

**Sheth T. J. Education Society's
Sheth N.K.T.T College of Commerce and
Sheth J.T.T College of Arts, Thane (W) (Autonomous)**

Name of Department: B.Com. (Accounting & Finance) + CMA (US)		Semester: IV
Course Category: Major		
Name of the Dept.: B.com (Accounting and Finance)		
Course Title: Cost Accounting – IV		
Course Code: CFA401	Course Level: 5.0	
Type: Theory		
Course Credit: 4 credits		
Hours Allotted: 60 Hours		
Marks Allotted: 100 Marks		
Course Objectives		
<p>1: To understand the concepts and applications of Cost-Volume-Profit (CVP) analysis and marginal analysis in managerial decision-making.</p> <p>2: To develop the ability to analyze cost behaviors and relevant information for effective decision-making.</p> <p>3: To evaluate various strategic decisions such as make-or-buy, special orders, and pricing strategies.</p> <p>4: To apply pricing techniques based on market structure, demand, and product lifecycle for business profitability.</p>		
Course Outcomes		
<p>CO1: Student will be able to explain the principles of CVP analysis, marginal analysis, and pricing strategies.</p> <p>CO2: Student will be able to utilize cost and pricing data to support decision-making in areas like product mix and special orders.</p> <p>CO3: Student will be able to evaluate business scenarios to recommend optimal financial and operational strategies.</p> <p>CO 4 Student will be able to understand strategy of estimation market structure and product life cycle</p>		
Description of the course:	<p>The course will provides students with advanced knowledge of cost management, cost control systems, and contemporary costing approaches used for strategic decision-making. This course builds on previous costing concepts and introduces learners to advanced methods such as activity-based costing, transfer pricing, learning curve analysis, and cost management techniques. Students will learn how cost information supports strategic planning, pricing decisions, performance evaluation, and operational efficiency across business environments.</p>	

Syllabus: NEP 2020 w.e.f 2026-27

Unit No.	Content	Hours
I	Cost-Volume-Profit (CVP) Analysis Understanding CVP analysis and its assumptions. Profit point analysis and break-even analysis. CVP analysis with multiple products. Risk and uncertainty considerations in CVP. Decision-making applications using CVP analysis.	15
II	Marginal Analysis and Decision-Making Relevant cost concepts and their application in decision-making. Evaluating the introduction of new products and changes in output levels. Sell or process further decisions based on incremental analysis.	15
III	Strategic Decision-Making Make or buy decisions based on cost-benefit analysis. Special order decisions and their impact on profitability. Disinvestment decisions and their financial implications.	15
IV	Demand, Supply, and Pricing Strategies Pricing determination under different market structures. Strategic pricing for new products and product mix. Short-term vs. long-term pricing strategies. Product life cycle pricing and other pricing considerations.	15
	Total Hours	60

Reference Books

1. "Cost Accounting: A Managerial Emphasis" by Charles T. Horngren
2. "Management Accounting" by Anthony A. Atkinson
3. "Pricing Strategies: A Marketing Approach" by Robert J. Dolan
4. "Managerial Economics and Business Strategy" by Michael Baye

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Name of Department: B.Com. (Accounting & Finance) + CMA (US)		Semester: IV
Course Category: Major		
Name of the Dept: B.Com(Accounting and Finance)		
Course Title: Management Accounting - IV		
Course Code: CFF402		Course Level: 5.0
Type: Theory		
Course Credit: 4 credits		
Hours Allotted: 60 Hours		
Marks Allotted: 100 Marks		
Course Objective:		
<p>1: To understand the fundamentals of financial statement analysis and various financial ratios.</p> <p>2: To develop the ability to interpret and apply liquidity, leverage, activity, and profitability ratios in decision-making.</p> <p>3: To analyze the impact of inflation, accounting changes, and earnings quality on financial ratios.</p> <p>4: To apply financial analysis techniques to assess corporate performance and make informed business decisions.</p>		
Course Outcomes		
<p>CO1: Students will understand the concepts of financial statement analysis and key financial ratios.</p> <p>CO2: Students will learn and use financial ratios to evaluate company performance and financial health.</p> <p>CO3: Students will understand and assess the impact of economic and accounting factors on financial ratios.</p> <p>CO4: Students will understand and assess the impact of profitability in accounting</p>		
Description of the course:	<p>The course focuses on advanced managerial decision- making tools and strategic analytical techniques that support planning, controlling, and organizational performance enhancement. This course builds upon previous management accounting concepts and introduces learners to strategic decision models, capital budgeting, pricing decisions, performance management systems, and modern management accounting approaches used in competitive business environments. The course prepares students to interpret financial and non-financial data for effective strategic decisions.</p>	

Syllabus: NEP 2020 w.e.f 2026-27

Unit No.	Content	Hours
I	Comparative Financial Statement Analysis and Liquidity Ratios Overview of financial statement analysis techniques. Introduction to financial ratio analysis. Liquidity ratios: current ratio, quick ratio, and cash ratio.	15
II	Leverage and Activity Ratios Leverage ratios: debt-to-equity, interest coverage, and financial leverage. Coverage ratios and their significance. Activity ratios: asset turnover, inventory turnover, and receivables turnover.	15
III	Profitability Ratios and Earnings Per Share Profitability per share measures and significance. Basic earnings per share (EPS) calculation and analysis. Diluted EPS and its financial implications. Assessing overall company profitability using ratios.	15
IV	Advanced Topics in Financial Ratio Analysis The effect of inflation on financial ratios and financial statements. Accounting changes and their impact on ratio analysis. Book/market value and accounting/economic profit. Evaluating earnings quality and its relevance in decision-making.	15
	Total Hours	60

Reference Books

1. "Financial Statement Analysis and Security Valuation" by Stephen H. Penman
2. "Analysis for Financial Management" by Robert C. Higgins
3. "Financial Accounting: Tools for Business Decision Making"
4. "The Interpretation of Financial Statements" by Benjamin Graham

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Programme Name: B.Com. (Accounting & Finance) + CMA (US)		Semester: IV
Course Category: Minor		
Name of the Dept: B.Com (Accounting and Finance)		
Course Title: Internal Control Systems – III		
Course Code:CFI403		Course Level: 5.0
Type: Theory		
Course Credit: 4 credits		
Hours Allotted: 60 Hours		
Marks Allotted: 100 Marks		
Course Objectives :		
1: To understand the concepts of enterprise risk management (ERM) and its various types of risk.		
2: To develop an understanding of the risk management process and its role in business sustainability.		
3: To analyze capital adequacy in risk management and its impact on business decisions.		
4: To apply ERM strategies to identify, assess, and mitigate risks within an organization.		
Course Outcomes		
CO1: Students will be able to define types of risks and explain the risk management process in an organization.		
CO2: Students will be able to implement risk management strategies and tools to assess risks in an enterprise.		
CO3: Students will be able to evaluate the effectiveness of ERM frameworks		
CO 4: Students will be able to analyze capital adequacy in managing risks.		
Description of the course:	It provides an advanced and practical understanding of governance, audit processes, IT controls, and risk- based internal control frameworks used in modern organizations. In line with the NEP 2020 focus on skill development and outcome- based learning, the course emphasizes analytical ability, application of internal control tools, and familiarity with digital-era internal control practices. This course builds on prior knowledge of internal controls and introduces learners to advanced topics such as internal audit execution, enterprise risk management, forensic controls, and IT- enabled control environments. Students learn to evaluate, design, and strengthen internal control systems that support operational efficiency, compliance, risk management, and organizational integrity	

Unit No.	Content	Hours
I	<p>Introduction to Enterprise Risk Management (ERM) and Types of Risk</p> <ul style="list-style-type: none"> • Definition and importance of Enterprise Risk Management (ERM). • Types of risks: operational, financial, strategic, compliance, and reputational risks. Risk identification techniques and tools. • Risk assessment and prioritization methods (qualitative and quantitative). 	15
II	<p>Risk Management Process</p> <ul style="list-style-type: none"> • The stages of the risk management process: risk identification, assessment, response, and monitoring. • Tools and frameworks for risk analysis (e.g., SWOT analysis, risk matrices). • Developing risk response strategies: avoidance, mitigation, transfer, and acceptance. Monitoring and reviewing risks regularly for continuous improvement. 	15
III	<p>Enterprise Risk Management Implementation</p> <ul style="list-style-type: none"> • Key principles of ERM implementation in organizations. • Roles and responsibilities in the ERM process: risk management teams, executives, and departments. • Aligning ERM with organizational objectives and governance. • Practical case studies on implementing ERM frameworks across industries. 	15
IV	<p>Capital Adequacy and Its Role in Risk Management</p> <ul style="list-style-type: none"> • Capital adequacy: definition, importance, and regulatory frameworks (e.g., Basel III). Measuring capital adequacy: capital requirements, Tier 1 and Tier 2 capital, and risk-weighted assets. • The relationship between capital adequacy and risk-bearing capacity. • • Impact of capital adequacy on enterprise risk management decisions. 	15
	Total Hours	60

Reference Books

1. "Enterprise Risk Management: From Incentives to Controls" by James Lam
2. "Risk Management and Financial Institutions" by John C. Hull
3. "The Essentials of Risk Management" by Michel Crouhy, Dan Galai, and Robert Mark
4. "Risk Management in Organizations" by Margaret Woods

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Programme Name: B.Com. (Accounting & Finance) + CMA (US) Semester: IV

Course Category: Open Elective

Name of the Dept.: Science & Technology

Course Title: Web Technology

Course Code: BFW404

Course Level: 5.0

Course Credit: 2 credits

Hours Allotted: 30 Hours

Marks Allotted: 50 Marks

Course Objectives

1. To describe the basic structure of HTML files.
2. To become familiar with the concept of CSS and frames

Course Outcomes

CO1. Students will be able to acquaint themselves with elements, Tags and basic structure of HTML files.
CO2. Students will implement effective use of List and Tables and effective web page navigation and also learn to design web page layout and implement use of style sheet.

Description of the course:

The course enables understanding of web Technology. Students will be able to acquaint themselves with elements, Tags and basic structure of HTML files. Students will implement effective use of List and Tables and effective web page navigation. Through this course learners will explore the core concepts and Technologies including HTML, CSS and Frames. Participants will gain hands-on experience in creating Web applications incorporating multimedia content.

Unit No.	Content	Hours
I	<p>Introduction to Web Introduction to Internet, Advantages of Internet, Working of Internet, World Wide Web (WWW), Hypertext Transfer Protocol (HTTP), Universal Resource Locator (URL), Introduction to Web Browser and Web server, Introduction to Web page, Static and Dynamic Web page,</p> <p>Fundamentals of HTML Introduction to HTML, Basic structure of HTML document, Formatting Text, Font Tags and Attributes, Headings Tags, Image Tag and Attributes, Background Color and Background Images, Inserting Audio and Video Files, Marquee Tag and Attributes</p> <p>List, Hyper link and Table List Tag - Ordered List, Unordered List, Definition List, Introduction to Hyperlink, Internal and External Hyperlink, Image Link, Table Tags & Attributes, Cell Spacing, Cell Padding, Row Span, Col Span</p>	15
II	<p>Frame, Frameset and Form Frame, Frameset, Creating Framesets, Target Frameset, Form Tag and Attributes, Form Elements - Textbox, Text Area, List Box, Radio Button, Checkbox, Submit and Reset Button</p> <p>Introduction to CSS Basic of CSS, Advantages of CSS, Role of CSS in Web Designing, CSS Structure and Syntax, Internal CSS, Inline CSS, External CSS, Font Properties of CSS</p> <p>CSS Selectors Selectors and declarations, Element Selector, Class Selector, ID Selector, Child Selector, Universal Selector, Group Selector</p>	15
		30

References:

1. Textbook of Web Designing By Joel Sklar, Cengage Learning Publication 2009
2. Web designing in Nut Shell (Desktop Quick Reference) by Jennifer Niederst Publication – O'Reilly publication
3. Designing web navigation by James Kalbach Publication – O'Reilly publication
4. Textbook of Web Designing By Joel Sklar, Cengage Learning Publication 2009 ISBN,

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Programme Name: B.Com. (Accounting & Finance) + CMA (US)		Semester: IV
Course Category: Open Elective		
Name of the Dept.: Science & Technology		
Course Title: E- Commerce and Digital Marketing.		
Course Code: BFE404	Course Level:5.0	
Course Credit: 2 credits		
Hours Allotted: 30 Hours		
Marks Allotted: 50 Marks		
Course Objectives		
1: To acquaint the students with the knowledge of growing integration between the traditional and digital marketing concepts and practices in the digital era		
2: To familiarize the students with the tools and techniques used by the digital marketers for driving the marketing decisions to attain marketing objectives.		
Course Outcomes		
CO1: Students will be able to understand the concept of digital marketing and its integration with traditional marketing as well as examining various tactics for enhancing a website's position and ranking with search engines.		
CO2: Students will be able to understand social media marketing and apply the learnings to create digital media campaigns.		
Description of the course:	Digital marketing comprises all marketing efforts that use the Internet. These include digital channels such as search engines, email, websites, social media, etc., that can be used to connect with current and prospective customers.	

Unit No.	Content	Hours
I	<p>1. Introduction to E-Commerce & Digital marketing- Introduction of E-commerce, Features, Importance, Merits & demerits Recent Trend in Marketing. Introduction to digital marketing, Features, Importance, advantages & disadvantages, Recent Trend in Marketing, Difference between Traditional Marketing & Modern Marketing, Tools use for successful Marketing, SWOT Analysis of Business for digital marketing Meaning of Blogs, Website, Portal and their differences, Visibility, visitors Engagement</p> <p>2. Search Engine Optimization (SEO): On page Optimization Techniques, Off Page Optimization Techniques, Preparing Reports, Creating Search Campaigns, and Creating Display Campaigns. Social Media Optimization (SMO): Introduction to Social Media Marketing, Advanced Facebook Marketing</p>	15
II	<p>1. Word press Blog Creation: Twitter Marketing, LinkedIn Marketing, Instagram Marketing, social media Analytical Tools. Search Engine Marketing: Meaning and Use of Search Engine Marketing, Tools used — Pay Per Click, Google Adwords, Display Advertising Techniques, Report Generation</p> <p>2. Website Traffic Analysis, Affiliate Marketing and Ad Designing: Google Analytics, Online Reputation Management, EMail Marketing, Affiliate Marketing, Understanding Ad Words Algorithm, Advertisement Designing</p>	15
	Total Hours	30

References:

1. Digital Marketing by Seema Gupta Mcgraw Hill
2. Internet Marketing: A practical approach in the Indian context: Oxford Publishing
3. Digital Marketing: Strategy, Implementation & Practice – Dave Chaffey & Fiona Ellis Art of SEO (3rd edition) – Eric Enge

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Programme Name: B.Com. (Accounting & Finance) + CMA (US) Semester: IV	
Course Category: Skill Enhancement Course	
Name of the Dept.: B.Com.(Accounting & Finance)	
Course Title: Portfolio Management	
Course Code: BFP405	Course Level:5.0
Course Credit: 2 credits	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks	
Course Objectives:	
<p>OC1: To expose students to real-world investment scenarios through case studies and financial modeling and Foster knowledge of financial regulations, ethical investment practices, and compliance requirements.</p> <p>OC2: To develop skills for careers in wealth management, asset management, investment banking, and financial consulting.</p>	
Course Outcomes	
<p>CO 1. Student will be able to utilize portfolio optimization techniques, risk-adjusted performance metrics, and diversification strategies.</p> <p>CO 2. Student will be able to utilize and understand global investment trends, emerging financial instruments, and behavioral finance implications</p>	
Description of the course:	<p>Learner enables to understand the concept of decision making in respect of portfolio management.it enables leaner to frame strategies in respect of risk management and portfolio evaluation.</p> <p>The Course provide a strong foundation in investment principles, asset allocation, and risk-return trade-offs It enables learner to analyze securities, construct efficient portfolios, and apply modern portfolio theory and to equip students with tools for portfolio construction, diversification, and risk Management.</p>

Unit No.	Content	Hours
I	<p>Introduction to Portfolio Management Environment</p> <ul style="list-style-type: none"> • Introduction, ,Process & Meaning of Portfolio Management • Concept and Importance of Portfolio Management • Investment Objectives and Constraints • Types of Investors • Factors of Investment and Investment Alternatives • Overview of Capital Markets and Instruments 	15
II	<p>Portfolio Performance Evaluation and Risk Management in Portfolio Management</p> <ul style="list-style-type: none"> • Fundamental Analysis ,Security Analysis & Industry Analysis • Use & Type of Charts (Line Chart, Bar Chart & Candle Stick) • Practical Problems on Calculation of Standard Deviation ,Beta & Variance • Practical Problems on Holding Period Return & Annual Return • Practical Problems on Portfolio Evaluation (Sharpe's Ratio, Treynors Ratio & Jensens ratios) 	15
	Total Hours	30

References:

- Portfolio Management for New Products (Robert G. Cooper, Scott J. Edgett, and Elko JKleinschmidt)
- The Elements of Investing (Charles D. Ellis and Burton G. Malkiel) Manan Prakashan-
- Vipul Prakashan

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Programme Name: B.Com. (Accounting & Finance) + CMA (US) Semester: IV	
Course Category: Skill Enhancement Course	
Name of the Dept: B.Com (Accounting and Finance)	
Course Title: Product and Total Quality Management	
Course Code: BFT405	Course Level: 5.0
Course Credit: 2 credits	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks	
<p>Course Objectives:</p> <p>1: To provide an understanding of key concepts in production management, including manufacturing systems, plant layout, materials management, and inventory control techniques.</p> <p>2: To introduce Total Quality Management (TQM) principles, quality improvement strategies, and industry certifications to enhance productivity and product/service quality.</p>	
<p>Course Outcomes:</p> <p>CO1: Students will be able to apply production management techniques, such as inventory control and EOQ, to optimize manufacturing processes.</p> <p>CO2: Learners will understand and apply quality management practices, including TQM and Six Sigma, to improve organizational efficiency and product quality.</p>	
<p>Description of the course:</p> <p>The course aims to provide an understanding of key concepts in production management, including manufacturing systems, plant layout, materials management, and inventory control techniques, while also introducing Total Quality Management (TQM) principles and quality improvement strategies. By the end of the course, students will be able to apply production management techniques like inventory control and EOQ to optimize processes, as well as implement quality management practices such as TQM and Six Sigma to enhance efficiency and product quality.</p>	

Unit No.	Content	Hours
I	<p>Production Management Objectives, Components–Manufacturing systems: Intermittent and Continuous Production Systems. Plant location & Plant layout–types of layout.</p> <p>Importance of purchase management.</p> <p>Materials Management: Concept, Objectives and importance of materials management</p> <p>Inventory Management: Importance–Inventory Control Techniques ABC, VED, FSN, GOLF, XYZ, SOS, HML.</p> <p>EOQ: Economic Order Quantity, Simple numerical on EOQ, Lead Time, Reorder Level, Safety Stock.</p>	15
II	<p>Basics Of Productivity &TQM Concepts of Productivity, modes of calculating productivity, numerical on productivity. Importance Of Quality Management, TQM– concept and importance, Philosophies and Approaches to Quality: J. Juran , Kaizen , P. Crosby’s philosophy.</p> <p>Product & Service Quality Dimensions: Characteristics of Quality Quality Circles, Ishikawa Fish Bone.</p> <p>Quality Improvement Strategies & Certifications Lean Thinking, six Sigma features, ,ISO 9000,ISO 1400, Malcolm Baldrige National Quality Award(MBNQA), Deming’s Application Prize.</p>	15
	Total Hours	30

Reference :

- Abemathy, W. J., & Utterback, J. M. (1978). Patterns of industrial innovation. *Technology Review*, #0(June/July), 41-47.
- Adam, E. E., Jr., & Swamidass, P. M. (1989). Assessing operations management from a strategic perspective. *Journal of Management*, 15, 181-203.

Ahire, S. L. (1996). TQM age versus quality: An empirical investigation. *Production and Inventory Management Journal*, 37(1), 18-23.

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Programme Name: B.com (Accounting and Finance) CMA+US		Semester: IV
Course Category: Co-Curricular Course (CC)		
Name of the Department: Sociology		
Course Title: National Integration and Community Harmony		
Course Code: BFN 408		Course Level: 5.0
Type: Theory		
Course Credit: 2 credits		
Hours Allotted: 30 Hours		
Marks Allotted: 50 Marks		
Course Objectives: 1. To develop an understanding of the significance of National Integration and Communal Harmony. 2. To enable students to appreciate the role of youth in fostering unity and peace in society.		
Course Outcomes (CO): Learners will be able to CO1.understand the principles of National Integration and Communal Harmony. CO2.develop leadership and teamwork skills through NSS activities focused on unity and peace.		
Description of the Course: National Integration and Communal Harmony are essential for a diverse country like India. This course introduces students to the importance of unity in diversity and the role of NSS in promoting peace, social justice, and inclusive development. This course complements subjects such as Sociology, Political Science, and Social Work, reinforcing the importance of civic responsibility, human rights, and peace building in a democratic society.		

Syllabus: NEP 2020 w.e.f 2026-27

Unit No.	Content	Hours
I	Concept and Importance of National Integration and Communal Harmony A. Meaning and Significance of National Integration B. Factors Affecting National Integration in India C. Challenges to Communal Harmony	15
II	Role of NSS in Promoting National Integration and Communal Harmony A. NSS and Its Role in Community Development B. Social Service as a Tool for Unity C. Case Studies of Successful NSS Interventions for National Integration	15
	Total Hours	30

References:

1. National Service Scheme Manual (Revised) 2006, Government of India, Ministry of Youth Affairs and Sports, New Delhi.
2. University of Mumbai National Service Scheme Manual 2009.
3. <http://nss.nic.in>
4. <https://www.rccmindore.com/wp-content/uploads/2023/04/NSS-Notes-II.pdf>

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Programme Name: B.com (Accounting and Finance) CMA+US Semester- IV	
Course Category: Co-Curricular (CC)	
Name of the Dept.: Psychology	
Course Title: Yoga	
Course Code: BFY408	Course Level: 5
Type: Theory	
Course Credit: 2 credits	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks	
<p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. To impart to the students the knowledge of teachings and philosophy of yoga tradition. 2. To provide the knowledge of various Yoga therapy practices like asana (posture), pranayama (voluntarily regulated breathing techniques). 	
<p>Course Outcomes (CO):</p> <p>OC 1. Students will be able to understand the basic principles and applications of Yoga.</p> <p>OC 2. Students will be able to use the Practical knowledge in their day to day life.</p>	
Description the course:	Yoga practices will be important for the upcoming lifestyle hence students can seek a career in the same. Students will understand the importance of yoga in life. Students will be having practical exposure. Hence, practicing yoga will help students to maintain their health.

Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	Theory of Yoga A) Yogic Sanchalan (Yogic Movements), Kapalbhati (Cleansing Breath Technique), Suryanamaskar (Sun Salutation) B) Anulom-Vilom (Alternate Nostril Breathing), Dirgha Shwasan (Deep Breathing), Bhramari (Humming Bee Breath)	15
II	Practical A) Vajrasana (Thunderbolt Pose), Paschimottanasana (Seated Forward Bend), Parivritta Janushirasana (Revolved Head-to-Knee Pose), Vakrasana (Twisting Pose), Marjarasana (Cat Pose), Naukasana (Boat Pose) B) Shalabhasana (Locust Pose), Dronasana (Warrior Boat Pose), Pavanmuktasana (Wind-Relieving Pose), Bramha Mudra (Sacred Gesture for Neck Strength), Utthita Dwipadasana (Raised Two-Leg Pose), Netra Sanchalan - 1 (Eye Movement Exercise - 1), Netra Sanchalan - 2 (Eye Movement Exercise - 2)	15
	Total Hours	30

References:

1. G. V Kadam - Yoga Life Sutra, Girish Vasant Kadam (2012)
2. ajayoga - Swami Vivekananda - Ramakrishna Ashrama Publications
3. C.D. Sharma: Critical Survey of Indian Philosophy, Motilal Banarsidass Publications
2003

Scheme of Examination

Credit- 2 Internal: 20 Marks

External: 30 Marks

Credit -4 Internal: 40 Marks

External: 60 Marks

Pattern for Internal Examination

Internal-20	Marks: 20
Assignment/Active class Participation /Attendance	10 Marks
Internal Examination	10 Marks
Class test	20 Marks

Scheme of Examination for 4 Credit

Internal -40	Marks: 40
Assignment/Active class Participation /Attendance	20 marks
Internal Examination	20 Marks
Class test	40 Marks

Pattern for External Examination – 2 Credit

Q. No.	External	Marks: 30
Q .1 (From Module 1)	Attempt Any Two questions from the following. A B OR C D	15 Marks
Q. 2 (From Module 2)	Attempt Any Two questions from the following. A B	15 Marks

	OR	
	C D	

Pattern for External Examination -4 Credit

Q. No.	External	Marks: 60
Q .1 (From Module I)	Attempt Any Two questions from the following. A B OR C D	15 Marks
Q .2 (From Module II)	Attempt Any Two questions from the following. A B OR C D	15 Marks
Q .3 (From Module III)	Attempt Any Two questions from the following. A B OR C D	15 Marks
Q .4 (From Module IV)	Attempt Any Two questions from the following. A B OR C D	15 Marks