)</i>
1	Dr.(Ms) G.V.Rao	Yoga and Fitness	1 year	The University Mumbai	25000	25000
2	Ms. M.A.Mangalvedh ekar	Corporate social responsibility	1 year	The University Mumbai	30000/-	30000/-

2018-19

<i>Sr. No</i>	<i>Name of Principal investigator, Co-investigator</i>	<i>Topic of Project</i>	<i>Duration</i>	<i>Agency</i>	<i>Funds Sanctioned</i>	<i>Funds Received</i>
1	Ms. Dipalee B Mulmulay	Vinayak Damodar Sawarkar Social reformer with Scientific Allegiance	1 year	The University Mumbai	20000	20000

43. Information about recognized research guides:-

<i>Sr. No.</i>	<i>Name of the Teacher</i>	<i>Subject</i>	<i>Date of recognition</i>
1	Dr. Dilip Patil	Mathematics and Statistics	4 th September, 2018
2	Dr. Pallavi Shah	Commerce	27 th January, 2021

44. Does the institution have a stated Code of Ethics to check malpractices and plagiarism in research? Yes

45. Information about the number of students awarded Ph. D. degree during last Three years.- NA

College has applied for a PhD Research Centre in the subject of Commerce.

46. Information about number of students registered for Ph. D. during last Three years.-

<i>Sr. No.</i>	<i>Name of the Student</i>	<i>Name of guide</i>	<i>Topic of Research</i>	<i>Date of registration</i>
1	Ms Sujata Gada	Dr Balaji Dakore	study on overview and analysis of RERA Act in Real Estate Sector.	14th July,2021

47. Information about papers, books, chapters in books published during last Three years.

2017-18

<i>Title of paper</i>	<i>Name of the author/s</i>	<i>Name of journal</i>	<i>ISSN number</i>
START UPS as a New Paradigms for youth : Issues and Challenges in India	Dr.P.A.Shah	IJETSR, Volume 4, Issue 12	ISSN2394-3386
Analytical study of applied multi-resolution statistics on graph structured.	Mr. N N Varade	Airo International Research Journal.	ISSN:2320-3714
Start up Industry: New Paradigm for youth in superpower era in India	Dr.P.A.Shah	UGC approved journal No.48178,48818 in volume no-VII of Aarhat Multidisciplinary International Education Research Journal (AMIERJ)	ISSN no 2278-5655 impact factor 5.18
Human Resource Management in service industry	Dr. M. B. Patil	UGC approved journal No.48178,48818 in volume no-VII of Aarhat Multidisciplinary International Education Research Journal (AMIERJ)	ISSN no 2278-5655 impact factor 5.18

Porter's diamond in tourism industry in sindhudurg- a study	Dr. D.P. Sawant	GENIUS, international multidisciplinary half yearly research journal UGC LISTED no. 47100	ISSN 2279-0489 Impact factor 4.248
Emerging issues in Contemporary India.	Dr. M. Bagchi	Ajanta	ISSN 2277-5730 impact factor 5.2
Corporate social responsibility with reference to Aditya Birla Group	Asst.prof Maithili Akshay Kende	One day Multidisciplinary International conference on " Emerging Issues in contemporary India: Local and Global Perspectives"	ISSN:2277-5730 impact factor 5.2
Corporate social responsibility with reference to Aditya Birla Group	Asst. Prof. Janvi Ailani"	One day Multidisciplinary International conference on " Emerging Issues in contemporary India: Local and Global Perspectives"	ISSN:2277-5730 impact factor 5.2
A sociological concern of the problems of the elderly and social security measures	Dr. G.V.Rao	NISCAIR, UGC Approved journal no. 3.012(IIJTF)	ISSN: 2348-1390
Employability Skills in Higher Education: Promoting Online Courses for global reach	Prof.Dr. Himanshi D. Mansukhani	GENIUS-47100	ISSN 2279-0489
Sanction of Passive Euthanasia – New Era in Indian Legal Jurisprudence	Dipalee Mulmulay	AJANTA	SSN no-Ajanta- ISSN 2277-5730

2018-19

<i>Title of paper</i>	<i>Name of the author/s</i>	<i>Name of journal</i>	<i>ISSN number</i>
Commerce and Management in 21st Century : Trends in Perspective of Indian Retail.	Prof.Dr. Himanshi D. Mansukhani	Research Journey, UGC Approved Multidisciplinary International E-Research Journal Special Issue-96B	ISSN 2348-7143 impact factor 6.261
A study on implementation of GST and Challenges for success.	Prof.Dr. Himanshi D. Mansukhani	Research Journey, UGC Approved Multidisciplinary International E-Research Journal Special Issue-122A	ISSN 2348-7143 impact factor 6.20
Problems faced by Vernacular students in learning English	Dr. M. Bagchi	Journal of advance and innovative research journal	e-ISSN 23947780 impact factor 7.36
The Self in Indian Social Milieu- Understanding Female Adolescence Crisis and	Dr. M. Bagchi	purakala, volume 31, issue 9	ISSN 0971-2143(9) impact factor 5.60

its Underlying Identities in a Selected Indian Movie			
Increasing relevance of geography and environmental studies: a critical study	Dr. A. S. Thakur	international journal of advance and innovative research, part 1, UGC Journal no. 63571, vol. 6, issue 1(XXIX)	ISSN: 2394-7780 Impact factor 7.360
A study of modern sparse estimation analysis in applied statistics lasso penalty	N N Varade	Research review international journal of multidisciplinary	ISSN:2455-3085 (online)

2019-20

<i>Title of paper</i>	<i>Name of the author/s</i>	<i>Name of journal</i>	<i>ISSN number</i>
Marketing techniques to influence doctors to prescribe pharmaceutical products – Danone – One planet, One earth”	Dr. P.A.Shah	AMIERJ Multidisciplinary International Education Research Journal Vol VIII Special issue XVII	ISSN NO 2278-5655 impact factor 6.236
Covid-19 setback of world economy	Dr. P.A.Shah	purakala volume 31, issue no. 90971-2143(9)	impact factor 5.60
Paper on Role of micro financing units through MUDRA and PMRY towards start-up	Prof.Dr. Himanshi D. Mansukhani	Journal of Information and Computational Science	ISSN-1548-7741
COVID-19 Education amidst the pandemic.	Prof.Dr. Himanshi D. Mansukhani	AEGAEUM Journal- UGC care list group- II	ISSN-0776-3808
Role of hospitality educators in shaping the service industry	Dr. M. B. Patil	research journal no. 44945- research review international journal of multidisciplinary VOL 4, ISSUE 06	ISSN: 2455-3085 impact factor 5.164(SJIF)
A Study of effect on productivity and mental health of employees due to TO 'WORK FROM HOME' arrangement in Mumbai Metropolitan Religeon(MMR) during COVID-19 pandemic	Dr. H.A. Chande	PURAKALA, VOLUME 31, ISSUE- 09(UGC APPROVED JOURNAL)	ISSN:0971-2143
Improvement in the share of tourism industry in the economic growth of Ratnagiri	Dr. D.P. Sawant	UGC CARE Journal Shodh Sanchar Bulletin international multidisciplinary	ISSN -2229-3620

district of maharashtra- an overview		quarterly bilingual journal Vol.10, Issue 39 PP 179-185	
Research methods in humanities: a case in geographical research	Dr. Aparna Thakur	Vol.IX, special issue no.1	
A study on customer perception towards making payments through e-wallets	Ms. Bhavika khadapkar	International Journal of Advance and innovative research,7 (VIII)	2394-7780
A study on impact of online ratings on purchase intentions	Dr. kinjal Gosai	International Journal of Advance and innovative research,7 (VIII)	2394-7780
A study on consumer perception towards online purchases of electronics	Ms. Shilpa Shelar	International Journal of Advance and innovative research,7 (VIII)	2394-7780
A study on impact of pre-placement training on the recruitment process	Ms. Aditi Mone	shodh sanchar bulletin, volume 10	

2020-21

<i>Title of paper</i>	<i>Name of the author/s</i>	<i>Name of journal</i>	<i>ISSN number</i>
Micro Health Insurance: It's Need & A Community Based Health Insurance Model.	Farheen Jaki Sayyad/ Dr. Sirajuddin Chogle	International Journal of all Research Education and Scientific Methods, Volume: 9 Issue: 03, March 2021	2455-6211
An Analysis of Impact of COVID-19 Pandemic on Mental Health of Undergraduate Students (National Journal))	Dipalee Mulmulay	Shodh Sanchar Bulletin published by Sanchar Educational Research Foundation Volume 11 Issue 4, January-March 2021.	2229-3620
Paper on study of comparative Analysis of gold loan of NBFCS (With Reference to Muthoot Gold Loan and Manappuram)	Dr. Himanshi Mansukhani	Published in International Journal of Advance and Innovative Research Volume 8, Issue 1 (V) January - March 2021	2394-7780
Impact of Global economic slowdown on Indian automobile sector	Geetanjali B. Chiplunkar	Excel's International Journal of Social Sciences and Humanities, Volume 1, No 17 , May 2021	2277-7539

EXTENSION ACTIVITIES

48. Information about extension activities carried out in the neighborhood community.

2017-18

- No. of extension activities organized :
- College Forum – 01
- NCC – Nil
- NSS – 03
- Any Other (DLLE) – 1

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :

- Tree plantation
- Streetplay-‘Discrimination against Women’ Drug de-addiction
- Participation in various Rally events: AIDS awareness and Voters’ Day Rally, Peace March on world friendship day
- The associations organize celebration of voters’ Day, National Integration campaign, Good Governance Day, Constitution Day, Birth death Anniversaries of national leaders and social reformers, PAN card drive
- Celebration of 125th Birthday of Dr Babasaheb Ambedkar.
- Guest lecture on Cervical cancer.
- Organisation of Yoga Training session.
- Swachta Abhiyan
- Celebration of NSS Day.
- Blood donation drive
- Vyasana mukti rally
- AIDS awareness rally
- Construction of 3 Bandhara on the river around campsite
- Bagged gold medal in campus awareness programme
- Donation of WheelChair & Donation to cancer patiently Alumni and Staff members

2018-19

<i>Sr. No</i>	<i>Name of the activity</i>	<i>Numbers of students participated</i>	<i>Number of Staff members participated</i>
1	Blood donation	43	5
2	Swachh Bharat Abhiyan (area cleanliness drive)	60	5
3	Aids Awareness Rally	40	5
4	Tree plantation	86	5
5	Thalassemia and Blood cancer awareness	56	5
6	Assistance in traffic control during Ganapati festival	35	3

2019-20

<i>Sr. No</i>	<i>Name of the activity</i>	<i>Numbers of students participated</i>	<i>Number of Staff members participated</i>
1	Blood donation	62	5
2	Swachh Bharat Abhiyan (Area cleanliness drive)	60	5
3	Aids Awareness Rally	89	5
4	Tree plantation	37	5
5	Assistance in traffic control during Ganapati festival	71	3

2020-21

<i>Sr. No.</i>	<i>Name of the activity</i>	<i>Numbers of students participated</i>	<i>Number of Staff members participated</i>
1	Blood donation	41	5
2	Swachh Bharat Abhiyan (Area cleanliness drive)	60	5
3	Aids Awareness Rally	22	5
4	Tree plantation	33	5

49. Number of awards and recognition received for extension activities from Government/recognized bodies during last Three years. NIL

50. Number of linkages for Faculty exchange, Student exchange, internship, field trip, on-the-job training, research etc. during last four year.- NIL

DETAILS OF MOUs

51. Information about MOUs with various institutions, universities, industries etc. last Three years.

<i>Sr. No.</i>	<i>Name of the institution</i>	<i>Date of MoU</i>	<i>Duration of MoU</i>	<i>Purpose of MoU</i>	<i>Number of students and teachers involved</i>
1	IQAC cluster India	30/08/2018	-	To create platform for organisations to go hand in hand. To promote quality of organizations	38
2	TECHNOSE RVE	02/12/2018	5 Years	Training and placement to students	3
3	DCODETEC HIT Industrial Training	15/01/2019	5 Years	Technical talk, guest lecture and internship with project for IT students.	3
4	MaD Foundation	15/01/2019	5 Years	Seminar, Field visit	5
5	Nayalakshya Management Consultants LLP	15/01/2019	5 Years	Internship to BMS (HR) students.	4
6	Alkemiya Pvt. Ltd.	20/01/2019	5 Years	Internship for marketing students	4
7	Jayawant Desai & Company	26/05/2020	4 Years	Webinar And technical talk	1000
8	Shayog College of Management Studies	23/08/ 2021	5 Years	Faculty Exchange and technical and skill development webinar	85
9	TNS India Foundation	26/08/ 2021	2 Years	webinar on Resume building and interview tips and skills development training to students	164

INFRASTRUCTURE

52. Information about teaching learning facilities (Classrooms, laboratories, computers, laptops etc.)

<i>Facilities</i>	<i>Existing</i>	<i>Newly created</i>	<i>Source of fund</i>	<i>Total</i>
Classrooms	32	-	Management	32
Laboratories	01	01	Management	02
Seminar halls with ICT facilities	02	-	Management	02

53. Information about facilities for sports, games and cultural activities.

Facilities and Equipment for Boys:

<i>Sr No.</i>	<i>Gymkhana Equipment</i>	<i>Sr. No.</i>	<i>Gymnasium Equipment</i>
1	Carom board	2	Plates
3	Carom coin	4	Dumbles (2.5kg ,5kg ,10kg)
5	Chess board	6	Trade mill
7	Chess coin	8	Cycle
9	Table tennis bench	10	Leg machine
11	Table tennis racket	12	Sand bag
13	Table tennis ball	14	Bar bells
15	Badminton cock	16	Bench press machine
17	Badminton racket	18	Cables and pulleys
19	Chairs	20	Calf machine
21	Chess table	22	Foam rollers
23	Kabaddi mat	24	Hammer strength machine
25	Football	26	Kettle pens (2kg ,5kg ,7kg)
27	Football shoes	28	Leg pull down machine
29	Basketball	30	Leg curl machine
31	Dodge ball	32	Pec deck machine

33	Volley ball	34	Squat lack
35	Volley ball net	36	Wall Ball
37	Tug of war rope	38	Form arm machine
39	Tug of war shoes	40	Mate
41	Skipping rope	42	Abdominal bench
43	Cricket equipment	44	Kabaddi shoes
45	Skipping rope	46	shot-put
47	Cricket Bat and Ball		

Facilities and Equipment for Girls:

<i>Sr. No.</i>	<i>Gymkhana Equipment</i>	<i>Sr. No.</i>	<i>Gymnasium Equipment</i>
1	Carom board	2	Tug of war rope
3	Carom coin	4	Tug of war shoes
5	Chess board	6	Skipping rope
7	Chess coin	8	Cricket equipment
9	Table tennis bench	10	Kabaddi shoes
11	Table tennis racket	12	Skipping rope
13	Table tennis ball	14	shot-put
15	Badminton cock	16	Cricket Bat and Ball
17	Badminton racket	18	Dumbles (2.5kg ,5kg ,10kg)
19	Chairs	20	Trade mill
21	Chess table	22	Cycle
23	Kabaddi mat	24	Leg machine
25	Football	26	Leg machine
27	Football shoes	28	Sand bag
29	Basketball	30	Foam rollers

31	Dodge ball	32	Kettle pens (2kg ,5kg)
33	Volley ball	34	Wall Ball
35	Volley ball net	36	Mate

Coach and trainer

Sr.No	Year	Coach/Trainer
1	2017-18	H.R. Gadge(Head coach) ShekharDhuri(Cricket coach) Mhatre(Kabbadi and Kho-kho coach)
2	2018-19	H.R. Gadge(Head coach) ShekharDhuri(Cricket coach) Mhatre(Kabbadi and Kho-kho coach) ZahidKazi(Tug of war coach) AkshayMore(Chess coach)
3	2019-20	H.R. Gadge(Head coach) ShekharDhuri(Cricket coach) Mhatre(Kabbadi and Kho-kho coach) ZahidKazi(Tug of war coach) Akshay More(Chess coach)
4	2020-21	Akshay More(online Chess coach)

Infrastructure facilities provided for Art circle and cultural activities are:

- A place for administration of Art circle activities
- Auditorium with music and mike-system is used for big events like Annual Day, Prize Distribution ceremony and other events.
- Audio visual room and class rooms after lecture hours are provided for small competitions, literary events.
- The Instruments like Tabla, harmonium are provided to students whenever required.
- In the year 2021-22 additional practice room for cultural activities is provided for.

Training provided for cultural activities

2017-18

Singing	Yogesh Bhagwat	event Youth festival zonal and final round
Choreographer	Rajat Nair	event Youth festival zonal and final round

2018-19

Singing	Yogesh Bhagwat	event Youth festival zonal and final round
Choreography	Rajat nair and Nishant Naik	event Youth festival zonal and final round
Solo western song	Mandar Bhoir	event Youth festival zonal and final round
Indian group song	Prasad mayakal	event Youth festival zonal and final round

54. Number of classrooms and seminar halls with ICT-enabled facilities such as smart classrooms, LCD projectors and Wi-Fi facilities.

<i>Facilities</i>	<i>Number</i>
Classrooms	32
Laboratories	2
Seminar halls with ICT facilities	2

All classrooms are equipped with Wi-Fi facilities.

LEARNING RESOURCE CENTRE

55. Information about automation of library facilities

- Library is fully automated with SOUL 2.0
- All Books are bar-coded
- Renewed N-LIST subscription
- Library Website is developed with WEBOPACKLINK for users

<i>Name of ILMS software</i>	<i>Nature of automation(Fully/Partially)</i>	<i>Version</i>	<i>Year of Automation</i>
Soul limited edition	Fully	2.0.0.12	2009

56. Information about the number of books, journals and magazines available in the library.

2017-18

<i>Particulars</i>	<i>Existing</i>		<i>Newly added</i>		<i>Total</i>	
	<i>No.</i>	<i>Value (Rs.)</i>	<i>No.</i>	<i>Value (Rs.)</i>	<i>No.</i>	<i>Value (Rs.)</i>
Text Books	17907	2123007	2312	336323	20219	2459330
Reference Books	8706	3257358	299	159683	9005	3417041
Journals	25+15	46755	01	3600	25+16	50355
Library Automation	1	31000	0	0	1	31000
Others (Bond volumes of Serials)	BV0461	Every year subscribe	BV012 9	Every year subscribed Serials	BV0590	Every year subscribed Serials

2018-19

<i>Particulars</i>	<i>Existing</i>		<i>Newly added</i>		<i>Total</i>	
	<i>No.</i>	<i>Value (Rs.)</i>	<i>No.</i>	<i>Value (Rs.)</i>	<i>No.</i>	<i>Value (Rs.)</i>
Text Books	20219	2459330	2147	369365	22366	2828695
Reference Books	9005	3417041	274	127563	9279	3544604
Journals	25+16	50355	03	1500	28+16	51855
Library Automation	01	-	-	-	01	31000
Others (Bound volumes of Serials)	BV0590	-	BV055	-	BV0645	Every year subscribe

2019-20

<i>Particulars</i>	<i>Existing</i>		<i>Newly added</i>		<i>Total</i>	
	<i>No.</i>	<i>Value (Rs.)</i>	<i>No.</i>	<i>Value (Rs.)</i>	<i>No.</i>	<i>Value (Rs.)</i>
Text Books	22366	2828695	1051	195590	23417	3024225
Reference Books	9279	3544604	238	133345	9517	3677949
Journals	28+16	51855	03	2100	31+16	53955
Library Automation	1	31000	0	0	1	31000
Others (Bond volumes of Serials)	BV0645	Every year subscribe	0	Every year subscribed Serials	BV0645	Every year subscribed Serials

2020-21

<i>Particulars</i>	<i>Existing</i>		<i>Newly added</i>		<i>Total</i>	
	<i>No.</i>	<i>Value (Rs.)</i>	<i>No.</i>	<i>Value (Rs.)</i>	<i>No.</i>	<i>Value (Rs.)</i>
Text Books	23417	3024225	189	34485	23606	3058710
Reference Books	9517	3677949	50	25442	9567	3703391
Journals	31+16	53955	0	0	31+16	53955
Library Automation	1	31000	0	0	1	31000
Others (Bond volumes of serials)	BV0645	Every year subscribe	0	Every year subscribed Serials	BV0645	Every year subscribed Serials

57. Information about e-journals, e-ShodhSindhu, Shodhganga membership, e-Books and Databases.

<i>Particulars</i>	<i>Existing</i>		<i>Newly added</i>		<i>Total</i>	
	<i>No</i>	<i>Value (Rs.)</i>	<i>No.</i>	<i>Value(Rs.)</i>	<i>No.</i>	<i>Value (Rs.)</i>
E Books	13500+ N list	5900	Renewal	5900	135000+	11800
Journals	25					
e-journals	6000+N list		Renewal		6000+(N- List)	
Digital Database	01 (through N-List)				01(through N-List)	

CD & Video	266		03	Free with Books	269	
Others[Bond volumes of Serials]	460	Every year subscribe	71	Every year subscribed Serials	531	Every year subscribed Serials

- Subscription available in the library
- The Consortium subscribes to the following resources for the colleges. All electronic resources subscribed under the N-LIST Programme are available from the publisher's website. Every year our college subscribes the same.
- Username and Password provided to the users free of cost.
- NLIST is a college component of **e-ShodhSindhu**.
- **Shodhganga:** Shodhganga is an Open Access Repository of full-text theses submitted to universities in India. Membership is not required to browse, view, search and download theses available in Shodhganga.
- **e-ShodhSindhu:** Colleges that are covered under 12(B) & 2(f) Sections of the UGC Act and are under direct purview of UGC and are entitled to get access to e-resources under NLIST

2017-2018

<i>Particulars</i>	<i>Existing</i>		<i>Newly added</i>		<i>Total</i>	
	<i>No.</i>	<i>Value (Rs.)</i>	<i>No.</i>	<i>Value (Rs.)</i>	<i>No.</i>	<i>Value (Rs.)</i>
e-journals	6000+	5900	Renewal	5900	6000+	5900
e-books	135000+					
CD & Video [NPM]	NPM-261	0	NPM-06	0	NPM-266	FREE WITH BOOKS

2018-2019

<i>Particulars</i>	<i>Existing</i>		<i>Newly added</i>		<i>Total</i>	
	<i>No.</i>	<i>Value (Rs.)</i>	<i>No.</i>	<i>Value (Rs.)</i>	<i>No.</i>	<i>Value (Rs.)</i>
e-journals	6000+	5900	Renewal	5900	6000+	5900
e-books	135000+					
CD & Video [NPM]	NPM-267	0	NPM-05	0	NPM-271	FREE WITH BOOKS

2019-2020

<i>Particulars</i>	<i>Existing</i>		<i>Newly added</i>		<i>Total</i>	
	<i>No.</i>	<i>Value</i>	<i>No.</i>	<i>Value</i>	<i>No.</i>	<i>Value</i>
e-journals	6000+	5900	Renewa	5900	6000+	5900
e-books	135000+		1		135000+	
CD & Video [NPM]	NPM-272	0	NPM-05	0	NPM-276	FREE WITH BOOKS

2020-2021

<i>Particulars</i>	<i>Existing</i>		<i>Newly added</i>		<i>Total</i>	
	<i>No.</i>	<i>Value</i>	<i>No.</i>	<i>Value</i>	<i>No.</i>	<i>Value</i>
e-journals	6150+	5900	Renewa	5900	6150+	5900
e-books	139309		1		139309+	
CD & Video [NPM]	NPM-276	0	NPM-0	0	NPM-276	FREE WITH BOOKS

58. Average number of students and teachers visiting the library per day.

- Approximately 250 Students Visiting the Library and Around 20 to 25 Teachers visiting the library .
- Count Procedure:-
- Maximum users of the day Ratio of five days.
- Link for Maintained Data of SOUL ILMS

<https://docs.google.com/spreadsheets/d/1TR0QjcE99oSwkIWaP0SjEQS7bueWHeEl/edit?usp=sharing&oid=117048600573852515937&rtpof=true&sd=true>

- Link for Maintained Data of e-Resources Remote Access

<https://docs.google.com/spreadsheets/d/1mNRaF7fThhTUIbmUbIzMjqAnLSvIrRq7/edit?usp=sharing&oid=117048600573852515937&rtpof=true&sd=true>

SOUL ILMS

- Software for University Libraries (SOUL) is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre.
- It is based on requirements of **college and university libraries**.
- **User-friendly software** developed to work under a client-server environment.

- The software is compliance with ‘**international standards for bibliographic formats, networking and circulation protocols.**
- SOUL 1.0 was released during CALIBER 2000.
- SOUL 2.0 was released in January 2009
- Latest version of the software i.e. **SOUL 3.0** released in **February 2021.**

SOUL3.0 FEATURES

- Supports multi-platform for bibliographic database such as My SQL, MS-SQL or any other RDBMS.
- Supports cataloguing of electronic resources such as e-journals, e-books, virtually any type of material.
- Supports requirements of digital library and facilitate link to full-text articles and other digital objects.
- Support online copy cataloguing from MARC21 supported bibliographic database.

59. Student to computer ratio (provide total number of computers available for students and total number of students admitted during the year)- 6 : 1

- Total number of Students-360
- Total number of Computer-60
- facility is provided in shifts.

60. Available bandwidth of internet connection.

- 50MBPS/GBPS; One and One

61. Information about the process used for maintenance of infrastructure.

Major steps taken by the college for the infrastructure to keep in line with the academic growth are:

The principal and the Management meet frequently and discuss the requirements which are needed in a rapidly changing academic scenario. These are prioritized and the facilities are upgraded in a phased manner. In the last four years the computers have been upgraded and new computers and LCD have been installed with higher speed and in view of the requirement of the curriculum.

In view of securing the assets and ensuring the safety of the students and staff, the entire premises are under digital vigilance. CCTV with High Definition has been installed in the campus, corridors, classroom, office, library, examination office, Gymkhana, Conference room, AV room and computer laboratory. The main electrical panel and all the old wiring have been replaced. Water coolers with purifiers have been installed on each floor for the use of staff and students. Water dispensers have been placed in Staff room. Green Boards have been installed in many classrooms. The full-time electrician is appointed by the Management and a carpenter is called whenever required to look after the electrical, furniture and fixtures of the college under annual maintenance contract.

Contract (AMC) for the upkeep and maintenance of Computers, Projectors, Air Conditioners and other machinery items is in place. Floor in-charge peons are employed to look after the respective floors and a daily complaint register is maintained and timely complaints are attended. Fire extinguishers are installed on every floor. The college has also undertaken power saving measures on premises by using LED tube lights to improve overall efficiency and to save electricity. The college premises are declared as Plastic Free Zone.

DETAILS OF SCHOLARSHIP AND FREESHIP

62. Information about number of students benefited by scholarships and freeship provided by state and central government and other agencies during last Three years.

<i>Concession Holders</i>	<i>2018-19</i>	<i>2019-20</i>	<i>2020-21</i>
SEBC.EBC and State Minority Category Students	01	06	18
Reserve Category Student	285	259	263
TOTAL	286	265	281

CAPACITY ENHANCEMENT AND DEVELOPMENT SCHEME

63. Number of capacity enhancement and development schemes - 07

- Guidance for Competitive examinations.
- Career Counseling.
- Soft -skill development.
- Remedial Coaching.
- Bridge courses.
- Yoga and Meditation.
- Personal Counseling.

64. Does the institution have a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases?

YES (ICC Committee)

65. Average percentage of placement of outgoing students during the last Three years.

- 2019-20 – 25%
- 2020-21- NIL

66. Percentage of student progression to higher education for last graduating batch.

- UG to PG 12.19% (2018-19)
- PG to M.Phil and Ph. D 0.01.

67. Average percentage of students qualifying in state/national/international level examinations during last Three years.

(e.g.NET/SET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services, State Government Examinations) . 0.1%

EXTRA-CURRICULAR ACTIVITIES

68. Information about participation of students in sports and cultural activities at national and international level and awards received during the last Three years.

2017-18

- **No. of students participated in Sports, Games and other events :**
- State / University Level –110
- Cultural : State / University Level – 06

2018-19

<i>Activity</i>	<i>Level</i>	<i>Number of Participant</i>
Sports(indoor)	college	205
Sports(outdoor)	college	422
Annual athletic meet	college	506
Intra college cultural activities	college	112
College days competition	college	115
Annual day entertainment program participation	college	85

- **No. of medals /awards won by students in Sports, Games and other events**

<i>Year</i>	<i>Name of the award/medal</i>	<i>National/ International</i>	<i>Number of awards for Sports</i>	<i>Number of awards for Cultural</i>	<i>Student ID number</i>	<i>Name of the student</i>
2018	Gold medal at 2nd International Thai Kickboxing Championship 2018 at Bhutan	International	1	0	10823	Mr. Atul Rajesh Mishra
2018	Gold Medal in Karate Indo-Bhutan Thai Kick Boxing Championship 2018 at Russia	International	1	0	10894	Mr. Awez Khan

69. Information about organization of sports and cultural activities by the college during last Three years.

- The Annual Athlete Meet is organised by the college every year.
- Art circle conducts the events Like Gurupornima, Talent hunt 'Dhamal', Days celebration with various competitions in performing and fine Art events, University of Mumbai Youth festival events and Intercollegiate events like Sonorus, Tarang, Poetry competitions.
- Annual prize Distribution function and Annual day is celebrated as a grand event.
- All these events are conducted off- line as well as on-line.

ALUMNI ASSOCIATION

70. Information about Alumni Association (Registered and functional, activities organized, participation in college activities, financial support provided to college)

- Alumni association registration is in process.
- Meetings/activities organized by Alumni Association :

In the academic year 2018-2019, four meetings were conducted. In which the committee members along with the office bearers deliberated on the activities to be conducted. With the objective to train the current students to appear for competitive examinations, 'ANVAY', Ex Students' Association started free coaching classes for MPSC examination in the college premises from 16th October 2018. The programme is sponsored by 'ANVAY'. One of the ex students, Mr. Rupesh Dhumal is engaging the MPSC classes with his colleagues from 'Dhyeyapurti Academy. He has engaged in 60 lectures during this year. Around 5560 students from Arts, Commerce and Self Financing streams attended these lectures.

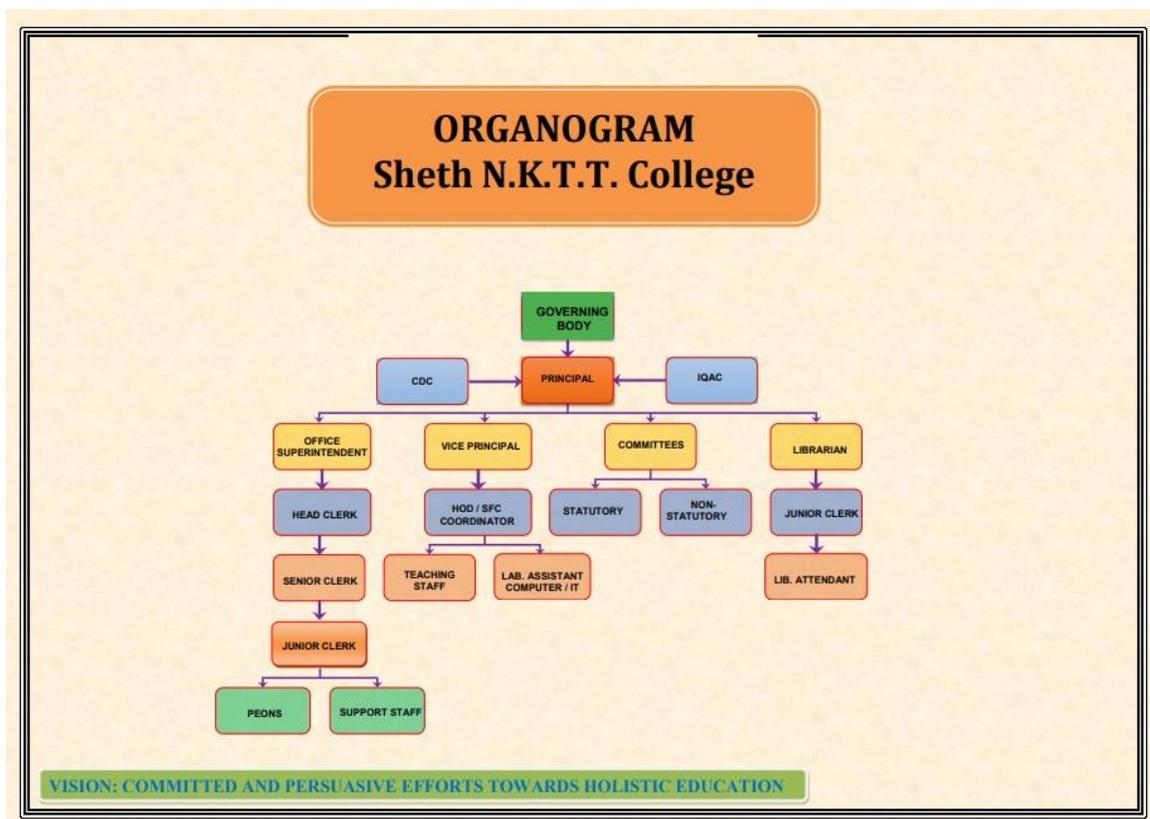
- Another Exstudent Mr. Harnesh Dedhiya from Plus Institute Thane has donated a Software of Spoken English to the college library on 12th September 2018. With the objective of improving communication skills of the students, 'Anvay' donated this software to the college. Many Current students are taking advantage of this software.
- As a part of social responsibility 'ANVAY' had organized a visit to Jeevan Samvardhan Foundation A rehabilitation center for platform children at Titwala on

2nd December 2018. Ex Students and staff members of the college have also given financial help to this Foundation for the betterment of children.

- To encourage college students, 'ANVAY' has given trophies to the best volunteers of 5 different committees of college viz: Gymkhana, WDC, NSS, Art Circle DLLE on the eve of Annual Day on 21st January 2018

ORGANIZATION STRUCTURE

71. Organizational structure of the institution.



e-GOVERNANCE

72. Implementation of e-Governance in areas of operation.

a) Administration:

- Admission of student is done through Digital Platform.
- Student data is maintained on a digital platform through register.
- Student whats app groups are created class wise and instructions, notices, information, guidelines are provided through the Mentors of class.
- Employee data is maintained in digital format in the college office.
- Important communications and policy decisions are conveyed to concerned stakeholders through emails, Whatsapp and displayed on the college website.
- Customized Software has been installed to maintain records and speedy processing of results.

b) Finance and Accounts:

- Transactions related to University payments, Provident Fund, Income Tax, and Professional Tax etc are performed online via NEFT.
- Fees of students collected through online payment mode.
- Online payment of the salary of Teaching and Non-Teaching staff is made through nationalized banks.

c) Student Admission and Support: .

- Online admission is implemented at the entry point by the college as per the University and Government regulations.
- Students can easily access information regarding Rules and Regulations, Facilities for students, Support services etc. on the institution website.
- All rules, regulations and library services accessible through the institution website.
- Information related to prevention of Ragging is made available on the institution website.

d) Examination:

- Examination schedule is communicated to student through college website.
- Forms of all Examinations conducted by the college and University of Mumbai are filled online and all possible guidance is provided to the students.
- The computer generated Hall tickets are given to the students appearing for College and University examinations
- All important communications regarding examination schedule and results are displayed on the e-Notice Board on the website.
- Results displayed online for convenient access to the students.

73. Information about Welfare measures available for teaching and non-teaching staff.

- Medical reimbursement is given to employees.
- Fee concession is given to children of employees
- Welfare schemes for students given by Government of Maharashtra and University of Mumbai, are facilitated by the college.
- Group insurance, Free ship and scholarship is provided to students.

74. Average percentage of teachers provided with financial support to attend conferences and workshops and towards membership fee of professional bodies during the last Three years.

<i>Year</i>	<i>Total no. of teachers</i>	<i>No. teachers provided with financial support to attend conferences and workshops</i>	<i>Percentage</i>
2018-19	44	19	43.18
2019-20	43	11	25.58
2020-21	45	1	0.02

75. Average percentage of teachers participated in Orientation programs, Refresher courses, Short term courses and Faculty development programs during last Three years.

<i>Year</i>	<i>Number of faculties</i>	<i>Total number of faculties</i>	<i>Percentage</i>
2018-19	8	44	18.18
2019-20	6	43	13.95
2020-21	6	45	13.33

76. Funds/Grants received at institutional level from various agencies. NA

INTERNAL QUALITY ASSURANCE CELL

77. Activities carried out by IQAC.

2017-18

a) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

- Total Nos. : 13
- Institution Level : 13

b) Significant Activities and contributions made by IQAC :

- Certificate course in Meditation techniques through scientific approach conducted in association with S.M.A.R.T,
- ICT training for faculty, Workshops, participation in Youth Festival and University level sports competition.
- Well-equipped women gymnasium was developed
- Evaluation of teachers by taking feedback from students and analysis of the feedback.
- Building of three low dams (Embankment) at N.S.S. camp site as social responsibility
- Inter collegiate competition
- A short film on 'Anti-terrorism' by Ex-student association with Thane Police Commissionerate Anti-terrorism Cell, Program of women Development Cell.

2018-19

<i>Item /Title of the quality initiative by IQAC</i>	<i>Date & Duration</i>	<i>Number of participants/beneficiaries</i>
Workshop on financial literacy	01-Sep2018 1 Day	75
National workshop on revised assessment and accreditation	28-Sep2018 1 Day	55
Regional workshop on HR and soft skills	22-Mar2019 1 Day	46

2019-20

<i>Item /Title of the quality initiative by IQAC</i>	<i>Date & Duration</i>	<i>Number of participants/ beneficiaries</i>
One Day International Webinar in association with college BMS Department on IPR Awareness: Introduction to IP.	21-Apr-2020 1 Day	142
One Day Webinar in association with college IT Department on Cloud Computing in Teaching & Learning.	11-Apr-2020 1 Day	82
Conducted Sample Survey for Student Satisfaction Survey(SSS)	02-Mar-2020 1 Day	105
One Day National level seminar in association with college Learning Resource Center on the topic Transforming Work Culture in Academic and Public Libraries.	21-Jan-2020 1 Day	45
Thirty hours certificate course on life values title NKTT Jagar Jeevan Kaushalyancha for FYBCom A & FYBA students in Association with Following departments Mathematics and Statistics , Geography and English.	01-Aug-2019 1 Day	70
NKTT Arts Six Months Diploma Interdisciplinary Bridge Course for TY/SY/FY BA students in association with following departments Accountancy, Commerce, English, IT, Law , Geography and Mathematics and Statistics.	12-Aug-2019 180 Hours	43
One Day Workshop on Filing AQAR under New NAAC Process.	09-Aug-2019 1 Day	43
Guest Lecture by Mr. Peeyush Pahade, Member IQAC Cluster India for College Staff Members.	09-Aug-2019 1 Day	30

2020-21

<i>Title of the activity</i>	<i>Date and Duration</i>	<i>No of participants</i>
5-days online workshop on E-content Management	20 June - 26 June, 2020 5 hours	32
"7 days certificate course on "Entrepreneurship skills" in association with Anvay - Ex-students	8 September- 14 September, 2020 7 hours	209
Capacity Building Program for Faculty-An Interactive session on improving score in NAAC Cycle IV by Dr. Farooqui	18 February, 2021 4 hours	36
Career Guidance and Placement Cell in association with IQAC and BMS department organized 'one day webinar on resume building and interview tips'	26 February, 2021 2 hours	138
Online workshop on NAAC cycle IV preparation, Resource person Dr Farooqui	24 April, 2021 3 hours	11
5 Days Online Faculty & Students Development Programme on "Research Steps and Procedures"	16 February-23 February 2021 10 hours	61
"NKTT Arts Diploma Interdisciplinary 30 hours Bridge Course" was implemented for the students of FY / SY / TY BA	16 September, 2020 to 28 February, 2021. 30 hours	39
5 – Days National Level Webinar series " Women Empowerment"	1st March - 5th March 2021 5 hours	79

GENDER EQUITY PROGRAMME

78. Number of Gender Equity Promotion Programs organized by the institution during last Three years.

<i>Year</i>	<i>2018-19</i>		<i>2019-20</i>		<i>2020-21</i>			
Title of the programme	A Guest Lecture on “Gender Sensitization” by Mr. Jabin Malik, Alumni of the college on 8th March, 2019		A 30 Hours certificate course on "Gender Sensitization"		National Short-Term Course on "Legal Empowerment" (From 20th July, 2020 to 26th July, 2020)		National Level Webinar series on "Women Empowerment" From 1st March, 2021 to 5th March, 2021	
Number of participants (Male and Female)	Male	Female	Male	Female	Male	Female	Male	Female
	0	55	12	90	154	446	8	71

OTHER FACILITIES AND COMPLIANCES

79. Information about power generated by the institution using renewable energy sources and saving of energy using LED bulbs in the institution.

- Solar energy panel established in the college as well as replacement of existing lights by LED

80. Information about Rain Water Harvesting structures and utilization in the campus.

- Already the level of water in the campus is high so no need of Rain water harvesting, however the measures are taken to reduce the water consumption.

81. Green Practices adopted in the college.

- Students and Staff use bicycles, public transport.-
- Plastic free campus.- Partially
- Paperless office.-Partially
- Green landscaping with trees and plants.-Yes
- Battery operated vehicles- NA

82. Facilities available for differently abled students and staff

- Physical facilities
- Provision for lift.
- Ramp/Rails.
- Braille software facilities.
- Scribes for examination.

83. Information about Code of conduct Book available for students, teachers, governing bodies, principal and other staff members.-

([code of ethics.pdf \(nktdegreecollege.org\)](#))

STUDENT ENRICHMENT PROGRAMME

84. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

<i>Month and year</i>	<i>Date</i>	<i>Department</i>	<i>Resource Person</i>	<i>Resource Person Details</i>	<i>Topic</i>
February, 2021	9 th February 2021	BMS	Dr. Priyadarshana Patil	NIMR, Marol	Guest Lecture on Final year project : beyond basics
February, 2021	9 th February 2021	SFC	Ms. Priyanka Singh	Programme officer, Technoserve	Workshop on resume Building and Interview Tips
April, 2021	8 th April, 2021	B. Sc. IT	Mr. Vilas Mahajan	R.Z. Shah College, Mulund East	Business Intelligence
July, 2021	13 July, 2021	CGPC	Mr. Deep Kapadia	EINZ Institute, Thane	Seminar on Vedic Maths
August, 2021	21 st Aug. 2021	BMS and CGPC	Dr. Rajinder Aurora	IBS, Mumbai	Emmerging carrear post covid 19
October, 2021	5 th oct, 2021	Bsc IT	Mr. Vilas Mahajan	R.Z. Shah College, Mulund East	Geust Lecture on ASP.NET

85. Highlight the Special facilities (if, any) available in the institution.

- Community hall for social and cultural activities.

86. Unique features of the institution.

- Management also thoroughly involved in Social work.

SWOC

87. Provide five (each) major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the institution.

The college IQAC conducted internal SWOC Analysis every year. The outcome of this analysis is given below.

a) Strengths :

- Strict adherence to the rules of minority status.
- Qualified and experienced faculty and competent Administrative staff
- Sound relationship between students and staff
- Catering to educational needs of diverse students
- Mentor system
- Career counselling
- Location of institution
- ICT enabled campus.
- Book Bank Scheme
- Entire campus is under CCTV surveillance

b) Weaknesses

- Constraint of space for further expansion
- Large variance in quality of students at entry level.
- High student - teacher ratio
- Insufficient staff recruitment due to Government policies
- Hostel facilities and playground for outdoor games not available

c) Opportunities:

- Research facilities may be enhanced.
- To introduce need based skill oriented courses.
- students need to be encouraged for participation in sports / cultural and extracurricular activities
- Strengthen industry college interaction

d) Challenges:

- Personal rapport with students with growing students teacher ratio.
- Training students as per the need of industry
- Teaching learning process to be adapted as per changing trends.
- Developing incubation centre
- Student's employability in reputed organisations.

FUTURE PLANS

88. Future plans of the institution.

i. Long term plans-

- To plan for implementation of NEP
- To implement ERP
- To move towards Academic Autonomy
- To complete automation of library.
- Extend the academic benefit to the other stake holders

ii. Short term plans-

- To start Degree course of B.A.(Multimedia and Mass Communication),
- M.Com in Business Management
- To introduce Research Center in Commerce
- Digital Language Lab
- Renovation of Learning Resource Center
- Developing incubation center
- Monitoring the student's progression.

Declaration by the Head of the Institution:

I am aware that the information provided above by the institution will be validated by the AAA committee during the visit.

Signature of Head of institution

**Dr. Dilip M. Patil
Principal**

Date: 22nd July, 2022

Place: Thane

**Report on the Academic and Administrative Audit of Sheth T J Education Society's
Sheth N K Thakka Thanawala College of Commerce and Sheth J T Thanawala
College of Arts, Thane.**

Part – A: Institutional Profile-

Name and Address of the College:			
Name :	SHETH T.J. EDUCATION SOCIETY'S SHETH NANJIBHAI KHIMJIBHAI THAKKAR THANAWALA COLLEGE OF COMMERCE AND SHETH JAYANTILAL TRIBHOVANDAS THANAWALA COLLEGE OF ARTS, THANE (WEST)		
Address:	Kharkar Ali, Behind Collector office, Thane (W)		
City:	Thane	Pin :400601	State: Maharashtra
Website:	https://nktdegreecollege.org		

Contact for Communication

Designation	Name	Telephone with STD code	Mobile	Email
Principal	Dr. Dilip Murlidhar Patil	O:02225431119	9323334623	dilippatil0602@gmail.com nktdegreecollege@rediffmail.com
Vice Principal	Mr. Anil Onkar Khadse	O:02225431119	9869248855	khadse_anil@rediffmail.com
IQAC Co-Ordinator	Dr. Himanshi Dilip Mansukhani	O:02225431119 R:02268976043	9930328409	nkttiqac1718@gmail.com

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2. Status of the Institution

Institution Status

Grant-in-aid and Self Financing

3. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

✓

b. By Shift

i. Regular

ii. Day

iii. Evening

✓

4. It is a recognized minority institution?

Yes

No

https://nktdegreecollege.org/uploads/iqac/certificates_of_naac/Minority_Status.pdf

5. Sources of funding: Grant-in-aid Self- Financing

a. a. Date of establishment of the college - 16/08/1990

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)- **University of Mumbai, Maharashtra**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f) for degree	16/02/2010	(The College is eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956)
ii. 12 (B) for grant	16/02/2010	View Document

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC).

N
MCI
DCI
PCI
RCI

Statutory Regulatory Authority	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
NA	NA	NA	NA	NA

(Enclose the recognition/approval letter)

6. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

7. Is the college recognized

a. by UGC as a College with Potential for

Excellence

No

If yes, date of recognition: (dd/mm/yyyy)

b. For its performance by any other

governmental No

If yes, Name of the agency and Date of recognition: (dd/mm/yyyy)

8. Location of the campus and area in sq.mts:

Location * Urban	72.9780897 Longitude: 19.2183307 Latitude:
Campus area in sq. mts.	1.5 Acre (6070.285)
Built up area in sq. mts.	25104.00 Sq. M

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

MAF
B.L.

9. Details of programmes offered by the college (Give data for current academic year 2021-22)

S.No	Program Level	Name of Program / Course	Duration in Months	Entry Qualification	Medium of Instructions	Sanctioned	Admitted
1	UG	BCOM	36	Higher Secondary	English	1854	1839
2	UG	BA	36	Higher Secondary	English	384	304
3	UG	Bachelor of Management Studies	36	Higher Secondary	English	580	577
4	UG	BSC (Information & Technology)	36	Higher Secondary	English	197	194
5	UG	B. Com. (Banking & Insurance)	36	Higher Secondary	English	384	320
6	UG	B.Com (Accounting & Finance)	36	Higher Secondary	English	209	204
7	UG	BA (Mass Media & Communication)	36	Higher Secondary	English	60	31
8	PG	M.Com (Advance Accountancy)	24	Graduation	English	132	122
9	PG	M.Com (Business Management)	24	Graduation	English	72	28

N
MAF
E.P.

10. Please fill in the following details if applicable:

Number of programs	Self-financed programmes offered	New Programmes introduced during the last five years
07	Bachelor of Management Studies	Bachelor of Commerce (Accounting & Finance)
	Bachelor of Commerce (Banking & Insurance)	Bachelor of Arts in Multimedia and Mass Communication
	Bachelor of Science in Information Technology	Master of Commerce (Business Management)
	Bachelor of Commerce (Accounting & Finance)	
	Bachelor of Arts in Multimedia and Mass Communication	
	Master of Commerce (Advanced Accountancy)	
	Master of Commerce (Business Management)	

11. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Information Technology	YES	-	-
Arts	Sociology, Psychology, English, Marathi, Economics, Foundations Course, Multimedia & Communication	YES	-	-
Commerce	Accountancy, Environment Studies, Management Studies, Commerce, Mathematics & Statistics, Law, Banking &	YES	YES	-YES

Handwritten signatures and initials in blue ink.

	Insurance, Accounting & Finance,			
Any other (Specify)				

12. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty							Non-teaching staff			Technic al staff								
	Professor		Associat e Professor			Assistant Professor		Total	*M	*F		Total							
	*M	*F	*M	*F	T otal	*M	*F												
Sanctioned by the UGC / University / State Government	0	0									22							23	0
Recruited	0	0	2	4	6	2	7	total(9)	15	15	4	19							
Yet to recruit									7			4							
Sanctioned by the Management/ society or other authorized bodies						5	19		24	4	9	13							0
Recruited																			
Yet to recruit																			

***source AAA

*M-Male *F-Female

N
MAS
BP

13. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	0	0	0	0	0	0	0
Ph.D.	0	0	2	4	0	2	8
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	3	4	7
Temporary teachers							
Ph.D.	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	6	22	28
Part-time teachers							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0

14. Number of Visiting Faculty /Guest Faculty engaged with the College: 20

✓ MAF


15. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2017 - 18	2018 - 19	2019 - 20	2020-21	2021-22
SC	201	179	116	167	190
ST	28	23	16	17	17
OBC	354	326	278	398	455
General	2085	2319	2447	2577	2873
Others	74	64	64+1(Divyang)	82+10 Divyang	77+7(D)

16. Details on student's enrolment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	3469	150	0	0	3619
Students from other states of India	0	0	0	0	0
NRI students	0	0	0	*0	0
Foreign students	0	0	0	0	0
Total					

17. Please fill in the following details if applicable: **21-22 sent for audit**

Unit Cost of Education	Including Salary Component	Excluding Salary Component

* (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

Handwritten signature/initials

18. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **03/05/2004**

Accreditation Outcome/Result: **C+ (2.40)**

Cycle 2: **27/03/2011**
(2.49)

Accreditation Outcome/Result: **B**

Cycle 3: **28/03/2017**

Accreditation Outcome/Result: **B+ (2.62)**

https://nktdegreecollege.org/uploads/iqac/certificates_of_naac/NAAC_certificate_Cycle_1,_2004.pdf (Cycle 1)

https://nktdegreecollege.org/uploads/iqac/certificates_of_naac/NAAC_Certificate_Cycle_2,_2011.pdf (Cycle 2)

https://nktdegreecollege.org/uploads/iqac/certificates_of_naac/NAAC_Certificate_Cycle_3,_2017.pdf (Cycle 3)

19. Date of establishment of Internal Quality

Assurance Cell (IQAC) IQAC **01/07/2004**

20. Details regarding submission of Annual Quality Assurance

Reports (AQAR) to NAAC

AQAR 2017-18	07/12/2018
AQAR 2018-19	12/12/2019
AQAR 2019-20	19/04/2021
AQAR 2020-21	17/02/2022

Part – B: Observations and suggestions of the Committee.

The Academic and Administrative Audit Committee consisting of Prof R S Mali, Former Vice Chancellor, KBC North Maharashtra University, Jalgaon, Dr Debajit N Sarkar, Principal L S Raheja College of Arts and Commerce, Santacruz, Mumbai and Dr M Z Farooqui, Ex Principal Rizvi College of Arts, Commerce and Science, Mumbai visited the college on 22nd July 2022. The Principal Dr Dilip M Patil welcomed the Committee members and gave brief information about the college and activities carried out by the college during the period of academic years 2017-18 to 2020-21. The detailed presentation was given by C A K S Jayawant on all the academic, administrative, curricular, co-curricular, extra-curricular activities and outreach programmes organized by the students, faculty, non-teaching staff and NSS volunteers with the help of college and non-government organizations. The committee then interacted with the faculty and advised them about their involvement and active participation in the preparation of SSR to be submitted to NAAC for re-accreditation for fourth cycle. During the previous three cycles the college has consistently achieved higher grades and with the full support from all the staff members and other stakeholders it will be possible for the college to achieve still higher grade in the fourth cycle. Some of the observations and suggestions made by the committee are presented below.

1. Observations-

a. Commendations:

- On an average more than 92 % seats are filled.
- Passing percentage is very good, more than 82 %.
- Organization of large number of extra-curricular activities and outreach programmes.

- Library is fully automated and has very good facilities, such as number of books, journals, databases, book bank, and reading room for boys and girl students.
- Good financial support is provided to teachers for attending conferences and seminars.
- Good number of seminars and conferences are organized.
- The number of certificate and diploma programmes conducted is good.
- Feedback is obtained from students, teachers, employers and alumni.
- Good number of teachers having NET, SET and PhD qualifications.

b. Weaknesses:

- The number of research projects is low. No major research project and only 3 minor research projects with outlay of Rs. 75000/-
- Less number awards received by students and faculty.
- Less number of research papers, books and papers published in conference proceedings.
- Not even a single student has cleared NET/SET/GATE etc examinations.
- Ratio of teachers to full time teachers is 1:45

2. Suggestions-

- ICT facilities, such as number of classrooms having LCD projectors should be increased.
- Placement and students' progression data appears less, try to collect maximum data.
- Collect the letters from the university regarding correct number seats sanctioned for all the programmes.
- Keep all the computers and other equipment in working condition.
- The vision, mission and quality policy statement boards should be placed in such a way that are easily visible.
- Fire extinguishers must be re-filled and dates needs to be checked.
- All the required documents should be collected properly and kept various places such IQAC office and in respective departments and offices.

The committee members thank the principal, convenor, IQAC coordinator and members, all teaching and non-teaching faculty for their full cooperation and providing all the support in conducting the Academic and Administrative Audit of the college.

(End of Report)


Prof R S Mali


Dr Debajit N Sarkar


Dr M Z Farooqui,