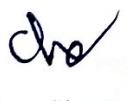


**Sheth N.K.T.T College of Commerce and Sheth J.T.T College of
Arts, Thane (W) (Autonomous)
(Affiliated to university of Mumbai)
Credit Structure as per NEP-2020(w.e.f 2024-25)**

F.Y.B.Com. (Management Studies)

Code	Semester I Subjects	Cr	Code	Semester II Subjects	Cr
Major BMP101 BMF102	1. Principles of Management 2. Introduction to financial Accounts	4 2	BMP201 BMH202	1. Principles of marketing 2. Fundamentals of human skill	4 2
Minor	-	-	BML203	1. Business Law	2
BME103	1. OE1: Managerial Economics I	4	BME204	1. OE2: Managerial Economics II	4
BMM104	1. VSC: Business Mathematics	2	BMS205	1. VSC: Business statistics	2
BMI105	2. SEC: Information Technology in Business management I	2	BMI206	2. SEC :: Information Technology in Business management II	2
BMC106	1. AEC : Corporate Communication-I	2	BMC207	1. AEC: Corporate Communication II	2
BMB107	2. VEC : Business environment	2	BMT208	2. VEC :Business Ethics	2
BMK108	3. IKS : Indian ethos in commerce and management	2			
BMS109 BML109 BMP109	1. CC: NSS/ Sports/ Cultural/ Yoga	2	BMS209 BML209 BMP209	1. CC : NSS/ Sports/ Cultural/ Yoga	2
	Total	22			22


COURSE Coordinator
Dr. Yogeshwari Patil


NEP Coordinator
Dr. Heena Chande


Principal
Dr.Dilip Patil



**Sheth T. J. Education Society's
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Programme Name: B. Com(Management Studies)		Semester: II		
Course Category/Vertical: Major				
Name of the Dept: BMS				
Course Title: Principles of Marketing				
Course Code: BMP201	Course Level:4.5			
Type: Theory				
Course Credit: 4 credits				
Hours Allotted: 60 Hours				
Marks Allotted: 100 Marks				
Course Objectives(CO): (List the course objectives)				
CO.1 To make learners aware of the basic concepts of marketing				
CO.2 Make learners aware about the importance of marketing research				
CO.3 Train the learners to make effective use of marketing mix for developing marketing plans				
CO. 4 Introduce them to various modern trends in marketing and core marketing concepts				
Course Outcomes (OC): (List the course outcomes)				
OC 1.Gain knowledge about the concepts of marketing and its implications in the business				
OC 2.Understand the importance of marketing research and its contribution in analysing the market and decision making				
OC 3.Learners would be able to make effective use of marketing mix while developing marketing plans				
OC 4.Understand the importance of core marketing concepts and various modern trends in marketing and its role in changing business scenario				
Description the course: (Including but not limited to) The course introduces the learners to the concept of marketing and its practical application in the current competitive world. The learners could upgrade their current understanding of marketing and get themselves ready for the workforce. Students would be able to explore new areas of marketing, such as executive MIS, marketing research, and much more, which are in high demand right now in the business world.				

Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	<p><i>Introduction to Marketing</i></p> <p>Introduction to Marketing: Definition, features, advantages and scope of marketing. The 4P's and 4C's of marketing. Marketing v/s Selling, functions of marketing</p>	15

	Concepts of Marketing: Needs, wants and demands, transactions, transfer and exchanges Orientations of a firm: Production concept; Product concept; selling concept and marketing concept, social relationship, Holistic marketing	
II	Marketing Environment, Research and Consumer Behaviour The micro environment of business: Management structure; Marketing Channels; Markets in which a firm operates; competitors and stakeholders. Macro environment: Political Factors; Economic Factors; Socio-Cultural Factors , Technological Factors (PEST Analysis) Marketing research: Meaning, features, Importance of marketing research. Types of marketing research: Product research; Sales research; consumer/customer research; production research MIS: Meaning, features and Importance Consumer Behaviour: Meaning, feature, importance, factors affecting Consumer Behaviour	15
III	Marketing Mix Marketing mix: Meaning –elements of Marketing Mix. Product -product mix-product line lifecycle-product planning – New Product development- failure of new product-levels of product. Branding –Packing and packaging – role and importance Pricing – objectives- factors influencing pricing policy and Pricing strategy. Physical distribution – meaning – factor affecting channel selection- types of marketing channels Promotion – meaning and significance of promotion and tools	15
IV	Segmentation, Targeting and Positioning and Trends In Marketing Segmentation – meaning , importance , basis Targeting – meaning , types Positioning – meaning – strategies New trends in marketing – E-marketing , Internet marketing and marketing using Social network Social marketing/ Relationship marketing	15
	Total Hours	60

References:

1. Saxena, Rajan. Marketing Management. Fourth edition, Tata McGraw Hill Publishing Co., New Delhi
2. Ramaswamy V.S. and Namakumari S. Marketing Management – Planning, Implementation and Control. Fourth edition, Macmillan
3. Kumar Arun & N Meenakshi. Marketing Management. Second Edition; Vikas Publications
4. Michael Vaz – Manan Prakashan
5. Kale – Vipul Publication

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Programme Name: B.Com (Management Studies) Semester:II	
Course Category:Major	
Name of the Dept: BMS	
Course Title: Fundamentals of human skills	
Course Code: BMH202 Course Level:4.5	
Course Credit: 02 Total Marks: 50	
Course Objectives:	
<p>CO1:To acquaint the students to understand and appreciate the basis of Human Skills in general and in certain specific situations.</p> <p>CO2:To explain human nature and its impact on business circumstances</p>	
Course Outcomes:	
<p>OC1: It would support the student to learn practical knowledge of soft skills and Behavioural skills and development required to engage Human Capital as per the industry needs.</p> <ul style="list-style-type: none"> OC2:Understand individual, group and organizational behavioural dynamics 	

Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	<p>Understanding of Human Nature</p> <p>Individual Behaviour: individual differences, factors affecting individual differences, Big five model, locus of control, introversion-extroversion achievement orientation , self – esteem, risk taking, self-monitoring and type A and B personalities, Concept of understanding self through JOHARI WINDOWS,</p> <p>Nature and components of attitude, Functions of attitude</p> <p>Thinking, learning and perceptions: Thinking skills, thinking styles and thinking hat.</p>	15
II	<p>Organizational Culture and motivation at workplace</p> <p>Introduction to Group Behaviour</p>	15

	<p>Group Dynamics: Nature, types, group behaviour model (roles, norms, status, process, structures)</p> <p>Team effectiveness: nature, types of teams, ways of forming an effective team.</p> <p>Setting goals. • Organizational Processes and System.</p> <p>Organizational Culture: Characteristics of organizational culture. Types, functions and barriers of organizational culture.</p> <p>Motivation at workplace: Concept of motivation Theories of motivation in an organisational setup. A. Maslow Need Hierarchy F. Herzberg Dual Factor Mc. Gregor theory X and theory.stress management</p>	
	Total Hours	30

References:

1. Organisational behaviour, S.Robbins, Prentice Hall
2. Organisational behaviour, John W.Newstrom and Keith Davis, Tata McGrawhill
3. Organisational behaviour, Fred Luthans, McGrawhill,Newyork
4. Organisational behaviour, K.Aswathappa, Himalaya Publishing House
5. Essentials of management, Koontz,Harold, Tata McGrawhill

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Programme Name: B.Com(Management Studies)	Semester: II
Course Category/Vertical: Minor	
Name of the Dept: Bachelor of Management Studies	
Course Title: Business Law	
Course Code: BML203	Course Level:4.5
Type: Theory	
Course Credit: 2 credits	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks	
Course Objectives(CO): (List the course objectives)	
CO.1 To familiarize the learners with basic laws governing commercial contracts and agreements, legal aspects governing the sale of goods and understand corporate structure, governance, compliance and penalties for non-compliance.	
CO.2 To make the learners understand companies act.	
Course Outcomes (OC): (List the course outcomes)	
OC 1. Learners would get knowledge about commercial contracts, and laws governing trade and companies.	
OC 2. Learners would gain knowledge about companies act	
Description the course: (Including but not limited to) This course provides an overview of various laws and regulations in India, including the Indian Contract Act, Sale of Goods Act, Company Law. The course covers essential elements, key concepts, and definitions of each act, aiming to equip students with a comprehensive understanding of the legal framework governing business and commerce in India.	

Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	<p><i>Indian Contract Act, 1872</i> Essential elements of Contract; Agreement and Contract – Capacity to Contract, free consent, consideration, lawful objects/ consideration, Breach of contract, Remedies for breach of Contract.</p> <p><i>Sale of Goods Act, 1930</i> Scope of Act, Sale and Agreement to Sell, essential of a valid Sale Contract – Conditions and warranties – Implied Conditions and warranties, Rights of an unpaid seller.</p>	15

II	<i>Company Law</i> Company Law: What is a Company? – Incorporation of company – MOA, AOA, Prospectus, Meetings, Meaning of transfer and transmission of shares	15
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References:

1. Elements of mercantile Law – N. D. Kapoor
2. Business Law – P.C. Tulsian
3. Business Law – SS Gulshan
4. Company Law – Dr. Avtar Singh
5. Indian Contract Act – Dr. Avtar Singh

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Programme Name: B.Com(Management Studies)		Semester: II		
Course Category/Vertical: Open Electives (OE)				
Name of the Dept: BMS				
Course Title: Managerial Economics-II				
Course Code:BME204	Course Level:4.5			
Type: Theory				
Course Credit: 4 credits				
Hours Allotted: 60 Hours				
Marks Allotted: 100 Marks				
Course Objectives (CO): (List the course objectives) <ul style="list-style-type: none"> CO1. To introduce students to the basic concepts of Macroeconomics. CO 2. To understand the Keynesian and post Keynesian Economics. CO 3. To acquaint the students with the concepts of Money, Prices and Inflation. CO 4. To give insight of Banking sectors. 				
Course Outcomes (OC): (List the course outcomes) <ul style="list-style-type: none"> OC1. Students will learn the basic concept of National Income and Its Circular Flow. OC 2. Students will be able to understand the Keynesian and post Keynesian Economics. OC 3. Students get acquainted with the concepts of Money, Prices and Inflation. OC 4. Students will gain knowledge of Banking Sectors. 				
Description of the course: (Including but not limited to)	The study of this paper will help students to understand basic concepts of Macroeconomics which can be applied in day-to-day life. Students will be able to understand National Income & its flow in an economy. Knowledge of Money, prices and Inflation helps students to understand the functioning of an economy. Students will understand how the banking sectors work and its role in economic development.			

Syllabus: NEP 2020 w. e. f 2024-25

Unit No.	Content	Hours
I	Module I: Introduction: Macroeconomics: Meaning, Scope and Importance, Concepts of National Income, Measurement of National Income, Circular flow of National Income -Closed Economy and Open Economy	15
II	Module II: Keynesian and Post Keynesian Economics:	15

	The principles of effective demand- Aggregate Demand & Aggregate Supply, Consumption function and investment Multiplier Inflation and Unemployment: Philips Curve Stagflation: Meaning, Causes & Consequences Supply side Economics	
III	Module III: Money, Prices and Inflation: Money Supply: Components, Determinants of Money Supply, Factors influencing Velocity of Circulation of Money Demand for Money: Classical, Neo-classical and Keynesian approaches of Demand for Money Inflation: Demand Pull Inflation and Cost Push Inflation - Effects of Inflation- measures to control inflation	15
IV	Module IV: Banking: Commercial banks – Features & Functions, Commercial Banks balance Sheet, Recent Development in the Banking sector, Central bank- Introduction, Definition and Function: Traditional, Developmental and Supervisory	15
	Total Hours	60

References:

1. N. Gregory Mnakiv, (2015), Principle of Macro Economics, 7th Edition, Cengage Learning.
2. Abel A.B.B.S. Beranake and D. Croushore (2013), Macro Economics, Pearson, New Delhi.
3. Ahuja H.L. (2008), Macro Economics theory and policy, S. Chand and Company Ltd. New Delhi.
4. Dwivedi D.N. (2007), Macro Economics theory and policy, TATA Mcgrow - Hill Publication Company Ltd. Delhi.
5. Dombusch Rudiger, Fischer, Stanley and Startz, (2017) (Indian Edition), Macro Economics Delhi; Mcgrow Hill Publication.
6. Paul Samuelson and William Nordhaus, (2010), Economics.

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Programme Name: B.Com(Management Studies)		Semester: II		
Course Category/Vertical: Vocational Skill Course(VSC)				
Name of the Dept: BMS				
Course Title: Business Statistics				
Course Code: BMS205	Course Level:4.5			
Type: Theory				
Course Credit: 2 credits				
Hours Allotted: 30 Hours				
Marks Allotted: 50 Marks				
Course Objectives(CO): (List the course objectives)				
CO 1. This course will enable the students to combine practical & theoretical knowledge of Statistic & Mathematics				
CO 2. It will provide fundamental basic knowledge of statistical techniques as applicable to business.				
Course Outcomes (OC): (List the course outcomes)				
OC 1. Organize data using frequency distributions, graphically using histograms, frequency polygons. Calculate central tendencies like mean, median and mode and recognize the applicability of these in business.				
OC 2. Apply various measures of dispersion. Understand covariance, correlation and regression.				
Description the course: (Including but not limited to)	It provides basic knowledge of statistical techniques as applicable to business management. Course provides statistical literacy, Essentials for conducting research effectively, proficiency in course can enhance career prospects in numerous fields. Provides a foundation for lifelong learning in fields where data analysis and statistical reasoning are continuously evolving.			

Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	<p>INTRODUCTION, ORGANISING, DATA, FREQUENCY DISTRIBUTION, DATA REPRESENTATION</p> <p>Organizing Data, Frequency Distribution, Measure of Central tendency, Org Data, preparation of frequency distribution graphical and diagrammatic representation histogram, frequency polygon.</p> <p>MEASURES OF CENTRAL TENDENCIES</p> <p>Definition of Averages and objective of Averages Types of Averages. Arithmetic mean, Geometric Mean, Harmonic Mean and its</p>	15

	advantages, Disadvantages and usages, mode, median, quartiles, deciles and percentiles for both grouped as well as ungrouped data.	
II	<p>MEASURES OF DISPERSION Concept and idea of dispersion. Various measures Range, quartile deviation, Mean Deviation, Standard Deviation and corresponding relative measure of dispersion. Geographical representation and utility of various is measure of Dispersion.</p> <p>CO-VARIANCE, CORRELATION AND REGRESSION Meaning, definition and Application of covariance, concept of correlation. Rank correlation, regression concept, relationship with correlation, Method od Least squares.</p>	15
	Total Hours	30

References:

- Fundamentals of Statistics - D. N. Elhance,
- Statistical Methods - S.G. Gupta (S. Chand & Co.)
- Statistics for Management - Lovin R. Rubin D.S, (Prentice Hall of India)
- Statistics - Theory, Method & Applications D.S. Sancheti & V. K. Kapoor.
- Modern Business Statistics - (Revised)-B. Pearles & C. Sullivan - Prentice Hall of India.
- Business Mathematics & Statistics : B Aggarwal, AnEBook Pvt. Limited
- Business Mathematics : D C Sancheti & V K Kapoor, Sultan Chand & Sons
- Business Mathematics: A P Verma, Asian Books Pvt.: Limited.
- IRDA: IC.33
- Fundamentals of Applied Statistics: S G Gupta and V K Kapoor, Sultan Chand & Co

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Programme Name: B. Com(Management Studies)		Semester:II		
Course Category: Skill Enhancement Course(SEC)				
Name of the Dept: BMS				
Course Title: -Information Technology in Business Management II				
Course Code: BMI206	Course Level: 4.5			
Course Credit: 2	Total Marks: 50			
Course Objectives:				
CO1: To Understand the role of information technology in modern business management				
CO2: To learn and understand the relationship between Database Management and Data ware house and application of data Mining in Business.				
Course Outcomes:				
After completion of the course, learners would be able to:				
OC1: Understand managerial decision-making and to develop perceptive of major functional areas of MIS & ERP				
OC2: Demonstrate proficiency in the concepts of DBMS, Data Warehouse & Data Mining in Business				
Description of the course : This Computer course provide students with essential knowledge on MIS and database management skills that are highly relevant and in demand across various industries.				

Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	<p>Management Information System</p> <p>Overview of MIS, Definition, Subsystems of MIS, Characteristics, Structure of MIS</p> <p>Understanding Major Functional Systems</p> <p>Marketing & Sales Systems, Finance & Accounting Systems, Manufacturing & Production Systems, Human Resource Systems, Inventory Systems, Decision support system- Definition, Relationship with MIS, objectives, components, applications of DSS</p> <p>ERP-ESCM-ECRM</p> <p>Concepts of ERP, Architecture of ERP, Generic modules of ERP, Applications of ERP, ERP lifecycle, Features of Commercial ERP Software Study of SAP, Oracle Apps, MS Dynamics NAV, Peoplesoft</p>	15

	Concept of e-CRM E-CRM Solutions and its advantages, CRM Capabilities and Customer Life Cycle, Data Mining and CRM, CRM and workflow Automation Concept of E-SCM Strategic advantages, benefits, SCM Components and Chain Architecture, Major Trends in e-SCM Case Studies ERP/SCM/CRM	
II	Introduction to Data Base and Data Warehouse Introduction to DBMS Meaning of DBMS, Need for using DBMS. Concepts of tables, records, attributes, keys, integrity constraints, schema architecture. Data Warehousing and Data Mining Concepts of Data Warehousing, Characteristics of Data Warehouse, Functions of Data Warehouse, Data Warehouse Architecture, Business use of data warehouse Data Mining The scope and the techniques used, Business Applications of Data Warehousing and Data Mining	15
	Total Hours	30

References:

1. Information Technology for Management, 6TH ED (With CD) By Efraim Turban, Dorothy
2. G. K. Gupta :"Database Management Systems", McGraw – Hill
3. Elmasri and Navathe, "Fundamentals of Database Systems", 6th Edition, PEARSON Education.
4. Han, Kamber, "Data Mining Concepts and Techniques", Morgan Kaufmann 3nd Edition

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Programme Name: B.Com(Management Studies)		Semester: II		
Course Category/Vertical: Ability Enhancement Course				
Name of the Dept: BMS				
Course Title: Corporate Communication – II				
Course Code: BMC207	Course Level: 4.5			
Type: Theory				
Course Credit: 2 credits				
Hours Allotted: 30 Hours				
Marks Allotted: 50 Marks				
Course Objectives(CO): (List the course objectives)				
CO1. To inculcate the knowledge of business etiquette and various barriers one may face while communicating				
CO2. To make learners aware about role of Public Relations in business communication and give them knowledge of business letters				
Course Outcomes (OC): (List the course outcomes)				
OC1: Learners would develop their etiquettes making them job ready				
OC2: Learners would be able to develop their public relations skills and get hands on training in writing business letters				
<p>Description the course: (Including but not limited to)</p> <p>The course introduces learners to basic etiquettes one needs to have, learn about various barriers to communication and ways to overcome it. It will also give an overview of RTI and Consumer rights. Drafting of letters will assist the learners to upgrade their business writing skills further helping them to enhance their professional writing skills.</p>				

Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	<p>Business etiquettes and Group Communication</p> <p><i>Business etiquettes</i></p> <p>Meaning, Types – Business Meal , Telephone, Handshake, Cubical</p> <p><i>Public Relations:</i></p> <p>Meaning, importance, scope of public relations – internal and external</p> <p><i>Conference:</i></p> <p>Meaning and Importance of Conference Organizing a Conference</p> <p>Modern Methods: Video and Tele – Conferencing</p>	15

	Public Relations: Meaning, Functions of PR Department, External and Internal Measures of PR	
II	<p>Barriers to communication and Business Correspondence</p> <p><i>Channels of Communication</i> Formal and Informal- Vertical, Horizontal, Diagonal, Grapevine</p> <p><i>Obstacles to Communication</i> Physical/ Semantic/Language / Socio-Cultural / Psychological / Barriers, Ways to Overcome these Barriers</p> <p><i>Trade Letters:</i> Order, Credit and Status Enquiry, Collection (just a brief introduction to be given) Letters of Inquiry, Letters of Complaints, Claims, Adjustments Sales Letters, promotional leaflets and fliers Consumer Grievance Letters, Letters under Right to Information (RTI) Act</p>	15
	Total Hours	30

References:

- Professional Communication - Aruna Koneru -Tata McGraw Hill - 2008 2
- The Ethics of Information - Luciano Floridi - Oxford University Press -2013
- Business Communication - A. C.“Buddy” Krizan, Patricia Merrier, Joyce Logan, Karen Williams -Thomson -2008
- Manan Prakashan

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Programme Name: B.Com(management studies)		Semester: II		
Course Category/Vertical: Value Education course				
Name of the Dept: Bachelor of Management Studies				
Course Title: Business Ethics				
Course Code: BMT208	Course Level:4.5			
Type: Theory				
Course Credit: 2 credits				
Hours Allotted: 30 Hours				
Marks Allotted: 50 Marks				
Course Objectives(CO): (List the course objectives)				
CO.1 To familiarize the learners with the concept and relevance of Business Ethics in the modern era.				
CO.2 To make the learners understand the relevance and importance of Ethics in Business World.				
Course Outcomes (OC): (List the course outcomes)				
OC 1. Learners would get acquainted with relevance of Business Ethics in modern world.				
OC 2. Learners would understand the importance of implementation of Business Ethics in the business world.				
<p>Description the course: (Including but not limited to)</p> <p>The course introduces the learners to the concept of Business Ethics and its need and importance in the business world. The students would also gain insights about the various approaches of ethics. The learners would also get knowledge about Gandhian Approach in Management and Trusteeship, new values in Indian Industries and ethics in various business functions.</p>				

Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	<p>Introduction to Business Ethics</p> <ul style="list-style-type: none"> Business Ethics – Concept, Characteristics, Importance and Need for business ethics. Indian Ethos, Ethics and Values, Work Ethos. Sources of Ethics, Concept of Corporate Ethics, code of Ethics- Guidelines for developing code of ethics, Ethics Management Programme, Ethics Committee. Various approaches to Business Ethics - Theories of Ethics- Friedman's Economic theory, Kant's Deontological theory, Mill & Bentham's Utilitarianism theory. 	15

II	Indian Ethical Practices <ul style="list-style-type: none"> • Gandhian Approach in Management and Trusteeship, Importance and relevance of trusteeship principle in Modern Business, Gandhi's Doctrine of Satya and Ahimsa. • Emergence of new values in Indian Industries after economic reforms of 1991. • Ethics in Marketing and Advertising, Human Resources Management, Finance and Accounting, Production, Information Technology, Copyrights and Patents. 	15
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References:

6. S.K.Bhatia, Business Ethics and Corporate Governance
7. William Shaw, Business Ethics, Wordsworth Publishing Company, International Thomson Publishing Company.
8. Corporate Crimes and Financial Frauds, Dr. Sumit Sharma, New Delhi India
9. R.C. Sekhar, Ethical choices in Business, Sage Publications, New Delhi
10. Business Ethics, Andrew Crane and Dirk Matten, Oxford University Press.
11. Business Ethics, Text and Cases, C.S.V. Murthy, Himalaya Publication House.

Scheme of Examination

Scheme of Examination

Course with Credit	External Examination	Internal Examination	Total
Credit 4	60 marks	40 marks	100 marks
Credit 2	30 marks	20 marks	50 marks

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Programme Name: All programmes	Semester: II
Course Category: Certificate Course (CC)	
Name of the Department: Sociology	
Course Title: National Service Scheme Paper II	
Course Code: As per course structure	Course Level:4.5
Type: Theory / Practical	
Course Credit: 2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)	
Hours Allotted: 30 Hours	
1. Marks Allotted: 50 Marks	
Course Objectives:	
1. To make aware the students about NSS ideology ii. To make students understand Youth Development Program in India and Role of Youth Leaders	
Course Outcomes:	
1. Students will be inspired from social reformer 2. Students will understand social issues in India.	
Introduction: The NSS introduces students to the concept of voluntary community service as a means of personal development and nation-building. It typically involves engaging in various activities such as environmental conservation, literacy campaigns, health awareness drives, and disaster relief efforts.	
Relevance and Usefulness: In today's society, where there is a growing need for civic engagement and social cohesion, the NSS plays a crucial role. It instills a sense of civic duty and social responsibility in young people, empowering them to contribute positively to their communities and society at large.	
Application: Through hands-on participation in community service projects, NSS volunteers gain practical experience in leadership, teamwork, problem-solving, and communication skills. They also develop a deeper understanding of social issues and learn how to address them effectively through grassroots initiatives.	
Interest and Connection with Other Courses: The NSS intersects with various academic disciplines such as social work, public administration, sociology, and development studies. It provides students with opportunities to apply theoretical knowledge in real-world settings and reinforces the importance of active citizenship and social justice.	
Demand in the Industry: Employers increasingly value candidates who demonstrate a commitment to community service and civic engagement. Participation in the NSS signals to potential employers that an individual is socially conscious, proactive, and capable of working collaboratively towards common goals.	

Job Prospects: Graduates who have participated in the NSS often find themselves well-equipped for a wide range of career paths. They may pursue roles in the nonprofit sector, government agencies, corporate social responsibility departments, international development organizations, or even entrepreneurship ventures with a social impact focus.

Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	UNIT I: Youth Development <ul style="list-style-type: none"> - National Youth Policy - Role and Importance of youth leadership, -Leadership capability and its development, 	15
II	UNIT II: Social Reformers <ul style="list-style-type: none"> - Social Reformers: Mother Teresa, Baba Amte, Dr. Abhay Bang and Dr. Rani Bang. - Role and Responsibility of youth in various activities of N.S.S 	15
	Total Hours	30

References:

1. National Service Scheme Manual (Revised) 2006, Government of India, Ministry of Youth Affairs and Sports, New Delhi.
2. University of Mumbai National Service Scheme Manual 2009.
3. <http://nss.nic.in>
4. <https://www.rccmindore.com/wp-content/uploads/2023/04/NSS-Notes-II.pdf>

Scheme of Examination

Internal : 20 Marks

External: 30 Marks

Internal	Marks: 20
Assignment	5 marks
Active participation/Attendance	5 Marks
Class test	10 Marks

Paper Pattern for Internal and External Examination

Internal Examination – Class Test

Q.1.MCQ question . 10 marks

External Examination-

Assignment based on Community work. 30 marks

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Programme Name: All programmes	Semester: II
Course Category/Vertical: Co-Curricular (CC)	
Name of the Dept: Psychology	
Course Title: Yoga	
Course Code: As mentioned in course structure	Course Level: 4.5
Type: Theory / Practical	
Course Credit: 2 credits	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks	
Learning Objectives:	
<ol style="list-style-type: none"> 1. To impart to the students the knowledge of teachings and philosophy of yoga tradition. 2. To provide the knowledge of various Yoga therapy practices like asana (posture), pranayama (voluntarily regulated breathing techniques). 	
Course Outcomes (CO):	
OC 1. Students will be able to understand the basic principles and applications of Yoga. OC 2. Students will be able to use the Practical knowledge in their day to day life.	
Description the course: (Including but not limited to)	Yoga practices will be important for the upcoming lifestyle hence students can seek a career in the same. Students will understand the importance of yoga in life. Students will be having practical exposure. Hence, practicing yoga will help students to maintain their health.

Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	Theory of Yoga A) Yoga Meaning and Definition: Micro Circulatory and Macro Circulatory Practices B) Shuddhi Kriya: Shwasan Marg Shuddhi, Kapalbhati Meditation: Yoga Nidra	10
II	Practical A) Standing Yogasana : Hastapadasana, Urdhva Hastasana, Kati Chakrasana, Sitting Yogasana : Yogmudra Prone Asana : Urdhvamukh Shvanasana, Samkonasana, Supine Yogasana : Utthita Ekpadasana, Supta Ardha Matsyendrasana, Supta Tadasana, Uttan Vakrasana B) Pranayama: Chandrabhyas, Suryabhyas Abdominal Breathing, Thoracic Breathing, Clavicle Breathing	20
	Total Hours	30

References:

1. Rajayoga - Swami Vivekananda - Ramakrishna Ashrama Publications.
2. C.D. Sharma: Critical Survey of Indian Philosophy, Motilal Banarsi Dass Publications 2003
3. G. V. Kadam - Yoga Life Sutra, Girish Vasant Kadam (2012)

Scheme of Examination

Paper Pattern for External Examination

Practical demonstration of asanas	30 marks
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Paper Pattern for Internal Examination: 20 Marks

Internal	Marks: 20
Viva	10 marks
Quiz	5 marks
Class Participation	5 marks

