

**Sheth T.J. Education Society's  
Sheth N.K.T.T. College of Commerce &  
Sheth J.T.T. College of Arts (Autonomous), Thane**

**Credit structure as per NEP 2020 S.Y.B.A.(2025-26)**

	<b>Semester III Subjects</b>	<b>Credits</b>		<b>Semester IV Subjects</b>	<b>Credits</b>
<b>Major</b>					
<b>BAE301</b>	Economics: Indian economy <i>che</i>	4	<b>BAE401</b>	Economics: Macroeconomics <i>che</i>	4
<b>BAS302</b>	Sociology: Indian Society: <i>8</i>	4	<b>BAS402</b>	Sociology: Developmental <i>8</i>	4
<b>BAP302</b>	Structure and Changes / Psychology: Social Psychology <i>che</i>		<b>BAP402</b>	Sociology / Psychology: Developmental Psychology <i>8</i> Conception to Childhood <i>8</i>	
<b>Minor</b>					
<b>BAP303</b>	Psychology: Social <i>8</i>	4	<b>BAP403</b>	Psychology: Developmental <i>8</i>	4
<b>BAS303</b>	Psychology / Sociology: Urban Sociological Studies <i>8</i>		<b>BAS403</b>	Psychology: Conception to Childhood. / Sociology: Social Demography <i>8</i>	
<b>BAB304</b>	OE: Business Law I <i>che</i>	2	<b>BAB404</b>	OE: Business Law II <i>che</i>	2
<b>BAA304</b>	OE: Accountancy: Fundamentals of Accounting - I <i>che</i>		<b>BAA404</b>	OE: Accountancy: Fundamentals of Accounting - II <i>che</i>	
<b>BAC304</b>	OE: Commerce: Consumer Behavior <i>8</i>		<b>BAC404</b>	OE: Commerce: Customer Relationship Management <i>8</i>	
<b>BAE305</b>	VSC: Economics: Entrepreneurship Development <i>che</i>	2	<b>BAE405</b>	SEC: Economics: Basics of Financial Markets. <i>che</i>	2
<b>BAS305</b>	VSC: Film and Society: A Sociological Perspective <i>8</i>		<b>BAS405</b>	SEC: Social Research Methods and Techniques. <i>8</i>	
<b>BAP305</b>	VSC: Introduction to Counselling skills <i>8</i>		<b>BAP405</b>	SEC: Psychological Research and techniques. <i>8</i>	
<b>BAL306</b>	AEC: Hindi - I / Marathi-I <i>che</i>	2	<b>BAL406</b>	AEC: Hindi - II / Marathi-II	2
<b>BAS307/</b> <b>BAP307</b>	FP: Sociology / Psychology <i>che</i>	2	<b>BAS407/</b> <b>BAP407</b>	CEP: Sociology / Psychology <i>8</i>	2
<b>BAS308/</b> <b>BAP308</b>	CC: NSS (Fundamentals of social service and Volunteering) / Yoga/ Sports/ Cultural <i>8</i>	2	<b>BAS408/</b> <b>BAP408</b>	CC: NSS (National Integration and Community harmony) / Yoga/ Sports/ Cultural <i>8</i>	2
	<b>Total</b>	<b>22</b>			<b>22</b>

*che*  
NEP Coordinator

Prof. Hina Chande



*che*  
Principal  
Dr. Dilip Patil

Sheth T. J. Education Society's  
Sheth N.K.T.T College of Commerce and  
Sheth J.T.T College of Arts, Thane (W)

Programme Name: <b>B.A</b>	<b>Semester:III</b>
Course Category/Vertical: Major	
Name of the Dept: <b>Sociology</b>	
Course Title: <b>Indian Society: Structure and Changes</b>	
Course Code: <b>BAS302</b>	Course Level: <b>5</b>
Type: Theory / Practical	
Course Credit: 4 credits	
Hours Allotted: 60 Hours	
Marks Allotted: 100 Marks	
<b>Course Objectives (CO):</b> (List the course objectives)	
CO 1. To introduce the students theoretical approaches of Indian society.	
CO 2. To understand students the contributions of Rama Mehta, Madan Gopal, and Leela Dube in the fields of gender studies, religion, and kinship, respectively, and evaluate their impact on Indian society.	
CO 3. Critically examine the impact of urbanization, migration, political challenges, and communalism on Indian society, with a focus on their socio-economic and historical implications.	
CO 4. Examine the regional diversity, food culture, and communities of Maharashtra, highlighting their social and cultural significance.	
<b>Course Outcomes (OC):</b> (List the course outcomes)	
OC 1. Gain a deeper and clear understanding of Sociology with an updated knowledge about Indian Society	
OC 2. Analyze factors that contribute towards bringing about changes in various social Structures and institutions.	
OC 3. Critically analyze the impact of urbanization, migration, political challenges, and their socio-economic and historical dimensions.	
OC 4. Analyze the role of tourism in the Konkan region and Maharashtra as a whole, assessing its socio-economic and cultural impact.	
<b>Description the course:</b> <b>Including but Not limited to:</b>	Indian society is one of the most diverse and complex social structures in the world. It is shaped by a rich history, cultural traditions, and evolving socio-economic dynamics. The structure of Indian society is primarily based on caste, class, religion, family, and kinship, which have undergone significant transformations over time due to various internal and external influences. Historically, Indian society was deeply rooted in the <b>varna and caste system</b> , with a rigid hierarchical structure.

**Syllabus: NEP 2020 w.e.f 2024-25**

Unit No.	Content	Hours
I	<b>UNIT I: Indian Society: Structure and Changes</b>  A. Indology and Structure—functionalism (G. S. Ghurye, B. Dialectical approach to Sociology (A. R. Desai, D. P. Mukerjee) C. Tribal Sociology and Indian Social Structure (N. K. Bose)	15
II	<b>UNIT II: III: Contemporary Debates</b>  A. Nationalism, Citizenship and Social Movements B. De-notified and Nomadic Tribes C. Social Change in Modern India: M.N. Srinivas	15
III	<b>UNIT III: Socio– Cultural Landscape of India</b>  A. Regional diversity, Food Culture and communities in Maharashtra B. Tourism in Maharashtra – Impact on Economy and Society C. Media Challenges in Maharashtra Tourism	15
IV	<b>UNIT IV: Contemporary Challenges in Indian Society</b>  A. Urbanization and Migration B. Political Challenges C. Religious diversity and challenges of minority groups.	15
	<b>TOTAL</b>	60

**References:**

1. Ahuja.R. (2002). Indian Social System. Jaipur: Rawat Publications
2. Ambedkar B. R. (1979). BabasahebAmbedkar: Writings and Speeches. Vol. I. Mumbai: Government of Maharashtra.
3. Bose, N.K. (1992). The Structure of Hindu Society. Orient Longman
4. Chatterjee, P. (1986). Nationalist Thought and the Colonial World. London: Zed Books.
5. Dahiwale, S. M. (2005). Understanding Indian Society: The Non-Brahmin Perspectives, Jaipur & New Delhi: Rawat.
6. Das, V. (Ed.).(2004). Handbook of Indian Sociology. New Delhi: Oxford University Press.

7. Dhanagare, D. N. (1993). Themes and Perspectives in Indian Sociology. Jaipur & New Delhi: Rawat Publications.
8. Ghurye, G.S. (1932) Caste and Race in India. Bombay: Popular Publication.
9. Gore, M.S. (2015). Unity in Diversity: The Indian Experience in nation-Building. Jaipur & New Delhi: Rawat Publications.
10. Nagla, B.K. (2008). Indian Sociological Thought. Jaipur & New Delhi: Rawat.
11. Omvedt, G. (1976). Cultural Revolt in a Colonial Society: Non-Brahmin Movement in Western India. 1973-1930. Bombay: Scientific Education Trust.
12. Omvedt, G. (1979) We Shall Smash This Prison: Indian Women in Struggle. Zed Books.
13. Oommen T.K. (2005) Understanding Indian Society: Perspective from Below. Occasional Series paper published by Department of Sociology, University of Pune
14. Oommen T. K. (2004). Nation, Civil Society and Social Movements. New Delhi: Sage.
- Rege, S. (2014). Writing Caste/Writing Gender: Narrating Dalit Women's Testimonies. Zubaan Publications.
15. Sengupta, C. (2001). Conceptualizing Globalization: Issues and Implications. Economic and Political Weekly. 36, No. 33 (Aug. 18-24, 2001), pp. 3137-3143 (7 pages).
16. Shah, A.M. (2010). The Structure of Indian Society. London: Routledge Tylor and Francis Group. Singer, M. & Cohn, B.S. (2001).
17. Structure and Change in Indian Society. Jaipur & New Delhi: Rawat Publications.
18. Somayaji, G. (Ed.). (2010). Tribal Communities and The Exclusion –Inclusion Debate. Delhi: Academic Excellence
19. Srinivas, M.N. (2008). Social Change in Modern India. Orient Black Swan. Hyderabad
20. Srinivas, M.N., Shah, A.M. & Ramaswamy, E.A. (Eds.). (2008). The Fieldworker and the Field (second Edition). Oxford University Press.
21. Xaxa, V. (1999). Tribes as Indigenous people of India. Economic and Political Weekly. Vol. 34, No. 51 (Dec. 18-24, 1999), pp. 3589-3595 (7 pages).

## **Paper Pattern for Internal and External Examination**

### **Scheme of Examination**

Internal : 40 Marks

External: 60 Marks

Internal	Marks: 40
Assignment/Participation/Group Discussion/Book Review/Film Review/Attendance	20 Marks
Class test	20 Marks

### **MODEL QUESTION PAPER**

### **SEMESTER III**

#### **External Examination (60 Marks)**

1. Attempt Any Four Short Notes (5 marks each)

- A)**
- B)**
- C)**
- D)**
- E)**
- F)**

2. Attempt Any FOUR Question (10 marks each)

- A)**
- B)**
- C)**
- D)**
- E)**
- F)**

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Program Name: <b>B.A.</b>	<b>Semester: III</b>
Course Category: <b>Major</b>	
Name of the Dept: <b>Psychology</b>	
Course Title: <b>Social Psychology</b>	
Course Code: BAP302	<b>Course Level:</b> 5
Course Credit: 4	Total Marks: <b>100</b>
<b><u>Learning Objectives:</u></b>	
<ol style="list-style-type: none"><li>1. To define the diverse topics that social psychology seeks to understand.</li><li>2. To compare the social cognitions and errors in cognition.</li><li>3. To identify the application of concepts learnt under Social Psychology.</li><li>4. To summarize the social influence taking place in the society.</li></ol>	
<b><u>Course Outcomes (CO):</u></b>	
After completing the course, students will be able to...	
CO1: Demonstrate the understanding of the basic concepts and perspectives in Social Psychology.	
CO2: Comprehend the ways of nonverbal communication and the process of forming an attitude.	
CO3: Implement the concepts and techniques of Social Psychology in real life.	
CO4: Describe the forms of perceived inequality and the concept of aggression.	

**Syllabus: NEP 2020 w.e.f 2024-25**

Unit No.	Content	Hours
<b>I</b>	<b>Social Cognition</b> a) What is Social Psychology? b) Heuristics and Schemas c) Automatic and Controlled processing d) Potential sources of error in Social Cognition	<b>15</b>
<b>II</b>	<b>Perception and Attitude</b> a) Non verbal communication: Channels and cues. b) Attribution: Theories and Errors in attribution. c) Attitude Formation. d) Persuasion.	<b>15</b>
<b>III</b>	<b>Social Influence and Groups</b> a) Conformity and Compliance b) Obedience and destructive obedience c) Effect of presence of others and Coordination d) Perceived fairness and Leadership	<b>15</b>
<b>IV</b>	<b>Perceived inequality and Aggression</b> a) Prejudice, Stereotypes and Discrimination b) Techniques to counter their effects. c) Perspectives on Aggression d) Causes and ways to control aggression	<b>15</b>
	<b>Total Hours</b>	<b>60</b>

**Books for study:**

1. Shaffer, D. R., & Kipp, K. (2007). Developmental Psychology: Childhood and Adolescence. (7th Ed). Thomson Learning, Indian reprint 2007
2. Myers, D. G. (2013). Social psychology (11th ed.). NY: McGraw Hill Education.

**Books for references:**

1. Branscombe, N. R. & Baron, R. A., Adapted by Preeti Kapur (2017). Social Psychology, (14th Ed.). New Delhi: Pearson Education; Indian reprint.
2. Aronson, E., Wilson, T. D., & Akert, R. M. (2007). Social Psychology. (6th edi.), New Jersey: Pearson Education prentice Hall
3. Baumeister, R. F., & Bushman, B. J. (2008). Social Psychology and Human Nature. International student edition, Thomson Wadsworth USA

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Programme Name: B.A.	Semester: III
Course Category/Vertical: Major	
Name of the Dept: Economics	
Course Title: Indian Economy	
Course Code: BAE301	Course Level: 5.0
Type: Theory	
Course Credit: 4 credits	
Hours Allotted: 60 Hours	
Marks Allotted: 100 Marks	
<b>Course Objectives (CO):</b> (List the course objectives)	
CO1. To provide students with a comprehensive understanding of the key characteristics and evolving structure of the Indian economy.	
CO 2. To understand the sectoral development of the Indian Economy.	
CO 3. To acquaint the students with the contemporary issues faced by the Indian Economy.	
CO 4. To give insight into the policies and reforms undertaken by the government of India.	
<b>Course Outcomes (OC):</b> (List the course outcomes)	
OC1. Students will learn the key characteristics and evolving structure of the Indian economy.	
OC 2. Students will be able to understand the sectoral development of the Indian Economy.	
OC 3. Students get acquainted with the contemporary issues faced by the Indian Economy.	
OC 4. Students will gain knowledge of the policies and reforms undertaken by the government of India.	
<b>Description of the course:</b> <b>(Including but not limited to)</b>	This syllabus will cover overview of the Indian economy, its characteristics, trends in national income and per capita income since 1991, and the role of economic planning, including Five-Year Plans. Students will also learn sectoral development with respect to primary, secondary and tertiary sector. This paper also focuses on contemporary issues faced by Indian economy and government policies and reforms to encounter these problems.

**Syllabus: NEP 2020 w. e. f 2025-26**

Unit No.	Content	Hours
I	<p><b>Introduction to Indian Economy:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Indian Economy</b> – Characteristics of Indian Economy, Overview of Indian Economy</li> <li>❖ <b>National Income and Per Capita Income</b> – Trends in National Income and Per Capita Income since 1991</li> <li>❖ <b>Economic Planning</b> – Introduction to Economic Planning- Overview of India's Five-Year Plans</li> </ul>	15
II	<p><b>Sectoral Development of Indian Economy:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Agricultural Sector</b> – Importance of agriculture in economic development – problems faced by Indian farmers – Role of Technology in agriculture</li> <li>❖ <b>Industrial Sector</b> – Importance of Industry in economic development – Industrial Profile of India – Recent Policies and Programs of the government for industrial development</li> <li>❖ <b>Service Sector</b> – Significance of Service sector in Indian Economy – Performance of Service sector since 1991</li> </ul>	15
III	<p><b>Contemporary Issues of the Indian Economy:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Poverty and Inequality</b> – Causes and government policies to address these problems</li> <li>❖ <b>Unemployment</b> – Causes, Types and Government measures to generate employment</li> <li>❖ <b>Regional Disparity</b> – Causes and measures to reduce regional disparity in India</li> </ul>	15
IV	<p><b>Indian Economy – Policies and Reforms:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Economic Reforms</b> – Key features of New Economic Policy 1991</li> <li>❖ <b>Fiscal Policy</b> – Instruments and Overview</li> <li>❖ <b>Monetary Policy</b> - Instruments and Overview</li> <li>❖ <b>Trade Policy</b> – Trends in foreign trade and Overview of trade policy in India</li> </ul>	15
	<b>Total Hours</b>	<b>60</b>

**References:**

1. Agarawal A.N. (2006): Indian Economy: Problems of Development and Planning, A Division of New Age International (P) Limited, New Delhi.
2. Bawa, R.S. and P.S. Raikhy (Ed.) (1997), Structural Changes in Indian Economy, Guru Nanak Dev University Press, Amritsar.
3. Brahmananda, PR. And V.R. Panchmukhi (Eds.) (2001), Development Experience in the Indian Economy: Inter-state Perspectives, Book well, Delhi.
4. Dutt R and KPM Sundharam (2002): Indian Economy: S. Chand New Delhi.
5. Misra S.K. and V.K. Puri, (2020): Indian Economy, Himalaya, Publishing house, Mumbai.
6. Uma Kapila (2019): Indian Economy-Since Independence-17th Edition, Academic Foundation.
7. Latest Economic Survey 2024-25

## **Pattern for Internal and External Examination**

### **Scheme of Examination**

Internal: 40 Marks

External: 60 Marks

### **Pattern for Internal Examination**

<b>Internal</b>	<b>Marks: 40</b>
Assignment	10 marks
Active Class Participation/Attendance	10 Marks
Class test	20 Marks

### **Pattern for Class Test**

Q. 1 Choose the correct answer from the following. (10 Marks)

Q.2 Answer the following in one or two sentences. (10 Marks)

### **Pattern for External Examination**

<b>Q. No.</b>	<b>External</b>	<b>Marks: 60</b>
Q .1 (From Module 1)	Attempt any TWO from the following. A) B) C)	15
Q. 2 (From Module 2)	Attempt any TWO from the following. A) B) C)	15
Q. 3 (From Module 3)	Attempt any TWO from the following. A) B) C)	15
Q. 4 (From Module 4)	Attempt any TWO from the following. A) B) C)	15

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Program Name: <b>B.A.</b>	Semester: <b>III</b>
Course Category: <b>Minor</b>	
Name of the Dept: <b>Psychology</b>	
Course Title: <b>Social Psychology</b>	
Course Code: BAP303	Course Level: 5
Course Credit: 4	Total Marks: <b>100</b>
<b><u>Learning Objectives:</u></b>	
<ol style="list-style-type: none"><li>1. To define the diverse topics that social psychology seeks to understand.</li><li>2. To compare the social cognitions and errors in cognition.</li><li>3. To identify the application of concepts learnt under Social Psychology.</li><li>4. To summarize the social influence taking place in the society.</li></ol>	
<b><u>Course Outcomes (CO):</u></b>	
After completing the course, students will be able to... CO1: Demonstrate the understanding of the basic concepts and perspectives in Social Psychology. CO2: Comprehend the ways of nonverbal communication and the process of forming an attitude. CO3: Implement the concepts and techniques of Social Psychology in real life. CO4: Describe the forms of perceived inequality and the concept of aggression.	

**Syllabus: NEP 2020 w.e.f 2024-25**

Unit No.	Content	Hours
<b>I</b>	<b>Social Cognition</b> a) What is Social Psychology? b) Heuristics and Schemas c) Automatic and Controlled processing d) Potential sources of error in Social Cognition	<b>15</b>
<b>II</b>	<b>Perception and Attitude</b> a) Non verbal communication: Channels and cues. b) Attribution: Theories and Errors in attribution. c) Attitude Formation. d) Persuasion.	<b>15</b>
<b>III</b>	<b>Social Influence and Groups</b> a) Conformity and Compliance b) Obedience and destructive obedience c) Effect of presence of others and Coordination d) Perceived fairness and Leadership	<b>15</b>
<b>IV</b>	<b>Perceived inequality and Aggression</b> a) Prejudice, Stereotypes and Discrimination b) Techniques to counter their effects. c) Perspectives on Aggression d) Causes and ways to control aggression	<b>15</b>
	<b>Total Hours</b>	<b>60</b>

#### **Books for study:**

1. Shaffer, D. R., & Kipp, K. (2007). Developmental Psychology: Childhood and Adolescence. (7th Ed). Thomson Learning, Indian reprint 2007
2. Myers, D. G. (2013). Social psychology (11th ed.). NY: McGraw Hill Education.

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2. Aronson, E., Wilson, T. D., & Akert, R. M. (2007). Social Psychology. (6th edi.), New Jersey: Pearson Education prentice Hall
3. Baumeister, R. F., & Bushman, B. J. (2008). Social Psychology and Human Nature. International student edition, Thomson Wadsworth USA

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<b>Programme Name: B.A</b>	<b>Semester:III</b>
Course Category/Vertical: Minor	
Name of the Dept: <b>Sociology</b>	
Course Title: <b>Urban Sociological Studies</b>	
Course Code: <b>BAS303</b>	Course Level: <b>5</b>
Type: Theory / Practical	
Course Credit: 4 credits	
Hours Allotted: 60 Hours	
Marks Allotted: 100 Marks	
<b>Course Objectives (CO):</b> (List the course objectives)	
CO 1. Understand the fundamental concepts and theories of urban sociology.	
CO 2. Examine the relationship between migration, urban growth, and social structures in urban spaces.	
CO 3. Explore major urban issues such as informal economies, public spaces, crime, and social inequality.	
CO 4. Identify future challenges and opportunities for urbanization in the context of globalization and technological advancements.	
<b>Course Outcomes (OC):</b> (List the course outcomes)	
OC 1. Demonstrate knowledge of urban sociology and its relevance in contemporary society.	
OC 2. Critically analyze the processes of urbanization and their impact on social structures.	
OC 3. Assess urban challenges such as hawkers, open spaces, crime, and environmental concerns.	
OC 4. Develop research and analytical skills to examine urban issues from a sociological perspective.	
<b>Description the course:</b> <b>Including but Not limited to:</b>	Urban sociology examines social life, interactions, and structures within cities. As urbanization expands, it influences social behavior, class divisions, migration, and spatial organization. Originating in response to industrialization, the field has evolved to address modern issues like gentrification, segregation, and housing crises. This study explores key sociological perspectives and contemporary urban challenges, providing insights into how cities shape human experiences.

**Syllabus: NEP 2020 w.e.f 2024-25**

Unit No.	Content	Hours
I	<p><b>UNIT I: Introduction: The Field of Urban Sociology</b></p> <p>A. Origin, Significance and Development of Urban Societies  B. Some Basic Concepts: urbanization, urbanism, suburbanization, R-Urbanization, Smart City, Satellite City, Bedroom City, Urban Neighborhood,  C. Urban Ecology-Open Space and Green space</p>	15
II	<p><b>UNIT II: Urbanization and Social Structures</b></p> <p>A. Social Class, Race, and Ethnicity in Urban Spaces  B. Social Networks and Community Formation  C. Urban Religiosity/ Urban Family Structure and New Support System</p>	15
III	<p><b>UNIT III: Urban Issues and Challenges</b></p> <p>A. Crime and Deviance in Urban Areas  B. Migration, Reverse Migration and Urban challenges  C. Safety and surveillance, Hawkers and Vendors, Slums, Waste Management, Transportation, pollution, slums, Youth Culture (Pubbing, Gaming, Gambling, Dance Bar Hukka Parlors, Massage parlor, etc,)</p>	15
IV	<p><b>UNIT IV: Development of Urbanization</b></p> <p>A. The Role of Government in City Development  B. Urban Policy and Planning for Sustainable Cities  C. Advantage and Opportunities for Urban Development</p>	15
	<b>TOTAL</b>	60

## References:

### English References:

1. Agarwal, Anil and Narain, S. (1992). Towards a Green World, New Delhi: Centre for Science & Environment.
2. Guha Ramchadra and Gadgil, M. (1995). Ecology and equity: the use and abuse of nature in contemporaray India, New Delhi: Penguin.
3. Guha, Ramchadra, and Martinez. (1998). Varieties Of Environmentalism: Essays North And South, New Delhi: Oxford University Press.
4. Merchant, C. (2003). Ecology: Key concepts in critical theory, Jaipur: Rawat Publication.
5. Pawar, S.N. and Patil R.B. (ed) (1998). Sociology of Environment, Jaipur: Rawat Publication.
6. BOSE, ASHISH [2002] - India's Urbanization 1901-2001 - New Delhi : TATA Mc GRAW HILL
7. H.D. KOPARDEKAR – Social Aspects of Urban Development – A case sudy of the Pattern of Urban Development in the Developing Countris – Bombay PopularPrakashan
8. Wirth, L. (1938). *Urbanism as a Way of Life*.
9. Simmel, G. (1903). *The Metropolis and Mental Life*.
10. Castells, M. (1996). *The Rise of the Network Society*.
11. **"Urban Sociology"**  
*Authors:* Dr. Rajesh Sosa, Dr. Nikunj Patel
12. SANDHU RAVINDER SINGH – Urbanization in India : Sociological Contributions New Delhi : Sage Publications.

### Marathi References:

1. जोशी, एस. (2015). शहरीकरण आणि स्थलांतर: सामाजिक बदलांचा अभ्यास. पुणे विद्यापीठ प्रकाशन.
2. कुलकर्णी, डी. (2019). गृहनिर्माण समस्या आणि धोरणे महाराष्ट्रात. महाराष्ट्र सरकार प्रकाशन.
3. पाटील, आर. (2021). शहरी विकास आणि गेंट्रिफिकेशन: एक समिक्षात्मक दृष्टिकोन. लोकवाङ्यगृह प्रकाशन.
4. **"ग्रामीण तथा नागरी समाजशास्त्र (Rural & Urban Sociology)"**  
*Author:* डॉ. धरमवीर महाजन (Dr. Dharamvir Mahajan).

*Publication Date:* January 1, 2020

*Availability:* Available on Amazon India.

5. "शहरी समाजशास्त्र आणि शहर व्यवस्थापन (Urban Sociology and City Management)"

*Author:* मसौमेह बाघेरी (Masoumeh Bagheri)

*Availability:* Available on BookGanga.

**Online References (For Both English & Marathi):**

- **Government Reports:** महाराष्ट्र गृहनिर्माण विभाग (<https://housing.maharashtra.gov.in/>)
- **Urban Development Reports:** Ministry of Housing and Urban Affairs, India (<https://mohua.gov.in/>)

## **Paper Pattern for Internal and External Examination**

### **Scheme of Examination**

Internal : 40 Marks

External: 60 Marks

Internal	Marks: 40
Assignment/Participation/Group Discussion/Book Review/Film Review/Attendance	20 Marks
Class test	20 Marks

### **MODEL QUESTION PAPER**

#### **SEMESTER III**

#### **External Examination (60 Marks)**

1. Attempt Any Four Short Notes (5 marks each)

- A)**
- B)**
- C)**
- D)**
- E)**
- F)**

2. Attempt Any FOUR Question (10 marks each)

- A)**
- B)**
- C)**
- D)**
- E)**
- F)**

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Programme Name: <b>B.Com. and BA</b>	Semester:III
Course Category: Open Elective	
Name of the Department: <b>Business Law</b>	
Course Title: <b>Business Law I</b>	
Course Code: BCB304 and BAB304	Course Level:5.0
Type: Theory	
Course Credit: 2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks	
Course Objectives:	
<ol style="list-style-type: none"> <li>1. To enable the students to understand various provisions related to Contract Act to well equip them to deal with contracts.</li> <li>2. To enable students to understand various special contracts.</li> </ol>	
Course Outcomes:	
<ol style="list-style-type: none"> <li>1. Students will understand various provisions related to Contract Act to well equip them to deal with contracts.</li> <li>2. Students will understand various special contracts.</li> </ol>	
Description of the Course:	
<p><b>Introduction:</b> The Indian Contract Act, 1872, is the foundation of commercial law in India, governing agreements and obligations between parties. This course provides a thorough exploration of the legal principles that regulate contractual relationships. It covers both general principles of contract law and special contracts, including indemnity, guarantee, bailment, pledge, and agency.</p>	
<p><b>Relevance and Usefulness:</b> Contracts form the backbone of business transactions, trade, and legal agreements. Understanding the Indian Contract Act is crucial for professionals in law, business, finance, and administration. This course helps students and professionals gain insight into how contracts are formed, performed, and enforced, ensuring legal compliance and reducing risks in commercial dealings.</p>	
<p><b>Application:</b> The principles covered in this course are widely applicable in various fields such as corporate law, commercial transactions, employment contracts, real estate agreements, and e-commerce. The knowledge gained will be instrumental in drafting legally sound contracts, resolving disputes, and ensuring fair business practices.</p>	
<p><b>Benefit:</b> This course is beneficial for under graduate students looking to develop a strong foundation in contract law and its real-world applications.</p>	

**Syllabus: NEP 2020 w.e.f 2025-26**

Unit No.	Content	Hours
I	<b>Indian Contract Act 1872 Part I</b> <ol style="list-style-type: none"> <li>1. Contract: Definition of Contract and Agreement, Essentials of Valid Contract, Offer, communication and Revocation of offer, Acceptance, Capacity to make contract, Consideration.</li> <li>2. Consent, Free Consent- Coercion, Undue Influence, Fraud, Misrepresentation, Mistake, Void agreements</li> <li>3. Concept of Performance of Contract, Modes of Discharge of Contracts, Remedies on breach of Contract.</li> </ol>	15
II	<b>Indian Contract Act 1872 Part II</b> <ol style="list-style-type: none"> <li>1. Law of Indemnity &amp; Guarantee: Concept, Essentials elements of Indemnity and Guarantee, Contract of Indemnity v/s Guarantee, Modes of Discharge of Surety.</li> <li>2. Law of Bailment: Concept, essentials of Bailment, Kinds of Bailment, Rights and Duties of Bailor and Bailee. Law of Pledge: Concept. Essentials of valid pledge, Lien- Concept, Difference between Pledge and Lien, Rights of Pawnor &amp; Pawnee.</li> <li>3. Law of Agency: Concept, Modes of creation of Agency, modes of termination of Agency, rights &amp; duties of Principal and Agent.</li> </ol>	15
	Total Hours	30

**References:**

Pollock & Mulla: The Indian Contract Act and Specific Relief Act – By R.G. Padia

Contract Law in India – By A.K. Sen and P.C. Markanda

Law of Contract – By Avtar Singh

Anson's Law of Contract – By J. Beatson

Business Law – By M.C. Kuchhal & Vivek Kuchhal

Special Contracts (Part II: Indemnity, Guarantee, Bailment, Pledge, and Agency)

Law of Contract and Specific Relief – By Dr. R.K. Bangia

Principles of Mercantile Law – By P.C. Tulsian

Contract and Specific Relief – By Pollock & Mulla (Revised by Nilima Bhadbhade)

**Scheme of Examination**

Internal : 20 Marks

External: 30 Marks

Internal	Marks: 20
Assignment/Case Study/project/poster making/presentation/role play	5 marks
Active participation/Attendance	5 Marks
Class test	10 Marks

**Paper Pattern for Internal and External Examination**

**Internal Examination – Class Test**

Q.1. Multiple choice questions 10 marks

**External Examination**

Q.1 15 marks

**Or**

Q1 a 8 marks

Q1 b 7 marks

Q.2. 15 marks

**Or**

Q2 a 8 marks

Q2 b 7 marks



**Syllabus: Under NEP 2020 w.e.f Academic Year 2025-26**

<b>Programme Name:</b> SYBA	<b>Semester:</b> III
Course Category: Open Elective	
Name of the Dept: <b>Accountancy</b>	
Course Title: Fundamentals of Accounting - I	
Course Code: BAB304	Course Level: <b>5.0</b>
Type: Theory / Practical	
Course Credit: 2	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks (20 Marks Internal and 30 Marks External)	
<b>Course Objectives:</b>	
1. Learners would be able to understand the basic concepts of accountancy 2. Learner would be able to understand the principles of revenue recognition	
<b>Course Outcomes:</b>	
1. Learners would be able to learn basic concepts of accountancy. 2. Learners would be able to apply the revenue recognition to accounting entries.	
<b>Description the course:</b> <b>(Including but not limited to)</b>	Introduces basic accounting concepts and principles, focusing on the recording, classification, and identifying the nature of the financial transactions.



**Syllabus: Under NEP 2020 w.e.f Academic Year 2025-26**

**Fundamentals of Accounting - I**

**Syllabus Description**

Unit No.	Course Content	Hours
I	Introduction to Basic Accountancy Concepts	15
II	Revenue Recognition	15
	Total Hours	30

Unit No.	Course Design	Hours
1	<b>Introduction to Basic Accountancy Concepts</b> <ul style="list-style-type: none"><li>Basic Concepts: Definition of Book-keeping and accountancy, Objectives of Accountancy, Golden rules of accounting.</li><li>Terms: Double entry system, types of accounts, assets, liabilities, revenue, expenditure, creation of journals and ledger</li></ul>	15
2	<b>Revenue Recognition</b> <ul style="list-style-type: none"><li>Expenditure: Capital, Revenue</li><li>Receipt: Capital Revenue.</li></ul>	15

**References:**

1. Introduction to Accountancy by T. S. Grewal, S. Chand and Company (P) Ltd., New Delhi
2. Financial Accounting by Monga, J.R. Ahuja, Girish Ahuja and Shehgal Ashok, Mayur Paper Back

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<b>Programme Name: B.A</b>	<b>Semester: III</b>
Course Category/Vertical: OE	
Name of the Dept: Commerce	
Course Title: Consumer Behavior	
Course Code: BAC304	Course Level:5
Type: Theory	
Course Credit: 2 credits	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks	
<p><b>Course Objectives(CO):</b> (List the course objectives)</p> <p>CO.1 To make learners aware of the basic concepts of consumer behavior</p> <p>CO.2 To make learners aware of various determinants of consumer behavior and its implications in making marketing decisions</p>	
<p><b>Course Outcomes (OC):</b> ( List the course outcomes)</p> <p>OC 1. Gain knowledge about the basic concepts of consumer behavior and its implications in making marketing decisions</p> <p>OC 2. Learners would be able to understand the importance of assessing the determinants in analyzing consumer behavior</p>	
<p><b>Description the course:</b>  <b>(Including but not limited to)</b></p> <p>The course introduces learners to the importance of consumer behavior and its application in analyzing market trends to ensure right decision-making for sustaining market competition. They would further understand the application of study of consumer behavior and various modern trends in the market</p>	Introduction, relevance, Usefulness, Application, interest, connection with other courses, demand in the industry, job prospects etc.

## Syllabus: NEP 2020 w.e.f 2025-26

Unit No.	Content	Hours
I	<p><b><i>Introduction to Consumer Behavior</i></b></p> <ul style="list-style-type: none"> <li>• Meaning of Consumer Behavior, Features and Importance</li> <li>• Types of Consumer (Institutional &amp; Retail), Diversity of consumers and their behavior- Types Of Consumer Behaviour</li> <li>• Profiling the consumer and understanding their needs</li> <li>• Consumer Involvement</li> <li>• Consumer Decision Making Process and Determinants of Buyer</li> </ul>	15
II	<p><b><i>Determinants of Consumer Behavior</i></b></p> <ul style="list-style-type: none"> <li>• Personality – Concept, Nature of personality</li> <li>• Consumer Perception – Meaning, Importance, Scope &amp; Perceived Risk</li> <li>• Attitude - Concept of attitude , models of attitude</li> <li>Reference group: In group and Out group</li> <li>• Family influences - Factors affecting the family, family life cycle stage and size.</li> </ul>	15
	<b>Total Hours</b>	<b>30</b>

### References:

1. Michael Vaz – Manan Prakashan
2. Kale – Vipul Publication
3. Consumer Behavior by Leon G Schiffman and Lesile Lazar Kanuk
4. Consumer Behavior: Buying, Having and Being by Michael R. Solomon
5. Consumer Behavior: An Integrated Approach by David L. Mothersbaugh and Delbert I. Hawkins

### Scheme of Examination

Internal: 20 Marks

External: 30 Marks

Internal	Marks: 20
Project Presentation/Case Study	5 marks
Assignment/Participation/Attendance	5 Marks

Class test	10 Marks
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### **External Examination**

#### **Internal Examination: 10 marks**

Q.1. Explain the concept:(Any five out of seven) 5marks

Q.2. State whether the following statements are True or False: :(Any five out of seven) 5marks

#### **External Examination: 30 marks**

Q.1. Answer the following questions (Any two out of three): 15marks

Q.2. Answer the following questions (Any two out of three): 15marks

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<b>Programme Name: B.A</b>	<b>Semester: III</b>
Course Category/Vertical: VSC	
<b>Name of the Dept: Sociology</b>	
<b>Course Title: Film &amp; Society: A Sociological Perspective</b>	
<b>Course Code: BAS305</b>	<b>Course Level: 5</b>
Type: Theory / Practical	
Course Credit: 2 credits	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks	
<b>Course Objectives (CO):</b> (List the course objectives)	
CO 1. Understand the role of cinema in shaping and reflecting societal values.	
CO 2. Analyze films using sociological theories and frameworks.	
<b>Course Outcomes (OC):</b> ( List the course outcomes)	
OC 1. Students get understand how cinema reflects and challenges social norms.	
OC 2. Develop critical analysis skills to examine films through <b>realist, symbolic, and narrative approaches.</b>	
<b>Description the course:</b> <b>(Including but not limited to)</b>	This course explores the relationship between films and society from a sociological perspective. It examines how films reflect, influence, and shape social structures, cultural norms, ideologies, and collective identities. Through the analysis of various films, students will understand how cinema serves as a medium for social commentary, political discourse, and cultural representation.

## Syllabus: NEP 2020 w.e.f 2024-25

Unit No.	Content	Hours
I	<b>UNIT I: Film &amp; Society: A Sociological Perspective</b> <ul style="list-style-type: none"> <li>A. Understanding the sociological perspective in films</li> <li>B. The role of cinema in socialization</li> <li>C. Development of cinema as a cultural institution</li> </ul>	15
II	<b>UNIT II: Understanding Film and analysis</b> <ul style="list-style-type: none"> <li>A. Analyzing Social Themes in Film (Class &amp; Economic Inequality, Race &amp; Ethnicity, Gender, Deviance &amp; Crime, Women objectification, Sexuality)</li> <li>B. Sociological Film Analysis and Film Review</li> <li>C. Censor Board in India- Film guidelines and criteria</li> </ul>	15
Total Hours		30

### References:

1. Ray, Satyajit.  
*Our Films, Their Films*  
– Orient BlackSwan, 1993
2. Understanding the Sociological Perspective in Films

**Gans, H. (1999). *Popular Culture and High Culture: An Analysis and Evaluation of Taste*.**

3. Indian Cinema & Society

**Mishra, V. (2002). *Bollywood Cinema: Temples of Desire*.** Routledge.

4. **Rajadhyaksha, Ashish & Willemen, Paul.**  
*Encyclopaedia of Indian Cinema*  
– British Film Institute / Oxford University Press, 1999
5. **CBFC Official Website**  
<https://cbfcindia.gov.in>  
– Central Board of Film Certification (Govt. of India) – **Latest Guidelines, 2021**

## **Paper Pattern for Internal and External Examination**

### **Scheme of Examination**

Internal : 20 Marks

External: 30 Marks

Internal	Marks: 20
Assignment/Participation/Group Discussion/Film Review	10 Marks
Class test	10 Marks

### **MODEL QUESTION PAPER**

### **SEMESTER III**

#### **External Examination (30 Marks)**

1. Attempt Any THREE Short Notes (5 marks each)

- A)**
- B)**
- C)**
- D)**
- E)**

2. Attempt Any One Question (10 marks each)

- A)**
- B)**
- C)**
- D)**
- E)**

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Programme Name: <b>SYBA</b>	Semester: <b>III</b>
Course Category/Vertical: <b>VSC</b>	
Name of the Dept: <b>Psychology</b>	
Course Title: <b>Introduction to Counseling Skills</b>	
Course Code : BAP305	Course Level: 5
Type: Theory	
Course Credit: 2 credits	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks	
<b><u>Learning Objectives:</u></b>	
<ol style="list-style-type: none"> <li>1. To provide students with an introduction to counseling</li> <li>2. To help students learn basic counseling skills</li> </ol>	
<b><u>Course Outcomes (CO):</u></b>	
<p>After completing the course, students will be able to...</p> <p>CO1: Describe the meaning of counseling and different types of counseling</p> <p>CO2: List down basic counseling skills and explain them.</p>	
<b>Description of the course: (Including but not limited to)</b>	The course provides a foundational understanding of counseling principles and practices. Students will explore essential counseling skills, including active listening, empathy, and effective communication techniques. The course will cover various types of counseling, such as individual, group, and family counseling, etc. In addition to skill development, students will examine current trends in the counseling field, including the impact of technology on therapy, multicultural considerations, and emerging issues such as mental health awareness and accessibility.

Unit No.	Content	Hours
<b>I</b>	<b>Introduction to Counseling</b> <ul style="list-style-type: none"> <li>a. Definition and meaning of counseling , Guidance, Psychotherapy.</li> <li>b. Types of counseling : school counseling, career counseling, family counseling, relationship counseling.</li> <li>c. History of Counseling</li> </ul>	<b>15</b>
<b>II</b>	<b>Basic Counseling skills</b> <ul style="list-style-type: none"> <li>a. The Initial interview, Types of interview: structures, unstructured</li> <li>b. Counseling skills during action phase: Rapport Building, silence, Confrontation, Hope, Self disclosure, Humour, Questioning, Summarising, clarification.</li> <li>c. Currents trends in the field of counseling</li> </ul>	<b>15</b>
	<b>Total Hours</b>	<b>30</b>

#### **Books for study:**

1. Gladding, S.T., Kishore, R. (2014). *Counseling- A Comprehensive Profession.* (7th Ed.) Pearson Education.
2. Weiten, W, Dunn, D.S, Hammer, E.Y, (2002) *Psychology Applied to Modern Life- Adjustments in the 21st Century* (11th Edition)

#### **Books for references:**

1. Corey, G. (2016). *Theory and practice of Counselling and Psychotherapy.* Cengage Learning India.
2. Nelson -Jones, R. (2012). *Basic Counselling Skills: A helper's manual* (3rd Ed.), Sage South Asia Edition.
3. Capuzzi, D. & Stauffer, M., (2016). *Counseling and Psychotherapy- Theories and Interventions* (6th Ed.)

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<b>Programme Name: B.A.</b>	<b>Semester: III</b>
Course Category/Vertical: Vocational Skill Course (VSC)	
Name of the Dept: Economics	
Course Title: Entrepreneurship Development	
Course Code: BAE305	Course Level: 5.0
Type: Theory	
Course Credit: 2 credits	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks	
<b>Course Objectives (CO):</b>	
1) Creating knowledge base to enhance entrepreneurial abilities and Qualities. 2) To enlighten knowledge about entrepreneurship skills and development.	
<b>Course Outcomes (OC):</b>	
1) Apply entrepreneurial knowledge and skills for solving real life problems. 2) Evaluate different policies and programmes on entrepreneurship and Adapt skill set required to become successful entrepreneur and face any challenges.	
<b>Description the course:</b> <b>(Including but not limited to)</b>	Entrepreneurship Development is a dynamic and practical course designed to equip students with the knowledge, skills, and mindset required to identify, evaluate, and pursue entrepreneurial opportunities. This course aims to foster an entrepreneurial mindset, cultivate critical thinking, and develop practical skills necessary for success in today's competitive business environment.

**Syllabus: NEP 2020 w. e. f 2025-26**

Unit No.	Content	Hours
I	<p><b>Module I: Introduction</b></p> <ul style="list-style-type: none"> <li>❖ Entrepreneurship -Meaning, Definition and Importance, Essential qualities to become successful entrepreneur, Functions of Entrepreneur, Problems faced by entrepreneurs</li> <li>❖ Measures to overcome obstacles-Examples of successful Indian entrepreneurs</li> <li>❖ Incentives and subsidies to the entrepreneurs in India.</li> </ul>	15

II	<b>Module II: Entrepreneurship Development Skills</b> <ul style="list-style-type: none"> <li>❖ Meaning of Entrepreneurship Skills, Types of Entrepreneurship Skills: Teamwork and Leadership skills, Customer Service Skills, Critical Thinking Skills, Time management and organizational skills. Globalisation and Entrepreneurship</li> <li>❖ Role of Entrepreneurial Development Institutes in India</li> <li>❖ Recent Development in Policies and Programmes on entrepreneurship.</li> </ul>	15
	Total Hours	30

References:

1. Hisrich, R. D., Peters, M. P., & Shepherd, D. A. (2017). Entrepreneurship. Tata McGraw- Hill Education.
2. Desai, Vasant. Dynamics of Entrepreneurial Development and Management: Planning for future sustainable growth. Himalaya Publication House, 2018.
3. Habbershon, Timothy G. Entrepreneurship: The Engine of Growth. Praeger Publishers Inc. 2006.
4. Joshi, Dr. Savita. Entrepreneurship, Innovations & Start-Ups in India. New Century Publications, 2017.
5. N.P.SRINIVASAN, C.B. GUPTA &. Entrepreneurship Development in India. Sultan Chand & Sons, 2013.
6. Timmons, Jeffry A., and Spinelli, Stephen. New Venture Creation: Entrepreneurship for the 21st Century. McGraw-Hill Education
7. Kuratko, D. F. & Rao, V. (2018). Entrepreneurship: Theory, Process, and Practice. Cengage Learning India.

## Scheme of Examination

Internal: 20 Marks

External: 30 Marks

### **Pattern for Internal Examination**

<b>Internal</b>	<b>Marks: 20</b>
Assignment/Project	05 marks
Active class Participation/Attendance	05 Marks
Class test	10 Marks

### **Pattern for Class test**

Attempt any five concepts out of eight (Marks: 10)

### **Pattern for External Examination**

<b>Q. No.</b>	<b>External</b>	<b>Marks: 30</b>
Q .1 (From Module 1)	Attempt any two (out of 3) Q.1 a) b) c)	15 Marks
Q. 2 (From Module 2)	Attempt any two (out of 3) Q.2 a) b) c)	15 Marks

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Programme Name: All programmes	Semester: III
Course Category/Vertical: AEC	
Name of the Dept: Humanities	
Course Title: हिंदी भाषा व्यावहारिक प्रयोग (1)	
Course Code: As per course structure	Course Level: 4.5
Type: Theory / Practical	
Course Credit: 2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks	
<b>Course Objectives(CO):</b> (List the course objectives)	
1) विद्यार्थियों को राजभाषा हिंदी का विधिवत ज्ञान प्रदान करना । 2) विद्यार्थियों को संज्ञा आदि का ज्ञान प्राप्त होने के साथ भाषा के शुद्ध ,व्यावहारिक रूप का ज्ञान प्रदान करना ।	
<b>Course Outcomes (OC):</b> ( List the course outcomes)	
Course Outcomes: CO1: विद्यार्थियों को राजभाषा हिंदी का ज्ञान प्राप्त होगा, एवं दक्षता प्राप्त होगी । CO2: विद्यार्थियों को हिंदी-संज्ञा आदि का ज्ञान प्राप्त होने के साथ भाषा के शुद्ध ,व्यावहारिक रूप का ज्ञान होगा ।	

**Syllabus: NEP 2020 w.e.f.2025-26**

Unit No.	Content	Hours
I	इकाई - १ व्याख्यान १५  १. हिंदी भाषा : सामान्य परिचय २. राजभाषा हिंदी : संवैधानिक महत्त्व ३. वर्णमाला : स्वर एवं व्यंजन ४. शब्द भेद : सामान्य परिचय ( संज्ञा आदि )	15
II	इकाई - २ व्याख्यान १५  १. वाक्य : सामान्य परिचय २. वर्तनी : शुद्धता का प्रयोग एवं सावधानियाँ सं ३. कारक एवं विरामचिह्न ४.पत्रलेखन : ( बधाई, निमंत्रण , सुझाव ,शिकायत, आभार , आवेदन , RTI लेखन )	15
Total Hours		30

#### References:

#### संदर्भ ग्रंथ -

१. बाबूराम सक्सेना : सामान्य भाषा विज्ञान , हिंदी साहित्य सम्मेलन ,प्रयाग
२. कामताप्रसाद गुरु हिंदी व्याकरण , लोकभारती प्रकाशन इलाहाबाद
३. आचार्य देवेंद्र नाथ शर्मा - भाषा विज्ञान की भूमिका , राधाकृष्ण प्रकाशन ,दिल्ली
४. भाषा विज्ञान एवं भाषा शास्त्र - कपिलदेव दिवेदी ,विश्वविद्यालय प्रकाशन , वाराणसी
५. भोलानाथ तिवारी - भाषा विज्ञान , किताब महल , इलाहाबाद

**Description the course:  
(Including but not limited to)**

भाषा का जीवन में सदैव महत्व रहा है | जीवन और भाषा का चौली - दामन का संबंध है | जब हमारी भाषा मधुर और सार्थक होती है तो श्रोता पर विशिष्ट प्रभाव पड़ता है | भाषा का यदि सही और सार्थक रूप से प्रयोग किया जाए तो मनुष्य जीवन में कहीं भी असफल नहीं हो सकता है | इसी भाषा के माध्यम से हम सभी को अपनी ओर आकर्षित भी करते हैं | वर्तमान युग में रोजगार में बहुत से क्षेत्र भाषा से जुड़े हुए हैं ,जिनके माध्यम से विद्यार्थी इनका लाभ ग्रहण कर सकते हैं |

भाषाई क्षमता हमारे विचारों की संवाहक होती है | आज डिजिटल युग में अभिव्यक्ति के कई माध्यमों का प्रसार हुआ है , इन माध्यमों में भाषा ही सशक्त तत्त्व है जो आपकी अभिव्यक्ति को पूरे जगत को अवगत कराती है | भाषा का महत्व हर समय , हर माध्यम में रहा है , परन्तु भाषा का सार्थक रूप का प्रयोग आज बहुत आवश्यक है | आज हिंदी अंतर्राष्ट्रीय स्तर पर प्रयोग में लाई जा रही है , तकनीकी , सूचना प्रौद्योगिक सोशल मीडिया , राजनीति की भाषा हिंदी बन चुकी है |

जीवन में कई क्षेत्रों में व्यावहारिक स्तर पर हमें अपनी भाषा के लिखित स्वरूप के कार्यों को करना होता है और ऐसे में कार्य दक्षता महत्व रखती है | हिंदी भाषा में व्यावहारिक प्रयोग को केंद्र में रखकर और इन्हीं पहलुओं को ध्यान में रखते हुए इस पाठ्यक्रम का गठन किया गया है | हम हिंदी भाषा को सही और शुद्ध में प्रयोग कर अभिव्यक्ति को सफल बनाए और बिना व्याकरण के यह संभव नहीं है | इस दृष्टि से पाठ्यक्रम सर्वाधिक लाभकारी सिद्ध होगा |

**Scheme of Examination**

Internal : 20 Marks

External: 30 Marks

Internal	Marks: 20
Class test	10 marks
Assignments	5 Marks
Class Participation, GD, Presentation/Attendance etc	5 Marks

**Sheth T. J. Education Society's  
Sheth N.K.T.T College of Commerce and  
Sheth J.T.T College of Arts,(Autonomous) Thane (W)**

Programme Name: All programmes	<b>Semester: III</b>
Course Category/Vertical: AEC	
Name of the Dept: Humanities	
Course Title: व्यावहारिक मराठी	
Course Code: As per course structure	Course Level: 4.5
Type: Theory / Practical	
Course Credit: 2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester )	
Hours Allotted: 30 Hours / 60 Hours	
Marks Allotted: 50 Marks/100 Marks	
<b>Course Objectives(CO):</b> (List the course objectives)	
<p>१) विविध कार्यक्रम व घटनाप्रसंगीच्या भाषणाचे निवेदनाचे स्वरूप समजावून सांगणे.</p> <p>२) प्रभावी भाषण निवेदनकरण्यासाठी आवश्यक असणाऱ्या क्षमता आणि तंत्राचा परिचय करून देणे.</p> <p>३) प्रत्यक्ष भाषण निवेदन करण्याची संधी उपलब्ध करून देणे.</p> <p>४) कार्यालयीन लेखन व्यवहार स्वरूप समजावून सांगणे.</p> <p>५) कार्यालयीन पत्र व्यवहाराचे स्वरूप समजावून सांगणे.</p> <p>६) प्रभावी कार्यालयीन लेखनासाठी आवश्यक असणाऱ्या क्षमता आणि तंत्रांचा परिचय करून देणे.</p>	
<b>Course Outcomes (OC):</b> ( List the course outcomes)	
Course Outcomes:	
<p>CO1: प्रभावी कार्यालयीन लेखन आणि पत्रव्यवहारासाठी आवश्यक असणाऱ्या क्षमता आणि तंत्रांचा परिचय होईल.</p> <p>CO2: प्रभावी भाषण, निवेदन करण्यासाठी आवश्यक असणाऱ्या क्षमता आणि तंत्राचा परिचय होईल.</p>	

**Description the course:**  
(Including but not limited to)

राष्ट्रीय शैक्षणिक धोरण २०२० नुसार पदवीच्या द्वितीय वर्षातील सत्रात क्षमता विकसन अभ्यासक्रम या शीर्षकांतर्गत आधुनिक भाषेचे अध्ययन अनिवार्य करण्यात आले आहे. आधुनिक भारतीय भाषेचा प्रस्तुत अभ्यासक्रम व अध्ययन प्रामुख्याने भाषिक क्षमता विकसन केंद्री असावे असेही या धोरणात नमूद करण्यात आलेले आहे. त्यामुळे या अभ्यासपत्रिकेच्या अध्ययनातून विद्यार्थ्यांना भाषिक कौशल्यांचा तपशीलवार परिचय करून देणे व ती आत्मसात करण्याची संधी उपलब्ध करून देणे अभिप्रेत आहे. या पाश्वर्भूमीवर लेखन कौशल्य अंतर्गत उपयोजित लेखन कौशल्य आणि कार्यालयीन पत्रव्यवहाराचे कौशल्य या अभ्यासपत्रिकेत अपेक्षित आहे. कार्यालयीन लेखन व्यवहार आणि पत्रव्यवहार या अभ्यास पत्रिकेत शिकवला जाईल. तसेच भाषण कौशल्य या भाषिक कौशल्याचा परिचय करून देणारी ही अभ्यास पत्रिका आहे. या अभ्यासपत्रिकेचे अध्ययन करणाऱ्या विद्यार्थ्यांमध्ये भाषण कौशल्याची जाण व क्षमता विकसित होईल हे लक्षात घेऊन प्रस्तुत अभ्यासपत्रिकेची आखणी करण्यात आली आहे.

**Syllabus: NEP 2020 w.e.f 2024-25**

Unit No.	Content	Hours
I	<p>घटक १ : लेखन कौशल्ये ( कार्यालयीन लेखन व पत्रव्यवहार)</p> <p>१) इतिवृत्त लेखन</p> <p>२) अर्ज लेखन (नोकरीसाठी)</p>	15

	३) पत्रात्मक लेखन ( शुभेच्छा, निमंत्रण)  (६० मिनिटांच्या एकूण १५ तासिका श्रेयांकन १)	
II	घटक २ : भाषिक कौशल्य (भाषण)  १) भाषण: संकल्पना, स्वरूप वैशिष्ट्ये, प्रकार २) भाषिक कौशल्य उपयोजन- पूर्वतयारी, संहिता (लिखित/मौखिक),  काल-परिस्थिती भान, भाषिक अंगिक वाचिक कौशल्ये  (६० मिनिटांच्या एकूण १५ तासिका श्रेयांकन १)	15
	Total Hours	30

#### References:

- १) प्रशासनिक लेखन, भाषा संचालनालय, महाराष्ट्र शासन, मुंबई १९६६
- २) व्यावहारिक मराठी, ल. रा. नसिराबादकर, भाषा विकास संशोधन संस्था, कोल्हापूर २०२३
- ३) भाषिक सर्जन आणि उपयोजन, राजन गवस, दर्या प्रकाशन, पुणे २०१२
- ४) वैखरी : भाषा आणि भाषा व्यवहार, स्नेहवर्धन प्रकाशन, पुणे २०००

#### Scheme of Examination

Internal : 20 Marks

External: 30 Marks

Internal	Marks: 20
Class test	10 marks
Assignments	5 Marks
Class Participation, GD, Presentation/Attendance etc	5 Marks

#### Paper Pattern for Internal and External Examination

**Sheth T. J. Education Society's  
Sheth N.K.T.T College of Commerce and  
Sheth J.T.T College of Arts,(Autonomous) Thane (W)**

<b>Programme Name:</b> All programmes	<b>Semester:</b> III
<b>Course Category:</b> Co-Curricular Course (CC)	
<b>Name of the Department:</b> Sociology	
<b>Course Title:</b> Fundamentals of Social Service and Volunteering	
<b>Course Code:</b> As per course structure	<b>Course Level:</b> 5
<b>Type:</b> Theory / Practical	
<b>Course Credit:</b> 2 credits	
<b>Hours Allotted:</b> 30 Hours	
<b>Marks Allotted:</b> 50 Marks	
<b>Course Objectives:</b>	
<ol style="list-style-type: none"> <li>1. To introduce students to the fundamental principles of social service and volunteering.</li> <li>2. To develop a sense of social responsibility and commitment to community development.</li> </ol>	
<b>Course Outcomes:</b>	
<ol style="list-style-type: none"> <li>1. Gain an understanding of the significance of social service in nation-building.</li> <li>2. Develop an appreciation for volunteerism and its role in addressing social issues.</li> </ol>	
<p><b>Introduction:</b> Social service and volunteering are essential aspects of a responsible and engaged society. They provide individuals with opportunities to contribute to the well-being of their communities while fostering personal growth and social awareness. This course aims to instill a spirit of volunteerism and service in students by equipping them with theoretical knowledge and practical experience in social service initiatives.</p>	
<p><b>Relevance and Usefulness:</b></p> <p>In today's world, social inequalities, environmental concerns, and community challenges require active engagement from individuals. Volunteering bridges the gap between the privileged and the underprivileged, offering solutions to pressing social issues. Through structured participation in social service activities, students develop empathy, teamwork, and leadership skills, making them responsible citizens and change-makers.</p>	
<p><b>Interest and Connection with Other Courses:</b></p> <p>This course complements various disciplines such as sociology, social work, public administration, psychology, and political science. The knowledge and skills gained through social service and volunteering enhance students' understanding of social structures, human behavior, and policy-making. Additionally, it fosters civic engagement, making it valuable for students aspiring to careers in social work, public service, or non-governmental organizations (NGOs).</p>	

**Syllabus: NEP 2020 w.e.f 2025-26**

Unit No.	Content	Hours
I	<p align="center"><b>UNIT I: Introduction to Social Servicing and Volunteering</b></p> <p>A. Meaning and Importance of Social Service  B. Role of Youth in Social Service  C. Challenges and Ethical Considerations in Voluntary Work</p>	15
II	<p align="center"><b>UNIT II: Community Engagement and Social Change</b></p> <p>A. Different Forms of Community Service (Health, Education, Environment, Disaster Relief)  B. Government and Non-Government Organizations in Social Service  C. Impact of Volunteerism on Society</p>	15
	Total Hours	30

**References:**

- National Service Scheme Manual (Revised) 2006, Government of India, Ministry of Youth Affairs and Sports, New Delhi.
- University of Mumbai National Service Scheme Manual 2009.
- <http://nss.nic.in>
- <https://www.rccmindore.com/wp-content/uploads/2023/04/NSS-Notes-II.pdf>

### **Scheme of Examination**

**Internal : 20 Marks**

**External: 30 Marks**

<b>Internal</b>	<b>Marks: 20</b>
Assignment	5 marks
Active participation/Attendance	5 Marks
Class test	10 Marks

### **Paper Pattern for Internal and External Examination**

#### **Internal Examination – Class Test**

Q.1.MCQ question 10 marks

#### **External Examination-**

Assignment based on Community work. 30 marks

**Sheth T. J. Education Society's  
Sheth N.K.T.T College of Commerce and  
Sheth J.T.T College of Arts, Thane (W)  
(Autonomous)**

<b>Programme Name: All programmes</b>	<b>Semester: III</b>
Course Category/Vertical: <b>Co-Curricular (CC)</b>	
Name of the Dept: <b>Psychology</b>	
Course Title: <b>Yoga</b>	
Course Code: As per course structure	Course Level: 5
Type: Theory / Practical	
Course Credit: 2 credits	
Hours Allotted: 30 Hours	
Marks Allotted: 50 Marks	
<b>Learning Objectives:</b>	
<ol style="list-style-type: none"> <li>1. To impart to the students the knowledge of teachings and philosophy of yoga tradition.</li> <li>2. To provide the knowledge of various Yoga therapy practices like asana (posture), pranayama (voluntarily regulated breathing techniques).</li> </ol>	
<b>Course Outcomes (CO):</b>	
OC 1. Students will be able to understand the basic principles and applications of Yoga. OC 2. Students will be able to use the Practical knowledge in their day to day life.	
<b>Description the course:</b> <b>(Including but not limited to)</b>	Yoga practices will be important for the upcoming lifestyle hence students can seek a career in the same. Students will understand the importance of yoga in life. Students will be having practical exposure. Hence, practicing yoga will help students to maintain their health.

**Syllabus: NEP 2020 w.e.f 2025-26**

Unit No.	Content	Hours
<b>I</b>	<b>Theory of Yoga</b>  A) Yogic Sanchalan (Yogic Movements), Kapalbhati (Cleansing Breath Technique), Suryanamaskar (Sun Salutation)  B) Chandrabhedan Pranayama (Left Nostril Breathing), Surya Bhedana Pranayama (Right Nostril Breathing), Sakshi Bhav (Witness Consciousness)	<b>15</b>
<b>II</b>	<b>Practical</b>  A) Padmasana (Lotus Pose), Parvatasana (Mountain Pose), Janushirasana (Head-to-Knee Forward Bend), Ustrasana (Camel Pose), Veerbhadrasana (Warrior Pose), Trikonasana (Triangle Pose), Vrikshasana (Tree Pose), Ardha Naukasana (Half Boat Pose)  B) Ardha Shalabhasana (Half Locust Pose), Makarasana (Crocodile Pose), Ardha Dronasana (Half Warrior Plank), Ardha Pavanmuktasana (Half Wind-Relieving Pose), Utthita Ekapadasana (Extended One-Leg Pose)	<b>15</b>
	<b>Total Hours</b>	<b>30</b>

## References:

1. G. V Kadam - Yoga Life Sutra, Girish Vasant Kadam (2012)
2. ajayoga - Swami Vivekananda - Ramakrishna Ashrama Publications
3. C.D. Sharma: Critical Survey of Indian Philosophy, Motilal Banarsidass Publications  
2003