OBJECTIVE QUESTIONS

SUBJECT: TRAINING AND DEVELOPMENT IN HRM-

CLASS/SEM-SYBMS SEM IV(HR SPECIALIZATION)

SUBJECT TEACHER: ASST. PROF. SHILPA A SHELAR

1.	Training is the act of increasing the and of an employee for doing a particular job.i) Theory, practical ii) Knowledge, skill iii) Goal, motivation iv) Salary,
	work
2.	analysis centre's primarily upon the determination of the organisations
	goals.i) Operational ii) Organisational iii) Person iv) Human
3.	analysis focuses on the task or job regardless of the employee doing the job
	i) Operational ii) Organisational iii) Person iv) Human
4.	type of training involves the movement of the trainee from one job to
	another.i) i)Job rotation ii) Coaching iii) Internship iv) Lecture
5.	Job instruction is also known as training throughi) Internship ii) Coaching
	iii) Step by step iv) Role playing
5.	analysis reviews the knowledge,attitudes and skills of the incumbent in each
	position.i) Operational ii) Organisational iii) Person iv) Human
7.	The lecture isand direct method of instruction.i) Traditional ii)modern iii)
	untraditional iv) indirect
8.	Under thegroup of trainees are given and asked to solve an actual
	organisational problem. i) Internship ii) Committee assignment iii) coaching iv) lecture
9.	InMethod actual work conditions are simulated in a classroom. i) Vestibule ii)
	coaching iii)role playing iv) case study
10.	following is not a on the job training method.i)Understudies ii)Job rotation
	iii)Management by objectives (MBO) iv) Case study method
11.	is off the job training method. i)Seminar ii)Job rotation iii)Internship iv) job
	instruction
12	is a second step in training needs assessment.i) Task ii) Organisational iii)
12.	Person iv) Human
	reison iv) riuman
13.	Evaluation helps determine the extent to which have been achieved.i) efficiency
	ii) profit iii) organisational objectives iv) employee
14.	Theis the set of events that affect trainees so that learning is facilitated.i)
	Training outlook ii) Performance tryout iii) training program iv) Training design

15.	outlook ii) Performance tryout iii) training program iv)Training design
16.	means the trainee is asked questions in order to ensure that he / she real knows and understand job.i) presenting the operation ii) Performance tryout iii) Developing training package iv)overall evaluation
17.	In job training, the trainee undergoes the training for a specific period.i) on the job ii) off the job iii) ongoing job iv) overall job
19.	A needs is the process of identifying the "gap" between required and current performance.i) assessment ii) Teaching iii) learning iv) measuring is the act of improving one's knowledge and skill to improve his / her job performance & is job oriented.i) Training ii)Development iii) Recruitment iv) selection
20.	help to identify employees who need training that is whether employee's current performance or expected performance indicates a need for training. i) organisational analysis ii) person analysis iii) task analysis v) feedback analysis.
	involves organisational analysis, person analysis and task analysis.i) Coaching ii) Need assessment iii) Training iv) Role playing
22.	is undertaken to determine the knowledge, skills and ability necessary to complete the various tasks involved in a total job. i) organisational analysis ii) person analysis iii) task analysis v) feedback analysis.
	In the, a group meeting is concluded wherein the members discuss and share a problem common to them by oral participation .(business games,conference method, Role playing)
	is a structured approach to training which require an orderly progression through a series of steps.(Job instruction training (JIT),job enlargement,job enrichment)
25.	of the following is not a area of training.(Company policies, Specific skills,Job satisfaction, Human relation)
	involves preparing an individual for a future job and growth of an individual in all respects.(Training, Development, Need assessment, lecture)
27.	is a planned and organised learning process. (HPT, Management development, career development, career path)
28.	is a systematic approach to improving individual and organisational performance.(HPT, Management development,career development,career path)

	based on the assumption that human performance is lawful,drawing princip from numerous fields including psychology,systems theory,engineering, and busin management.i)counselling ii) Development iii) training iv) HPT
30	is an evaluation of where you stand on these three factors will be good strating point for making plans for success.i)counselling ii) technical competer iii) personal integrity iv) self evaluation balance sheet
31	consists of activities undertaken by the individual employee and organisation to meet career aspirations and job requirement.(career path, car development,teaching development)
32	is the process of ensuring that qualified person are available to assukey managerial positions, Whenever these full vacant due to untimely death, premat firing, resignation and retirements.(Performance appraisal,Success planning,MBO,Career Development)
33	is the programme by which executive capacities to achieve desired objectives are increased. (Executive development, career development, teach development)
34	is not a step in succession planning.(staffing and development,creat congenial environment,To prepare managements staffing plan , External Benchmarking
35	All the following are the issues for which counselling, except(Stre Family problem, Gambling, Health problem)
36	Organisational consultancy are provided issues for(Work related structure). Trauma, Drug and Alcohol problem, Depression)
	Organisational consultancy are provided issues for(Work related strong and Alcohol problem, Depression) is not a type of counselling.(Telling, Manipulating, Arguing, Advising)
37	Trauma, Drug and Alcohol problem, Depression) is not a type of counselling. (Telling, Manipulating, Arguing, Advising) . Co-operative counselling is a counsellor-counselee relationship
37 38	Trauma, Drug and Alcohol problem, Depression) is not a type of counselling.(Telling, Manipulating, Arguing, Advising) Co-operative counselling is a counsellor-counselee relationship to establishes a cooperative exchange of ideas to help solve a counselee

41	is an act Of communication because it is an exchange of ideas, and feeling between two people nominally a counsellor and a counselee.(counselling,Succession planning,HPI,development)
42	is a process of directing the employees to solve their emotional problems through advice,reassurance,communication,release of tension . i) non-directive counselling ii) Directive counselling iii) co-operative counselling iv) feedback counselling
43	is the process of skillful listening and encouraging a counsellee to explain bothersome emotional problems, understand them and determine the course of action. i) non-directive counselling ii) Directive counselling iii) co-operative counselling iv) feedback counselling
44	Career planning throughhas better chance of success. i)self development ii) succession planning iii) job responsibilities iv) effective intelligence
45	is a planned and organised learning process.(Management development, Task analysis, Performance layout)
46	The transferring of executives from job to job and from department to department in a systematic manner is called(Job rotation, job analysis.job enlargement)
47	. The Main objective of management development is to prepare managers for handling
	overallin the organization.(Responsibility, Deficiency, Authority, development)
48	Ineffect the appraiser tend to give high ratings and only positive feedback to
	the appraisee .(leniency, Recency, Halo)
49	Thehelps to eliminate Redundant activities .(Knowledge management,
	Global management, Talent Management)
50	is the process of assessing the performance of consisting of series of step.(Basket
	method, performance Appraisal, Skill Development)
51	is a systematic approach to improving individual and organisational
	performance. (Directive counseling, Human performance improvement, job satisfaction)
52	is also called as full circle appraisal.(MBO, 360 appraisal, Team appraisal)
53	
	. Inthe trainee is placed under a particular supervisor who acts as an

54.	is concerned with measuring individuals effectiveness in their roles, understanding their aspirations and determining which development actions would be
	most appropriate.(Directive counseling, Human performance improvement, performance measurement)
55.	is future oriented activity.(Global talent management,Knowledge management,human management)
56.	is the process by which talent is sought, developed and directed to achieve business goals.(Talent Management,Performance Management,Grievances Management)
57.	Performance appraisal is also called as(Service Rating/Structure Rating/System Rating/Strategy Rating)
58.	is essentially a discussion of a problem that usually has an emotional dimension.i) learning ii) Teaching iii) Counselling iv) Treating
59.	Non-directive counselling is alternatively calledcentred counselling.i) Customer ii) Employee iii) Employeriv) Client
60.	Co-operative counselling is acounsellor-counselee relationship that establishes a cooperative exchange of ideas to help solve a counselee's problems.i) Different ii) Personal iii) Mutual iv) Direct
61.	career stage begins with the candidate getting the first job.i) Exploration ii) Decline iii) Establishment iv) Mild-career
	career stage represents the completion of one's career usually culminating into retirement.i) Exploration ii) Decline iii) Establishment Cié) Mild-career
63.	Development is aprocess.i) Explanatory ii) continuous iii)job enrichment iv) emotional process.
64.	refers to the process of identifying and developing the future leadership of the company.i) internship ii) MDP iii)Succession planning iv)career planning.
65.	is a management technique to map out career movement and growth opportunities.i) HRD ii) counselling iii)career choice iv) Career planning

66.	Inthe trainee is placed under a particular supervisor who acts as an instructor and teaches job knowledge.i) Coaching ii) Job rotation iii) Case study iv) Simulation
67.	Undertechnique the situation is duplicated in such a way that it carries a closer resemblance to the actual job situation. i)Coaching ii) Job rotation iii) Case study iv) Simulation
68.	The transferring of executive from job to job in a systematic manner is calledi)Coaching ii) Job rotation iii) Case study iv) Simulation
69.	is a meeting of several people to discuss the subject of common interest.i) Coaching ii) Job rotation iii) Conference iv) Simulation
70.	Theorganizes the material and gives it to a group of trainees in the form of talk.i) Coach ii) Job rotator iii) Lecturer iv) Employee
71.	is a description of a management problem as viewed or presented to a decision-maker.i) Case ii) incident iii) Lecturer iv) conference
72.	The appraisal process begins with the establishment of performancei) Standard ii) Measurement iii) Improvement iv) Guidance
73.	The actual performance is compared with the standards.i) Decided ii) Improved iii) Predetermined iv) Real
74.	method is also called as goal—setting approach.i) MBO ii) BARS iii) 360 degree iv) Essay appraisal
75.	The three commonly used methods of ranking are alternation, and forced distribution.i)alternative ii) paired comparison iii) forced distribution iv) alternation
76.	The employees are categorized as "Top Standard" and "Bottom" and placed under acurve.i) alternative ii) paired comparison iii) forced distribution iv) Checklist method
77.	concentrates on the behavioural traits displayed by the employees.i) MBO ii) BARS iii) 360 degree iv) Essay appraisal
	Ineffect, the appraiser tend to give high ratings and only positive feedback to the appraisee.i) Halo effect ii) Leniency effect iii) Stringency effect iv) Recency effect

79.	knowledge is put in paper or electronic format.i) Explicit ii) Implicit ii Electronic iv) Useful
80.	knowledge is stored organized in ai) Repository ii) Storage iii) Utilisatio iv) Sharing
81.	The knowledge management help to eliminateactivities.i) regular ii) Special iii) Redundant iv) Poor
82.	is not an importance of trainingi)Higher productivity ii) Higher morale i Adaptability iv) Panel research
83.	is not a step in training. i)organisational objective ii) training policy i performance tryout iv) increasing competition
84.	is a criteria for identifying training needs. i)skill analysis organisational analysis iii)group analysis iv) job analysis
85.	is not function of counselling.i)performance ii) advice iii)communication i reorientation
86.	is not stages of career development cycle.i)exploratory ii) establishme iii)maintenance iv) balance stage
87.	consists of all activities by which executive learn to improve the behavior and performance. i)management development ii) multiple management iii)talent management iv) knowledge management
88.	Under the methodthe trainees are divided into groups or different team i)coaching ii) business games iii) case study iv)simulation
89.	Managerial is a six phase programme lasting from three to five years. i)plan ii) gr iii) role iv) discussion
90.	The main objective of sensitivity training is the development of awareness of ar sensitivity ofpatterns of oneself and others.i)behavioural ii) personal iii) social i economical
91.	results in an over-simplified view and blurs the assessment of joperformance.i)Recency Effect ii) Halo Effect iii) Stereo Typing iv) Horn Effect
92.	is not stages in the process of talent management. i)attracting talent ii)managin succession iii) selecting talent iv) high potential talent

